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## FISCAL IMPACT REPORT

SPONSOR Stewart DATE TYPED 2/19/05 HB 853

SHORT TITLE Scientific Research Reading Program Materials SB \_\_\_\_\_

ANALYST Chabot

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$5,000.0			Non-recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### REVENUE

Estimated Revenue		Subsequent Years Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06			
	\$5,000.0	TBD	Non-Recurring	Reading Materials Fund

(Parenthesis ( ) Indicate Revenue Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 853 appropriates \$5 million from the general fund to reading material fund, created by the bill, for the purpose of purchase instructional materials for scientific research-based comprehensive, intervention or supplementary reading programs.

#### Significant Issues

PED assesses this appropriation will enable districts and schools to replace current reading programs purchased in FY 2004, per the state adoption cycle. All reading programs published by nationwide publishers have a “research base. There are a select number of programs that have

been evaluated by the University of Oregon to be the ‘gold standard’ for proven effectiveness.

### **PERFORMANCE IMPLICATIONS**

The bill and the appropriation relate directly to public school support measures in reading proficiency.

### **FISCAL IMPLICATIONS**

The appropriation of \$5 million contained in this bill is a non-recurring expense to the general fund. Any unexpended or unencumbered balance remaining in the reading materials fund at the end of any fiscal year shall not revert to the general fund.

### Continuing Appropriations

This bill creates a new fund and provides for continuing appropriations. The LFC objects to including continuing appropriation language in the statutory provisions for newly created funds. Earmarking reduces the ability of the legislature to establish spending priorities.

### **ADMINISTRATIVE IMPLICATIONS**

PED states they would need \$3.8 thousand to implement the purchase program; however, LFC assesses this should be available within the agency operating budget.

### **TECHNICAL ISSUES**

Page 1, Line 25, strike “money in the fund is appropriated to the department” and insert “as appropriated by the legislature”

**GAC/yr**