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FISCAL IMPACT REPORT

SPONSOR Stewart DATE TYPED 2-22-05 HB 218/aHEC

SHORT TITLE Public Education Department Divisions SB _____

ANALYST Segura

APPROPRIATION

| Appropriation Contained | | Estimated Additional Impact | | Recurring or Non-Rec | Fund Affected |
|-------------------------|------|-----------------------------|------|----------------------|---------------|
| FY05 | FY06 | FY05 | FY06 | | |
| | NFI | | | | |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Amendment

House Education Committee amended House Bill 218 as follows:

- On page 2, line 6, strike “systems” and insert “technology”.
- On page 2, line 7, after “support” insert “and vocational education”.

The amendment is technical in nature and does not change the original intent of the legislation.

Synopsis of Original Bill

House Bill 218 enumerates divisions of the Public Education Department.

Significant Issues

Pursuant to the Laws of 2004, Chapter 27 that directs the Secretary of Education to make recommendations to the 1st Session of the 47th Legislature on the statutory organization of the Pub-

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lic Education Department. The bill provides for the Secretary of Education to organize the PED and its divisions and may transfer or merge functions between divisions and bureaus in the interest of efficiency.

FISCAL IMPLICATIONS

House Bill 218 does not contain an appropriation.

ADMINISTRATIVE IMPLICATIONS

According to PED, the Secretary of Education has identified the organizational structure that will support efficient management of the department.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

According to PED, House Bill 125 and House Bill 176 would conflict with the enactment of House Bill 218.

TECHNICAL ISSUES

The PED recommends an amendment as follows: Page 2, line 7: after the word support insert “and vocational education”.

RS/njw:lg