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FISCAL IMPACT REPORT

SPONSOR Stewart **DATE TYPED** 2/22/05 **HB** HJM 13/aHEC

SHORT TITLE Educator Quality Council Progress Report **SB** _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	N/A				

(Parenthesis () Indicate Expenditure Decreases)

Duplicates Appropriation in the General Appropriation Act
Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files
Public Education Department (PED)

SUMMARY FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

Synopsis of Amendment

House Education Committee amended House Joint Memorial 13 as follows:

On page 1, line 13, strike “Educator Quality” and insert “Professional Practices and Standards”.

The amendment does not change the original intent of the legislation.

Synopsis of Bill

House Joint Memorial 13 requests the PED to report to the Legislative Education Study Committee on the progress in the development of procedures and processes of the Professional Practices and Standards Council and any other efforts to promote the autonomy of the education profession.

Significant Issues

According to PED the rule for creating the council has been adopted and the council will be formed by the end of the legislative session. The PED could report to the LESC by September 2005.

PERFORMANCE IMPLICATIONS

PED indicates that although the report is not related to any specific performance measure, it is related to a PED goal of assuring that every child has a highly qualified teacher.

FISCAL IMPLICATIONS

House Joint Memorial 13 does not contain an appropriation.

ADMINISTRATIVE IMPLICATIONS

No significant administrative implications to prepare the report.

RMS/sb:yr:lg