

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Wirth DATE TYPED 2-16-05 HB 579

SHORT TITLE Santa Fe Education Plan Process Automation SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$30.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 579 appropriates \$30.0 to PED for a Santa Fe public school project to automate the individualized education plan process (IEP).

Significant Issues

According to PED, the Special Education Bureau of PED currently has an online PDF format. Santa Fe Public Schools would like to create and customize an IEP template that will meet its specific needs.

This electronic format will assist the Santa Fe district in assuring that all elements of the IEP are addressed, and that IEP's and special education re-evaluations are current.

PERFORMANCE IMPLICATIONS

The IEP process is included in the content standards, benchmarks and pre-school performance standards.

FISCAL IMPLICATIONS

House Bill 579 appropriates \$30.0 from the general fund and is recurring. The FY06 budget recommendations of the Legislative Finance Committee, Legislative Education Committee and the executive include categorical public school support, \$5,000.0 for the Educational Technology Fund. This fund is distributed to school districts for technology programs and enhancements to technology programs.

ADMINISTRATIVE IMPLICATIONS

PED would monitor the IEP process of the Santa Fe school district in the development of the electronic format.

OTHER SUBSTANTIVE ISSUES

How many of the remaining school districts including charter schools have or are in the process of automating their Individualized Education Plan process? Does PED have an IT plan that would include automating the 89 school districts IEP process? Can the PED Accountability Data System (ADS) accommodate the electronic format and report valid data that is consistent in all 89 school districts?

RS/yr