1	HOUSE JOINT MEMORIAL 35
2	47th LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2005
3	INTRODUCED BY
4	Daniel R. Foley
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10	A JOINT MEMORIAL
11	REQUESTING THAT THE PUBLIC EDUCATION DEPARTMENT PROVIDE CERTAIN
12	INFORMATION ON THE FEDERAL FUNDING RECEIVED BY NEW MEXICO FOR
13	IMPLEMENTATION OF THE FEDERAL NO CHILD LEFT BEHIND ACT OF 2001.
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15	WHEREAS, the federal No Child Left Behind Act of 2001
16	incorporates the principles and strategies of increased
17	accountability for states, school districts and schools;
18	greater choice for students and parents, particularly for those
19	attending low-performing schools; more flexibility in the use
20	of federal dollars by states and local education agencies; and
21	a stronger emphasis on reading, especially for younger readers;
22	and
23	WHEREAS, these are principles and strategies that should
24	be welcomed in New Mexico; and

25 WHEREAS, school improvement and educational achievement . 154481.1

<u>underscored mterial = new</u> [bracketed mterial] = delete are the keys to producing well-educated, taxpaying, financially independent New Mexicans;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the public education department be requested to provide a report on:

A. the amount of federal funding the state has been eligible for and the amount the state has received pursuant to the No Child Left Behind Act of 2001;

9 B. how the money has been spent by the public
10 education department, including in which school districts and
11 for what purposes;

C. whether any money has been returned to the federal government, and, if so, the amount and the reasons for return; and

D. whether any money for which the state was eligible was not received or expended and, if so, the reasons it was not; and

BE IT FURTHER RESOLVED that the secretary of public education report the findings to the appropriate interim legislative committee by July 1, 2005; and

BE IT FURTHER RESOLVED that a copy of this memorial be transmitted to the secretary of public education.

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