1	AN ACT
2	RELATING TO PUBLIC SCHOOLS; ALLOWING CHARTER SCHOOLS TO
3	DECIDE THEIR CHARTERING AUTHORITY; ALLOWING CHARTER SCHOOLS
4	TO CHANGE THEIR CHARTERING AUTHORITY WHEN RENEWING THEIR
5	CHARTERS; CREATING A CHARTER SCHOOLS DIVISION IN THE PUBLIC
6	EDUCATION DEPARTMENT; PROVIDING POWERS AND DUTIES; PROVIDING
7	FOR APPROVAL, DENIAL, RENEWAL, SUSPENSION OR REVOCATION OF
8	STATE-CHARTERED CHARTER SCHOOLS BY THE PUBLIC EDUCATION
9	COMMISSION; MAKING STATE-CHARTERED CHARTER SCHOOLS
10	INDEPENDENT OF SCHOOL DISTRICTS; REQUIRING STATE-CHARTERED
11	CHARTER SCHOOLS TO BE BOARDS OF FINANCE; CLARIFYING
12	RESPONSIBILITIES OF CHARTER SCHOOLS AND GOVERNING BODIES;
13	CHANGING FUNDING PROVISIONS; RECONCILING MULTIPLE AMENDMENTS
14	TO THE SAME SECTION OF LAW IN LAWS 2005 BY REPEALING LAWS
15	2005, CHAPTER 176, SECTION 12; AMENDING, REPEALING AND
16	ENACTING SECTIONS OF THE NMSA 1978.
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18	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
19	Section 1. Section 9-24-4 NMSA 1978 (being Laws 2004,
20	Chapter 27, Section 4, as amended) is amended to read:
21	"9-24-4. DEPARTMENT CREATED
22	A. The "public education department" is created in
23	the executive branch. The department is a cabinet department
24	and includes the following divisions:
25	(1) the administrative services division;

1	(2) the assessment and accountability
2	division;
3	(3) the charter schools division;
4	(4) the educator quality division;
5	(5) the Indian education division;
6	(6) the information technology division;
7	(7) the instructional support and vocational
8	education division;
9	(8) the program support and student
10	transportation division;
11	(9) the quality assurance and systems
12	integration division;
13	(10) the rural education division; and
14	(11) the vocational rehabilitation division.
15	B. The secretary may organize the department and
16	divisions of the department and may transfer or merge
17	functions between divisions and bureaus in the interest of
18	efficiency and economy."
19	Section 2. Section 22-8-2 NMSA 1978 (being Laws 1978,
20	Chapter 128, Section 3, as amended) is amended to read:
21	"22-8-2. DEFINITIONSAs used in the Public School
22	Finance Act:
23	A. "ADM" or "MEM" means membership;
24	B. "membership" means the total enrollment of
25	qualified students on the current roll of a class or school $$_{\mbox{Page 2}}$$

1 on a specified day. The current roll is established by the 2 addition of original entries and reentries minus withdrawals. 3 Withdrawals of students, in addition to students formally withdrawn from the public school, include students absent 4 5 from the public school for as many as ten consecutive school 6 days; provided that withdrawals do not include truants and habitual truants the school district is required to intervene 7 8 with and keep in an educational setting as provided in Section 22-12-9 NMSA 1978; 9

10 C. "basic program ADM" or "basic program MEM" 11 means the MEM of qualified students but excludes the 12 full-time-equivalent MEM in early childhood education and 13 three- and four-year-old students receiving special education 14 services;

D. "cost differential factor" is the numerical expression of the ratio of the cost of a particular segment of the school program to the cost of the basic program in grades four through six;

19 E. "department" or "division" means the public20 education department;

F. "early childhood education ADM" or "early childhood education MEM" means the full-time-equivalent MEM of students attending approved early childhood education programs;

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G. "full-time-equivalent ADM" or

"full-time-equivalent MEM" is that membership calculated by applying to the MEM in an approved public school program the ratio of the number of hours per school day devoted to the program to six hours or the number of hours per school week devoted to the program to thirty hours;

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H. "operating budget" means the annual financial plan required to be submitted by a local school board or governing body of a state-chartered charter school;

9 I. "program cost" is the product of the total 10 number of program units to which a school district is 11 entitled multiplied by the dollar value per program unit 12 established by the legislature;

J. "program element" is that component of a public school system to which a cost differential factor is applied to determine the number of program units to which a school district is entitled, including but not limited to MEM, full-time-equivalent MEM, teacher, classroom or public school;

19 K. "program unit" is the product of the program
20 element multiplied by the applicable cost differential
21 factor;

L. "public money" or "public funds" means all money from public or private sources received by a school district or state-chartered charter school or officer or employee of a school district or state-chartered charter

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school for public use;

"qualified student" means a public school Μ. 3 student who:

> (1) has not graduated from high school;

5 (2) is regularly enrolled in one-half or more of the minimum course requirements approved by the 6 department for public school students; and

(3) is at least five years of age prior to 12:01 a.m. on September 1 of the school year; or

(4) is at least three years of age at any 10 time during the school year and is receiving special 11 education services pursuant to rules of the department; or 12

has not reached the student's 13 (5) twenty-second birthday on the first day of the school year 14 15 and is receiving special education services pursuant to rules of the department; and 16

"state superintendent" means the secretary of N. public education or the secretary's designee."

Section 3. Section 22-8-6.1 NMSA 1978 (being Laws 1993, 19 20 Chapter 227, Section 8, as amended) is amended to read:

> "22-8-6.1. CHARTER SCHOOL BUDGETS .--

Each state-chartered charter school shall 22 Α. submit to the charter schools division of the department a 23 school-based budget. For fiscal year 2008, and for the first 24 year of operation in any fiscal year thereafter, the budget 25

of every state-chartered charter school shall be based on the projected number of program units generated by that charter school and its students, using the at-risk index and the instructional staff training and experience index of the school district in which it is geographically located. For second and subsequent fiscal years of operation, the budgets of state-chartered charter schools shall be based on the number of program units generated using the average of the eightieth and one hundred twentieth day MEM of the prior year and its instructional staff training and experience index and the at-risk index of the school district in which the state-chartered charter school is geographically located. The budget shall be submitted to the division for approval or amendment pursuant to the Public School Finance Act and the Charter Schools Act.

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Each locally chartered charter school shall Β. 16 submit to the local school board a school-based budget. For 17 fiscal year 2008, and for the first year of operation in any 18 fiscal year thereafter, the budget of every locally chartered 19 20 charter school shall be based on the projected number of program units generated using the average of the eightieth 21 and one hundred twentieth day MEM of the prior year, using 22 the at-risk index and the instructional staff training and 23 experience index of the school district in which it is 24 geographically located. For second and subsequent fiscal 25

1 years of operation, the budgets of locally chartered charter 2 schools shall be based on the prior year program units 3 generated by that locally chartered charter school and its students and its instructional staff training and experience 4 5 index and the at-risk index of the school district in which 6 the locally chartered charter school is geographically The budget shall be submitted to the local school 7 located. board for approval or amendment. The approval or amendment 8 authority of the local school board relative to the charter 9 10 school budget is limited to ensuring that sound fiscal practices are followed in the development of the budget and 11 that the charter school budget is within the allotted 12 The local school board shall have no veto 13 resources. authority over individual line items within the charter 14 15 school's proposed budget, but shall approve or disapprove the 16 budget in its entirety. Upon final approval of the local budget by the local school board, the individual charter 17 school budget shall be included separately in the budget 18 submission to the department required pursuant to the Public 19 20 School Finance Act and the Charter Schools Act."

Section 4. Section 22-8-7 NMSA 1978 (being Laws 1967, Chapter 16, Section 61, as amended) is amended to read:

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"22-8-7. BUDGETS--FORM.--All budgets submitted to the department by a school district or state-chartered charter school shall be in a form specified by the department."

1	Section 5. Section 22-8-11 NMSA 1978 (being Laws 1967,
2	Chapter 16, Section 66, as amended) is amended to read:
3	"22-8-11. BUDGETSAPPROVAL OF OPERATING BUDGET
4	A. The department shall:
5	(1) on or before July 1 of each year,
6	approve and certify to each local school board and governing
7	body of a state-chartered charter school an operating budget
8	for use by the school district or state-chartered charter
9	school; and
10	(2) make corrections, revisions and
11	amendments to the operating budgets fixed by the local school
12	boards or governing bodies of state-chartered charter schools
13	and the secretary to conform the budgets to the requirements
14	of law and to the department's rules and procedures.
15	B. No school district or state-chartered charter
16	school or officer or employee of a school district or state-
17	chartered charter school shall make any expenditure or incur
18	any obligation for the expenditure of public funds unless
19	that expenditure or obligation is made in accordance with an
20	operating budget approved by the department. This
21	prohibition does not prohibit the transfer of funds pursuant
22	to the department's rules and procedures.
23	C. The department shall not approve and certify an
24	operating budget of any school district or state-chartered
25	charter school that fails to demonstrate that parental

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involvement in the budget process was solicited."

Section 6. Section 22-8-12 NMSA 1978 (being Laws 1967, Chapter 16, Section 67, as amended) is amended to read:

"22-8-12. OPERATING BUDGETS--AMENDMENTS.--Operating budgets shall not be altered or amended after approval and certification by the department, except for the following purposes and according to the following procedure:

A. upon written request of a local school board or
governing body of a state-chartered charter school, the
secretary may authorize transfer within the budget, or
provide for items not included, when the total amount of the
budget will not be increased thereby;

B. upon written request of a local school board or 13 governing body of a state-chartered charter school, the 14 15 secretary, in conformance with the rules of the department, may authorize an increase in any budget if the increase is 16 necessary because of the receipt of revenue that was not 17 anticipated at the time the budget was fixed and if the 18 increase is directly related to a special project or program 19 20 for which the additional revenue was received. The secretary shall make a written report to the legislative finance 21 committee of any such budget increase; 22

C. upon written request of a local school board or
governing body of a state-chartered charter school, the
secretary may authorize an increase in a budget of not more

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than one thousand dollars (\$1,000); or

upon written request of a local school board or 2 D. 3 governing body of a state-chartered charter school, the secretary, after notice and a public hearing, may authorize 4 5 an increase in a school budget in an amount exceeding one thousand dollars (\$1,000). The notice of the hearing shall 6 designate the school district that proposes to alter or amend 7 its budget, together with the time, place and date of the 8 The notice of the hearing shall be published at 9 hearing. least once a week for two consecutive weeks in a newspaper of 10 general circulation in the county in which the school 11 district is situated. The last publication of the notice 12 shall be at least three days prior to the date set for the 13 The charter schools division shall establish how a 14 hearing. 15 state-chartered charter school notifies the parents of its students of proposed increases in a charter school budget." 16

Section 7. Section 22-8-12.1 NMSA 1978 (being Laws 1978, Chapter 128, Section 5, as amended) is amended to read:

"22-8-12.1. MEMBERSHIP PROJECTIONS AND BUDGET REQUESTS.--

A. Each local school board or governing body of a state-chartered charter school shall submit annually, on or before October 15, to the department:

(1) an estimate for the succeeding fiscal
year of:

1 the membership of qualified (a) 2 students to be enrolled in the basic program; 3 (b) the full-time-equivalent membership of students to be enrolled in approved early childhood 4 5 education programs; and the membership of students to be 6 (c) enrolled in approved special education programs; 7 8 (2) all other information necessary to calculate program costs; and 9 10 (3) any other information related to the financial needs of the school district or state-chartered 11 charter school as may be requested by the department. 12 B. All information requested pursuant to 13 Subsection A of this section shall be submitted on forms 14 15 prescribed and furnished by the department and shall comply with the department's rules and procedures. 16 C. The department shall: 17 review the financial needs of each (1)18 school district or state-chartered charter school for the 19 20 succeeding fiscal year; and submit annually, on or before November (2) 21 30, to the secretary of finance and administration the 22 recommendations of the department for: 23 amendments to the public school 24 (a) finance formula; 25

1	(b) appropriations for the succeeding	
2	fiscal year to the public school fund for inclusion in the	
3	executive budget document; and	
4	(c) appropriations for the succeeding	
5	fiscal year for pupil transportation and instructional	
6	materials."	
7	Section 8. Section 22-8-13 NMSA 1978 (being Laws 1974,	
8	Chapter 8, Section 3, as amended) is amended to read:	
9	"22-8-13. REPORTS	
10	A. Each public school in a school district and	
11	each state-chartered charter school shall keep accurate	
12	records concerning membership in the public school. The	
13	superintendent of each school district or head administrator	
14	of a state-chartered charter school shall maintain the	
15	following reports for each twenty-day reporting period:	
16	(1) the basic program MEM by grade in each	
17	public school;	
18	(2) the early childhood education MEM;	
19	(3) the special education MEM in each public	
20	school in class C and class D programs as defined in Section	
21	22-8-21 NMSA 1978;	
22	(4) the number of class A and class B	
23	programs as defined in Section 22-8-21 NMSA 1978; and	
24	(5) the full-time-equivalent MEM for	
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B. The superintendent of each school district and the head administrator of each state-chartered charter school shall furnish to the department reports of the information required in Paragraphs (1) through (5) of Subsection A of this section for the first forty days of the school year. The forty-day report and all other reports required by law or by the department shall be furnished within five days of the close of the reporting period.

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9 C. All information required pursuant to this
10 section shall be on forms prescribed and furnished by the
11 department. A copy of any report made pursuant to this
12 section shall be kept as a permanent record of the school
13 district or charter school and shall be subject to inspection
14 and audit at any reasonable time.

D. The department shall withhold allotments of funds to any school district or state-chartered charter school where the superintendent or head administrator has failed to comply until the superintendent or head administrator complies with and agrees to continue complying with requirements of this section.

E. The provisions of this section may be modified
or suspended by the department for any school district or
school or state-chartered charter school operating under the
Variable School Calendar Act. The department shall require
MEM reports consistent with the calendar of operations of

1 such school district or school or state-chartered charter 2 school and shall calculate an equivalent MEM for use in 3 projecting school district revenue." Section 9. Section 22-8-14 NMSA 1978 (being Laws 1967, 4 5 Chapter 16, Section 69, as amended) is amended to read: "22-8-14. PUBLIC SCHOOL FUND.--6 The "public school fund" is created. 7 Α. B. The public school fund shall be distributed to 8 school districts and state-chartered charter schools in the 9 10 following parts: (1) state equalization guarantee 11 distribution; 12 (2) transportation distribution; and 13 (3) supplemental distributions: 14 15 (a) out-of-state tuition to school districts; 16 (b) emergency; and 17 program enrichment. (c) 18 C. The distributions of the public school fund 19 20 shall be made by the department within limits established by The balance remaining in the public school fund at the law. 21 end of each fiscal year shall revert to the general fund, 22 unless otherwise provided by law." 23 Section 10. Section 22-8-15 NMSA 1978 (being Laws 1967, 24 Chapter 16, Section 70, as amended) is amended to read: 25

"22-8-15. ALLOCATION LIMITATION.--

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A. The department shall determine the allocations to each school district and charter school from each of the distributions of the public school fund, subject to the limits established by law.

The local school board in each school district Β. 6 with locally chartered charter schools shall allocate the 7 appropriate distributions of the public school fund to 8 individual locally chartered charter schools pursuant to each 9 locally chartered charter school's school-based budget 10 approved by the local school board and the department. 11 The appropriate distribution of the public school fund shall flow 12 to the locally chartered charter school within five days 13 after the school district's receipt of the state equalization 14 15 guarantee for that month."

Section 11. Section 22-8-17 NMSA 1978 (being Laws 1974, Chapter 8, Section 7, as amended) is amended to read:

"22-8-17. PROGRAM COST DETERMINATION--REQUIRED INFORMATION.--

A. The program cost for each school district and charter school shall be determined by the department in accordance with the provisions of the Public School Finance Act.

B. The department is authorized to require fromeach school district and charter school the information

1 necessary to make an accurate determination of the district's 2 or charter school's program cost." 3 Section 12. Section 22-8-18 NMSA 1978 (being Laws 1974, Chapter 8, Section 8, as amended) is amended to read: 4 5 "22-8-18. PROGRAM COST CALCULATION--LOCAL 6 **RESPONSIBILITY.--**The total program units for the purpose of 7 Α. 8 computing the program cost shall be calculated by multiplying 9 the sum of the program units itemized as Paragraphs (1) 10 through (5) in this subsection by the instructional staff 11 training and experience index and adding the program units itemized as Paragraphs (6) through (10) in this subsection. 12 The itemized program units are as follows: 13 (1) early childhood education; 14 15 (2) basic education; special education, adjusted by 16 (3) subtracting the units derived from membership in class D 17 special education programs in private, nonsectarian, 18 nonprofit training centers; 19 20 (4) bilingual multicultural education; (5) fine arts education; 21 (6) size adjustment; 22 (7) at-risk program; 23 enrollment growth or new district 24 (8) 25 adjustment;

(9) special education units derived from membership in class D special education programs in private, nonsectarian, nonprofit training centers; and

(10) national board for professional teaching standards certification.

The total program cost calculated as prescribed 6 Β. in Subsection A of this section includes the cost of early 7 childhood, special, bilingual multicultural, fine arts and 8 vocational education and other remedial or enrichment 9 programs. It is the responsibility of the local school board 10 or governing body of a charter school to determine its 11 priorities in terms of the needs of the community served by 12 that board. Funds generated under the Public School Finance 13 Act are discretionary to local school boards and governing 14 15 bodies of charter schools, provided that the special program needs as enumerated in this section are met." 16

Section 13. Section 22-8-23.1 NMSA 1978 (being Laws 1990 (lst S.S.), Chapter 3, Section 7, as amended by Laws 2003, Chapter 156, Section 1 and by Laws 2003, Chapter 386, Section 1) is amended to read:

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"22-8-23.1. ENROLLMENT GROWTH PROGRAM UNITS.--

A. A school district or charter school with an
increase in MEM equal to or greater than one percent, when
compared with the immediately preceding year, is eligible for
additional program units. The increase in MEM shall be

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calculated as follows:

(Current Year MEM - Previous Year MEM)

Previous Year MEM X 100 = Percent Increase. The number of additional program units shall be calculated as follows:

((Current Year MEM - Previous Year MEM) - (Current Year MEM x .01)) X 1.5 = Units.

B. In addition to the units calculated in
Subsection A of this section, a school district or charter
school with an increase in MEM equal to or greater than one
percent, when compared with the immediately preceding year,
is eligible for additional program units. The increase in
MEM shall be calculated in the following manner:

(Current Year MEM - Previous Year MEM)

Previous Year MEM X 100 = Percent Increase.
The number of additional program units to which an eligible
school district or charter school is entitled under this
subsection is the number of units computed in the following
manner:

(Current Year MEM - Previous Year MEM) X .50 = Units.

C. As used in this section:

22 (1) "current year MEM" means MEM on the 23 fortieth day of the current year;

24 (2) "MEM" means the total school district or25 charter school membership, including early childhood

education full-time-equivalent membership and special education membership, but excluding full-day kindergarten membership for the first year that full-day kindergarten is implemented in a school pursuant to Subsection D of Section 22-13-3.2 NMSA 1978; and

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(3) "previous year MEM" means MEM on the fortieth day of the previous year."

Section 14. Section 22-8-23.4 NMSA 1978 (being Laws 2003, Chapter 144, Section 2 and Laws 2003, Chapter 152, Section 9) is amended to read:

"22-8-23.4. NATIONAL BOARD FOR PROFESSIONAL TEACHING 11 STANDARDS--CERTIFIED TEACHERS PROGRAM UNITS .-- The number of 12 program units for teachers certified by the national board 13 for professional teaching standards is determined by 14 15 multiplying by one and one-half the number of teachers certified by the national board for professional teaching 16 standards employed by the school district or charter school 17 on or before the fortieth day of the school year and verified 18 by the department. Department approval of these units shall 19 20 be contingent on verification by the school district or charter school that these teachers are receiving a one-time 21 salary differential equal to or greater than the amount 22 generated by the units multiplied by the program unit value 23 during the fiscal year in which the school district or 24 charter school will receive these units." 25

Section 15. A new section of the Public School Finance Act is enacted to read:

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"CHARTER SCHOOL STUDENT ACTIVITIES PROGRAM UNIT.--The charter school student activities program unit for a school district is determined by multiplying the number of charter school students who are participating in school district activities governed by the New Mexico activities association by the cost differential factor of 0.1. The student activities program unit shall be paid to the school district in which it is generated. A charter school student is eligible to participate in school district activities at the public school in the attendance zone in which the student resides, according to the New Mexico activities association guidelines. If the student chooses to participate at a public school other than the one in the attendance zone in which the student resides, the student shall be subject to New Mexico activities association transfer guidelines."

18 Section 16. Section 22-8-25 NMSA 1978 (being Laws 1981,
19 Chapter 176, Section 5, as amended by Laws 2005, Chapter 176,
20 Section 12 and by Laws 2005, Chapter 291, Section 1) is
21 amended to read:

22 "22-8-25. STATE EQUALIZATION GUARANTEE DISTRIBUTION- 23 DEFINITIONS--DETERMINATION OF AMOUNT.--

A. The state equalization guarantee distribution is that amount of money distributed to each school district

to ensure that its operating revenue, including its local and federal revenues as defined in this section, is at least equal to the school district's program cost. For state-chartered charter schools, the state equalization guarantee distribution is the difference between the state-chartered charter school's program cost and the two percent withheld by the department for administrative services.

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Β. "Local revenue", as used in this section, means 9 seventy-five percent of receipts to the school district 10 derived from that amount produced by a school district 11 property tax applied at the rate of fifty cents (\$.50) to 12 each one thousand dollars (\$1,000) of net taxable value of 13 property allocated to the school district and to the assessed 14 15 value of products severed and sold in the school district as determined under the Oil and Gas Ad Valorem Production Tax 16 Act and upon the assessed value of equipment in the school 17 district as determined under the Oil and Gas Production 18 Equipment Ad Valorem Tax Act. 19

C. "Federal revenue", as used in this section, means receipts to the school district, excluding amounts that, if taken into account in the computation of the state equalization guarantee distribution, result, under federal law or regulations, in a reduction in or elimination of federal school funding otherwise receivable by the school

1 district, derived from the following: seventy-five percent of the school 2 (1) 3 district's share of forest reserve funds distributed in accordance with Section 22-8-33 NMSA 1978; and 4 5 (2) seventy-five percent of grants from the 6 federal government as assistance to those areas affected by federal activity authorized in accordance with Title 20 of 7 the United States Code, commonly known as "PL 874 funds" or 8 "impact aid". 9 D. To determine the amount of the state 10 equalization guarantee distribution, the department shall: 11 calculate the number of program units to 12 (1) which each school district or charter school is entitled 13 using an average of the MEM on the eightieth and one hundred 14 15 twentieth days of the prior year; or 16 (2) calculate the number of program units to which a school district or charter school operating under an 17 approved year-round school calendar is entitled using an 18 average of the MEM on appropriate dates established by the 19 20 department; or (3) calculate the number of program units to 21 which a school district or charter school with a MEM of two 22 hundred or less is entitled by using an average of the MEM on 23 the eightieth and one hundred twentieth days of the prior 24 year or the fortieth day of the current year, whichever is 25

greater; and

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2 (4) using the results of the calculations in 3 Paragraph (1), (2) or (3) of this subsection and the instructional staff training and experience index from the 4 5 October report of the prior school year, establish a total 6 program cost of the school district or charter school; for school districts, calculate the 7 (5) 8 local and federal revenues as defined in this section; deduct the sum of the calculations made 9 (6) in Paragraph (5) of this subsection from the program cost 10 established in Paragraph (4) of this subsection; 11 deduct the total amount of guaranteed 12 (7) energy savings contract payments that the department 13 determines will be made to the school district from the 14 15 public school utility conservation fund during the fiscal year for which the state equalization guarantee distribution 16 is being computed; and 17 deduct ninety percent of the amount 18 (8) certified for the school district by the department pursuant 19 20 to the Energy Efficiency and Renewable Energy Bonding Act. Reduction of a school district's state Ε. 21 equalization guarantee distribution shall cease when the 22 school district's cumulative reductions equal its 23 proportional share of the cumulative debt service payments 24 necessary to service the bonds issued pursuant to the Energy 25

Efficiency and Renewable Energy Bonding Act.

F. The amount of the state equalization guarantee distribution to which a school district is entitled is the balance remaining after the deductions made in Paragraphs (6) through (8) of Subsection D of this section.

G. The state equalization guarantee distribution shall be distributed prior to June 30 of each fiscal year. The calculation shall be based on the local and federal revenues specified in this section received from June 1 of the previous fiscal year through May 31 of the fiscal year for which the state equalization guarantee distribution is being computed. In the event that a school district or charter school has received more state equalization guarantee funds than its entitlement, a refund shall be made by the school district or charter school to the state general fund."

Section 17. Section 22-8-26 NMSA 1978 (being Laws 1967, Chapter 16, Section 76, as amended) is amended to read:

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"22-8-26. TRANSPORTATION DISTRIBUTION.--

A. Money in the transportation distribution of the public school fund shall be used only for the purpose of making payments to each school district or state-chartered charter school for the to-and-from school transportation costs of students in grades kindergarten through twelve attending public school within the school district or state-chartered charter school and of three- and

four-year-old children who meet the department approved criteria and definition of developmentally disabled and for transportation of students to and from their regular attendance centers and the place where vocational education programs are being offered.

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B. In the event a school district's or statechartered charter school's transportation allocation exceeds the amount required to meet obligations to provide to-and-from transportation, three- and four-year-old developmentally disabled transportation and vocational education transportation, fifty percent of the remaining balance shall be deposited in the transportation emergency fund.

C. Of the excess amount retained by the school district or state-chartered charter school, at least twenty-five percent shall be used for to-and-from transportation-related services, excluding salaries and benefits, and up to twenty-five percent may be used for other transportation-related services, excluding salaries and benefits as defined by rule of the department.

D. In the event the sum of the proposed transportation allocations to each school district or statechartered charter school exceeds the amounts in the transportation distribution, the allocation to each school district or state-chartered charter school shall be reduced

in the proportion that the school district or state-chartered
 charter school allocation bears to the total statewide
 transportation distribution.

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E. A local school board or governing body of a state-chartered charter school, with the approval of the state transportation director, may provide additional transportation services pursuant to Section 22-16-4 NMSA 1978 to meet established program needs.

9 F. Nothing in this section prohibits the use of
10 school buses to transport the general public pursuant to the
11 Emergency Transportation Act."

Section 18. Section 22-8-27 NMSA 1978 (being Laws 1967, Chapter 16, Section 77, as amended) is amended to read:

"22-8-27. TRANSPORTATION EQUIPMENT.--

A. The department shall establish a systematic
program for the purchase of necessary school bus
transportation equipment.

In establishing a system for the replacement of 18 Β. school-district-owned buses, the department shall provide for 19 20 the replacement of school buses on a twelve-year cycle. School districts requiring additional buses to accommodate 21 growth in the school district or to meet other special needs 22 may petition the department for additional buses. Under 23 exceptional circumstances, school districts may also petition 24 the department for permission to replace buses prior to the 25

completion of a twelve-year cycle or to use buses in excess of twelve years contingent upon satisfactory annual safety inspections.

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In establishing a system for the use of C. 4 5 contractor-owned buses by school districts or state-chartered 6 charter schools, the department shall establish a schedule for the payment of rental fees for the use of 7 contractor-owned buses. The department shall establish 8 procedures to ensure the systematic replacement of buses on a 9 10 twelve-year replacement cycle. School districts requiring additional buses to accommodate growth in the school district 11 or to meet other special needs may petition the department 12 for additional buses. Under exceptional circumstances, 13 school districts may also petition the department for 14 15 permission to replace buses prior to the completion of a twelve-year cycle or to use buses in excess of twelve years 16 contingent upon satisfactory annual safety inspections. No 17 school district shall pay rental fees for any one bus for a 18 period in excess of five years. In the event a school bus 19 20 service contract is terminated, the department shall calculate the remaining number of years that a bus could be 21 used based on a twelve-year replacement cycle and calculate a 22 value reflecting that use. The school district shall deduct 23 an amount equal to that value from any remaining amount due 24 on the contract or if no balance remains on the contract, the 25

contractor shall reimburse the school district an amount equal to the value calculated."

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Section 19. Section 22-8-29 NMSA 1978 (being Laws 1967, Chapter 16, Section 78, as amended) is amended to read:

"22-8-29. TRANSPORTATION DISTRIBUTIONS--REPORTS--PAYMENTS.--

A. Prior to November 15 of each year, each local
school board of a school district and governing body of a
state-chartered charter school shall report to the state
transportation director, upon forms furnished by the state
transportation director, the following information concerning
the school district's or state-chartered charter school's
operation on the fortieth day of school:

14 (1) the number and designation of school bus 15 routes in operation in the school district;

16 (2) the number of miles traveled by each
17 school bus on each school bus route, showing the route
18 mileage in accordance with the type of road surface traveled;

19 (3) the number of students transported on 20 the fortieth day of school and adjusted for special education 21 students on December 1;

22 (4) the projected number of students to be 23 transported in the next school year;

24 (5) the seating capacity, age and mileage of25 each bus used in the school district for student

transportation; and

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the number of total miles traveled for (6) each school district's or state-chartered charter school's per capita feeder routes.

5 Β. Each local school board of a school district and governing body of a state-chartered charter school 6 maintaining a school bus route shall make further reports to the state transportation director at other times specified by 8 the state transportation director. 9

С. The state transportation director shall certify 10 to the secretary that the allocations from the transportation 11 distributions to each school district and state-chartered 12 charter school are based upon the transportation distribution 13 formula established in the Public School Code. 14 The 15 allocations for the first six months of a school year shall be based upon the tentative transportation budget of the 16 school district or state-chartered charter school for the 17 current fiscal year. Allocations to a school district or 18 state-chartered charter school for the remainder of the 19 20 school year shall adjust the amount received by the school district or state-chartered charter school so that it equals 21 the amount the school district or state-chartered charter 22 school is entitled to receive for the entire school year 23 based upon the November 15 report and subject to audit and 24 verification. 25

1 The department shall make periodic installment D. 2 payments to school districts and state-chartered charter 3 schools during the school year from the transportation distributions, based upon the allocations certified by the 4 5 state transportation director." Section 20. Section 22-8-29.1 NMSA 1978 (being Laws 6 1995, Chapter 208, Section 10, as amended) is amended to 7 read: 8 "22-8-29.1. CALCULATION OF TRANSPORTATION ALLOCATION. --9 A. As used in this section: 10 "annual variables" means the 11 (1)coefficients calculated by regressing the total operational 12 expenditures from two years prior to the current school year 13 for each school district and state-chartered charter school 14 15 using the number of students transported and the numerical value of site characteristics; 16 "base amount" means the fixed amount (2) 17 that is the same for all school districts and an amount 18 established by rule for state-chartered charter schools; 19 20 (3) "total operational expenditures" means the sum of all to-and-from school transportation 21 expenditures, excluding expenditures incurred in accordance 22 with the provisions of Section 22-8-27 NMSA 1978; and 23 "variable amount" means the sum of the 24 (4) product of the annual variables multiplied by each school 25

district's or state-chartered charter school's numerical value of the school district's and state-chartered charter school's site characteristics multiplied by the number of days of operation for each school district or state-chartered charter school.

B. The department shall calculate the transportation allocation for each school district and state-chartered charter school.

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The base amount is designated as product A. 9 C. 10 Product A is the constant calculated by regressing the total operations expenditures from the two years prior to the 11 current school year for school district or state-chartered 12 charter school operations using the numerical value of site 13 characteristics approved by the department. The legislative 14 15 education study committee and the legislative finance 16 committee may review the site characteristics developed by the state transportation director prior to approval by the 17 department. 18

D. The variable amount is designated as product B.
Product B is the predicted additional expenditures for each
school district or state-chartered charter school based on
the regression analysis using the site characteristics as
predictor variables multiplied by the number of days.

E. The allocation to each school district and state-chartered charter school shall be equal to product A

plus product B.

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2 For the 2001-2002, 2002-2003 and 2003-2004 F. 3 school years, the transportation allocation for each school district shall not be less than ninety-five percent or more 4 5 than one hundred five percent of the prior school year's 6 transportation expenditure. The adjustment factor shall be applied to the 7 G. allocation amount determined pursuant to Subsections E and F 8 of this section." 9 Section 21. Section 22-8-29.4 NMSA 1978 (being Laws 10 1995, Chapter 208, Section 13, as amended) is amended to 11 read: 12 "22-8-29.4. TRANSPORTATION DISTRIBUTION ADJUSTMENT 13 FACTOR.--14 15 Α. The department shall establish a transportation distribution adjustment factor. The adjustment factor shall 16 be calculated as follows: 17 calculate the unadjusted transportation (1)18 allocation for each school district and state-chartered 19 20 charter school, designated in Section 22-8-29.1 NMSA 1978 as product A plus product B; 21 the sum total of product A plus product 22 (2) B in all school districts and state-chartered charter schools 23 added together equals product C; and 24 (3) subtract product C from the total 25

1 operational transportation distribution for the current year 2 and divide the result by product C and then add 1 in the 3 following manner: "[(total operational transportation distribution - C) \div C] 4 5 + 1". The result is the transportation distribution 6 adjustment factor. As used in this section, "total operational 7 B. transportation distribution" means the total legislative 8 appropriation for the transportation distribution minus 9 10 amounts included for capital outlay expenses." Section 22. Section 22-8-30 NMSA 1978 (being Laws 1974, 11 Chapter 8, Section 17, as amended) is amended to read: 12 "22-8-30. SUPPLEMENTAL DISTRIBUTIONS .--13 The department shall make supplemental 14 Α. 15 distributions only for the following purposes: 16 (1) to pay the out-of-state tuition of students subject to the Compulsory School Attendance Law who 17 are attending school out-of-state because school facilities 18 are not reasonably available in the school district of their 19 20 residence; (2) to make emergency distributions to 21 school districts or state-chartered charter schools in 22 financial need, but no money shall be distributed to any 23 school district or state-chartered charter school having cash 24 and invested reserves, or other resources or any combination 25

thereof, equaling five percent or more of the school district's or state-chartered charter school's operational budget;

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4 (3) to make program enrichment distributions
5 in the amount of actual program expense to school districts
6 and state-chartered charter schools for the purpose of
7 providing specific programs to meet particular educational
8 requirements that cannot otherwise be financed;

9 (4) a special vocational education
10 distribution to area vocational schools or state-supported
11 schools with department-approved vocational programs to
12 reimburse those schools for the cost of vocational education
13 programs for those students subject to the Compulsory School
14 Attendance Law who are enrolled in such programs; and

15 (5) to make emergency capital outlay
16 distributions to school districts or state-chartered charter
17 schools that have experienced an unexpected capital outlay
18 emergency demanding immediate attention.

B. The department shall account for all
supplemental distributions and shall make full reports to the
governor, legislative education study committee and
legislative finance committee of payments made as authorized
in Subsection A of this section.

C. The department may divert any unused or unneeded balances in any of the distributions made under the

supplementary distribution authority to make any other distribution made pursuant to the same authority."

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Section 23. Section 22-8-38 NMSA 1978 (being Laws 1967, Chapter 16, Section 96, as amended) is amended to read: "22-8-38. BOARDS OF FINANCE--DESIGNATION.--

A. Upon written application to and approval of the department, a local school board may be designated a board of finance for public school funds of the school district. A local school board designated as a board of finance may require all funds distributed to, allocated to or collected for the school district or the public schools under its jurisdiction to be deposited with it. The department shall designate a local school board as a board of finance if:

14 (1) the local school board shows to the 15 satisfaction of the department that it has personnel properly 16 trained to keep accurate and complete fiscal records;

(2) the local school board agrees to consult with the department on any matters not covered by the manual of accounting and budgeting before taking any action relating to funds held by it as a board of finance;

21 (3) the persons handling these funds are 22 adequately bonded to protect the funds entrusted to them from 23 loss; and

24 (4) the local school board making25 application has not been suspended and not reinstated as a

board of finance within the past year.

2 A charter school applicant requesting a charter Β. 3 from the commission shall submit a plan detailing how its governing body will qualify for designation as a board of 4 5 finance for public school funds of the charter school. The 6 governing body of a proposed state-chartered charter school shall qualify as a board of finance before the first year of 7 8 operation of the charter school. The governing body of a state-chartered charter school designated as a board of 9 10 finance may require all funds distributed to, allocated to or 11 collected for the state-chartered charter school to be deposited with the governing body. The commission shall 12 designate the governing body of a state-chartered charter 13 school as a board of finance if: 14 15 (1)the governing body shows to the 16

16 satisfaction of the commission that it has personnel properly
17 trained to keep accurate and complete fiscal records;

18 (2) the governing body agrees to consult
19 with the division on any matters not covered by the manual of
20 accounting and budgeting before taking any action relating to
21 funds held by it as a board of finance;

22 (3) the persons handling these funds are 23 adequately bonded to protect the funds entrusted to them from 24 loss; and

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(4) the governing body was not a governing

body of a charter school or does not have a member who was a member of a governing body of a charter school that was suspended and not reinstated as a board of finance.

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C. Failure of the governing body of a proposed state-chartered charter school to qualify for designation as a board of finance constitutes good and just grounds for denial, nonrenewal or revocation of its charter."

Section 24. Section 22-8-39 NMSA 1978 (being Laws 1967, Chapter 16, Section 97, as amended) is amended to read:

"22-8-39. BOARDS OF FINANCE--SUSPENSION.--The 10 department may at any time suspend a local school board or 11 governing body of a state-chartered charter school from 12 acting as a board of finance if the department reasonably 13 believes there is mismanagement, improper recording or 14 15 improper reporting of public school funds under the local school board's or governing body of a state-chartered charter 16 school's control. When a local school board or governing 17 body of a state-chartered charter school is suspended from 18 acting as a board of finance, the department shall: 19

A. immediately take control of all public school
funds under the control of the local school board or
governing body of a state-chartered charter school acting as
a board of finance;

B. immediately have an audit made of all funds under the control of the local school board or governing body

of a state-chartered charter school acting as a board of finance and charge the cost of the audit to the school district or state-chartered charter school;

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C. act as a fiscal agent for the school district or state-chartered charter school and take any action necessary to conform the fiscal management of funds of the school district or state-chartered charter school to the requirements of law and good accounting practices;

9 D. report any violations of the law to the proper10 law enforcement officers;

E. act as fiscal agent for the school district or state-chartered charter school until the department determines that the local school board or governing body of a state-chartered charter school is capable of acting as a board of finance or until the department determines that the county treasurer should act as fiscal agent for the school district or state-chartered charter school;

F. inform the local school board or governing 18 body of a state-chartered charter school in writing of the 19 20 department's determination as to who is to act as board of finance or fiscal agent for the school district or 21 state-chartered charter school and also inform the county 22 treasurer in writing if it determines that the county 23 treasurer should act as fiscal agent for the school district 24 or state-chartered charter school; and 25

1 G. consider commencing proceedings before the 2 commission to suspend, revoke or refuse to renew the charter 3 of the state-chartered charter school in the case of a state-chartered charter school that has engaged in serious or 4 5 repeated mismanagement, improper recording or improper reporting of public school funds under its control." 6 Section 25. Section 22-8-40 NMSA 1978 (being Laws 7 8 1977, Chapter 136, Section 2, as amended) is amended to read: "22-8-40. DEPOSIT OF PUBLIC SCHOOL FUNDS--9 10 DISTRIBUTION--INTEREST.--All public money in the custody of school 11 Α. districts or state-chartered charter schools that have been 12 designated as boards of finance shall be deposited in 13 qualified depositories in accordance with the terms of this 14 15 section. Β. Deposits of funds of the school district or 16 state-chartered charter school may be made in 17 noninterest-bearing checking accounts in one or more banks, 18 savings and loan associations or credit unions, as long as 19 20 the credit union deposits are insured by an agency of the United States, located within the geographical limits of the 21 school district. 22 Deposits of funds of the school district or C. 23

23 C. Deposits of funds of the school district or
24 state-chartered charter school may be made in
25 interest-bearing checking accounts, commonly known as "NOW"

accounts, in one or more banks, savings and loan associations or credit unions, as long as the credit union deposits are insured by an agency of the United States, located within the geographical limits of the school district.

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5 D. Public money placed in interest-bearing 6 deposits, in banks and savings and loan associations, other than interest-bearing checking accounts as defined in 7 Subsection C of this section, shall be equitably distributed 8 among all banks and savings and loan associations having 9 10 their main or manned branch offices within the geographical boundaries of the school district that have qualified as 11 public depositories by reason of insurance of the account by 12 an agency of the United States or by depositing collateral 13 security or by giving bond as provided by law in the 14 15 proportion that each such bank's or savings and loan association's net worth bears to the total net worth of all 16 banks and savings and loan associations having their main 17 office or a manned branch office within the geographical 18 boundaries of the school district. The net worth of the main 19 office of a savings and loan association and its manned 20 branch offices within the geographical boundaries of a school 21 district is the total net worth of the association multiplied 22 by the percentage that deposits of the main office and the 23 manned branch offices located within the geographical 24 boundaries of the school district are of the total deposits 25

of the association. The net worth of each manned branch office or aggregate of manned branch offices of a savings and 2 loan association located outside the geographical boundaries of the school district in which the main office is located is the total net worth of the association multiplied by the percentage that deposits of the branch or aggregate of branches located outside the geographical boundaries of the school district in which the main office is located are of 8 the total deposits of the association. The director of the financial institutions division of the regulation and licensing department shall promulgate a formula for determining the net worth of banks' main offices and branches 12 for the purposes of distribution of public money as provided 13 for by this section. "Net worth" means assets less 15 liabilities as reported by such banks and savings and loan associations on their most recent semiannual reports to the state or federal supervisory authority having jurisdiction.

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Notwithstanding the provisions of Subsection D 18 Ε. of this section, public money may be placed in interest-19 20 bearing deposits, other than interest-bearing checking accounts as defined in Subsection C of this section, at the 21 discretion of the board of finance, in credit unions having 22 their main or manned branch offices within the geographical 23 boundaries of the school district to the extent such deposits 24 are insured by an agency of the United States. 25

1 The rate of interest for all public money F. 2 deposited in interest-bearing accounts in banks, savings and 3 loan associations and credit unions shall be set by the state board of finance, but in no case shall the rate of interest 4 5 be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the date of 6 deposit. Any bank or savings and loan association that fails 7 to pay the minimum rate of interest at the time of deposit 8 provided for herein for any respective deposit forfeits its 9 10 right to an equitable share of that deposit under this section. 11

If the deposit is part or all of the proceeds of a bond issue 12 and the interest rate prescribed in this subsection 13 materially exceeds the rate of interest of the bonds, the 14 15 interest rate prescribed by this subsection shall be reduced on the deposit to an amount not materially exceeding the 16 interest rate of the bonds if the bond issue would lose its 17 tax exempt status under Section 103 of the United States 18 Internal Revenue Code of 1954, as amended. 19

20 G. Public money in excess of that for which banks and savings and loan associations within the geographical 21 boundaries of the school district have qualified may be 22 deposited in qualified depositories, including credit unions, 23 in other areas within the state under the same requirements 24 for payment of interest as if the money were deposited within SFL/SFC/SB 600 25

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the geographical boundaries of the school district.

H. The board of finance of the school district or state-chartered charter school may temporarily invest money held in demand deposits and not immediately needed for the operation of the school district or state-chartered charter school. Such temporary investments shall be made only in securities that are issued by the state or by the United States government, or by their departments or agencies, and that are either direct obligations of the state or the United States or are backed by the full faith and credit of those governments.

I. The department of finance and administration may monitor the deposits of public money by school districts or state-chartered charter schools to assure full compliance with the provisions of this section."

Section 26. Section 22-8B-1 NMSA 1978 (being Laws 1999, Chapter 281, Section 1, as amended) is amended to read: "22-8B-1. SHORT TITLE.--Chapter 22, Article 8B NMSA 1978 may be cited as the "Charter Schools Act"."

Section 27. Section 22-8B-2 NMSA 1978 (being Laws 1999, Chapter 281, Section 2) is amended to read:

22 "22-8B-2. DEFINITIONS.--As used in the Charter Schools
23 Act:

A. "charter school" means a conversion school or start-up school authorized by the chartering authority to

1 operate as a public school; "chartering authority" means either a local 2 Β. 3 school board or the commission; "commission" means the public education 4 C. 5 commission; D. "conversion school" means an existing public 6 7 school within a school district that was authorized by a local school board to become a charter school prior to July 8 1, 2007; 9 Ε. "division" means the charter schools division 10 of the department; 11 "governing body" means the governing structure 12 F. of a charter school as set forth in the school's charter; and 13 "start-up school" means a public school G. 14 15 developed by one or more parents, teachers or community members authorized by the chartering authority to become a 16 charter school." 17 Section 28. Section 22-8B-3 NMSA 1978 (being Laws 18 1999, Chapter 281, Section 3) is amended to read: 19 "22-8B-3. PURPOSE.--The Charter Schools Act is enacted 20 to enable individual schools to structure their educational 21 curriculum to encourage the use of different and innovative 22 teaching methods that are based on reliable research and 23 effective practices or have been replicated successfully in 24 schools with diverse characteristics; to allow the 25

development of different and innovative forms of measuring student learning and achievement; to address the needs of all 2 students, including those determined to be at risk; to create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site; to improve student achievement; to provide 6 parents and students with an educational alternative to create new, innovative and more flexible ways of educating 8 children within the public school system; to encourage parental and community involvement in the public school system; to develop and use site-based budgeting; and to hold charter schools accountable for meeting the department's 12 educational standards and fiscal requirements." 13

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Section 29. A new section of the Charter Schools Act 14 15 is enacted to read:

"PUBLIC EDUCATION COMMISSION--POWERS AND DUTIES.--The 16 commission shall receive applications for initial chartering 17 and renewals of charters for charter schools that want to be 18 chartered by the state and approve or disapprove those 19 20 charter applications. The commission may approve, deny, suspend or revoke the charter of a state-chartered charter 21 school in accordance with the provisions of the Charter 22 Schools Act. The chartering authority for a charter school 23 existing on July 1, 2007 may be transferred to the 24 commission; provided, however, that if a school chartered 25

1	under a previous chartering authority chooses to transfer its	
2	chartering authority, it shall continue to operate under the	
3	provisions of that charter until its renewal date unless it	
4	is suspended or revoked by the commission. An application	
5	for a charter school filed with a local school board prior to	
6	July 1, 2007, but not approved, may be transferred to the	
7	commission on July 1, 2007."	
8	Section 30. A new section of the Charter Schools Act	
9	is enacted to read:	
10	"CHARTER SCHOOLS DIVISIONDUTIESThe "charter	
11	schools division" is created in the department. The division	
12	shall:	
13	A. provide staff support to the commission;	
14	B. provide technical support to all charter	
15	<pre>schools;</pre>	
16	C. review and approve state-chartered charter	
17	school budget matters; and	
18	D. make recommendations to the commission	
19	regarding the approval, denial, suspension or revocation of	
20	the charter of a state-chartered charter school."	
21	Section 31. Section 22-8B-4 NMSA 1978 (being Laws	
22	1999, Chapter 281, Section 4, as amended) is amended to read:	
23	"22-8B-4. CHARTER SCHOOLS' RIGHTS AND	
24	RESPONSIBILITIESOPERATION	
25	A. A charter school shall be subject to all SFL/SFC/SB 600 Page 46	С

federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry or need for special education services.

5 Β. A charter school shall be governed by a 6 governing body in the manner set forth in the charter; provided that a governing body shall have at least five 7 members; and provided further that no member of a governing 8 body for a charter school that is initially approved on or 9 10 after July 1, 2005 or whose charter is renewed on or after July 1, 2005 shall serve on the governing body of another 11 charter school. 12

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C. A charter school shall be responsible for:

14 (1) its own operation, including
15 preparation of a budget, subject to audits pursuant to the
16 Audit Act; and

17 (2) contracting for services and personnel18 matters.

D. A charter school may contract with a school district, a university or college, the state, another political subdivision of the state, the federal government or one of its agencies, a tribal government or any other third party for the use of a facility, its operation and maintenance and the provision of any service or activity that the charter school is required to perform in order to carry

out the educational program described in its charter. Facilities used by a charter school shall meet the standards required pursuant to Section 22-8B-4.2 NMSA 1978.

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E. A conversion school chartered before July 1, 2007 may choose to continue using the school district facilities and equipment it had been using prior to conversion, subject to the provisions of Subsection F of this section.

F. The school district in which a charter school 9 is geographically located shall provide a charter school with 10 available facilities for the school's operations unless the 11 facilities are currently used for other educational purposes. 12 A charter school shall not be required to pay rent for the 13 school district facilities if the facilities can be provided 14 15 at no cost to the school district. If facilities are 16 available but cannot be provided at no cost to the school district, the school district shall not charge more than the 17 actual direct cost of providing the facilities. The 18 available facilities provided by a school district to a 19 20 charter school shall meet all occupancy standards as specified by the public school capital outlay council. 21 As used in this subsection, "other educational purposes" 22 includes health clinics, daycare centers, teacher training 23 centers, school district administration functions and other 24 ancillary services related to a school district's functions 25

and operations.

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G. A locally chartered charter school may pay the costs of operation and maintenance of its facilities or may contract with the school district to provide facility operation and maintenance services.

H. Locally chartered charter school facilities are eligible for state and local capital outlay funds and shall be included in the school district's five-year facilities plan.

A locally chartered charter school shall I. 10 negotiate with a school district to provide transportation to 11 students eligible for transportation under the provisions of 12 the Public School Code. The school district, in conjunction 13 with the charter school, may establish a limit for student 14 15 transportation to and from the charter school site not to extend beyond the school district boundary. 16

J. A charter school shall be a nonsectarian, nonreligious and non-home-based public school.

K. Except as otherwise provided in the Public
School Code, a charter school shall not charge tuition or
have admission requirements.

L. With the approval of the chartering authority, a single charter school may maintain separate facilities at two or more locations within the same school district; but, for purposes of calculating program units pursuant to the

Public School Finance Act, the separate facilities shall be treated together as one school.

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M. A charter school shall be subject to the provisions of Section 22-2-8 NMSA 1978 and the Assessment and Accountability Act.

N. Within constitutional and statutory limits, a charter school may acquire and dispose of property; provided that, upon termination of the charter, all assets of the locally chartered charter school shall revert to the local school board and all assets of the state-chartered charter school shall revert to the state.

12 0. The governing body of a charter school may
13 accept or reject any charitable gift, grant, devise or
14 bequest; provided that no such gift, grant, devise or bequest
15 shall be accepted if subject to any condition contrary to law
16 or to the terms of the charter. The particular gift, grant,
17 devise or bequest shall be considered an asset of the charter
18 school to which it is given.

P. The governing body may contract and sue and be sued. A local school board shall not be liable for any acts or omissions of the charter school.

Q. A charter school shall comply with all state and federal health and safety requirements applicable to public schools, including those health and safety codes relating to educational building occupancy.

1 A charter school is a public school that may R. 2 contract with a school district or other party for provision 3 of financial management, food services, transportation, facilities, education-related services or other services. 4 5 The governing body shall not contract with a for-profit 6 entity for the management of the charter school. To enable state-chartered charter schools to 7 s. submit required data to the department, an accountability 8 9 data system shall be maintained by the department. 10 т. A charter school shall comply with all applicable state and federal laws and rules related to 11 providing special education services. Charter school 12 students with disabilities and their parents retain all 13 rights under the federal Individuals with Disabilities 14 15 Education Act and its implementing state and federal rules. 16 Each charter school is responsible for identifying, evaluating and offering a free appropriate public education 17 to all eligible children who are accepted for enrollment in 18 that charter school. The state-chartered charter school, as 19 20 a local educational agency, shall assume responsibility for determining students' needs for special education and related 21 services. The division may promulgate rules to implement the 22 requirements of this subsection." 23

Section 32. Section 22-8B-5 NMSA 1978 (being Laws 1999, Chapter 281, Section 5) is amended to read:

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"22-8B-5. CHARTER SCHOOLS--STATUS--LOCAL SCHOOL BOARD AUTHORITY.--

A. The local school board may waive only locally imposed school district requirements for locally chartered charter schools.

B. A state-chartered charter school is exempt from school district requirements. A state-chartered charter school is responsible for developing its own written policies and procedures in accordance with this section.

C. The department shall waive requirements or 10 rules and provisions of the Public School Code pertaining to 11 individual class load, teaching load, length of the school 12 day, staffing patterns, subject areas, purchase of 13 instructional material, evaluation standards for school 14 15 personnel, school principal duties and driver education. The department may waive requirements or rules and provisions of 16 the Public School Code pertaining to graduation requirements. 17 Any waivers granted pursuant to this section shall be for the 18 term of the charter granted but may be suspended or revoked 19 20 earlier by the department.

D. A charter school shall be a public school accredited by the department and shall be accountable to the chartering authority for purposes of ensuring compliance with applicable laws, rules and charter provisions.

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E. A local school board shall not require any

employee of the school district to be employed in a charter school.

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F. A local school board shall not require any student residing within the geographic boundary of its district to enroll in a charter school.

G. A student who is suspended or expelled from a charter school shall be deemed to be suspended or expelled from the school district in which the student resides."

Section 33. Section 22-8B-6 NMSA 1978 (being Laws 1998, Chapter 281, Section 6, as amended) is amended to read:

"22-8B-6. CHARTER SCHOOL REQUIREMENTS--APPLICATION PROCESS--AUTHORIZATION--BOARD OF FINANCE DESIGNATION REQUIRED.--

A. A local school board has the authority to approve the establishment of a charter school within the school district in which it is located.

At least one hundred eighty days prior to 17 Β. initial application, the organizers of a proposed charter 18 school shall provide written notification to the commission 19 20 and the school district in which the charter school is proposed to be located of intent to establish a charter 21 Failure to notify may result in an application not 22 school. being accepted. 23

C. A charter school applicant shall apply toeither a local school board or the commission for a charter.

If an application is submitted to a chartering authority, it must process the application. Applications for initial charters shall be submitted by July 1 to be eligible for consideration for the following fiscal year; provided that the July 1 deadline may be waived upon agreement of the applicant and the chartering authority.

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An application shall include the total number 7 D. of grades the charter school proposes to provide, either 8 immediately or phased. A charter school may decrease the 9 number of grades it eventually offers, but it shall not 10 increase the number of grades or the total number of students 11 proposed to be served in each grade. 12

An application shall include a detailed 13 Ε. description of the charter school's projected capital outlay 14 15 needs, including projected requests for capital outlay 16 assistance.

An application for a start-up school may be 17 F. made by one or more teachers, parents or community members or 18 by a public post-secondary educational institution or 19 20 nonprofit organization. Municipalities, counties, private post-secondary educational institutions and for-profit 21 business entities are not eligible to apply for or receive a 22 charter. 23

An initial application for a charter school G. 24 shall not be made after June 30, 2007 if the proposed charter 25 SFL/SFC/SB 600

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school's proposed enrollment for all grades would equal or exceed ten percent of the total MEM of the school district in which the charter school will be geographically located and that school district has a total enrollment of not more than one thousand three hundred students.

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A state-chartered charter school shall not be Η. approved for operation unless its governing body has qualified to be a board of finance.

The chartering authority shall receive and I. review all applications for charter schools submitted to it. The chartering authority shall not charge application fees. 11

The chartering authority shall hold at least 12 J. one public meeting in the school district in which the 13 charter school is proposed to be located to obtain 14 15 information and community input to assist it in its decision 16 whether to grant a charter school application. Community input may include written or oral comments in favor of or in 17 opposition to the application from the applicant, the local 18 community and, for state-chartered charter schools, the local 19 20 school board and school district in whose geographical boundaries the charter school is proposed to be located. The 21 chartering authority shall rule on the application for a 22 charter school in a public meeting within sixty days after 23 receiving the application. If not ruled upon within sixty 24 days, the charter application shall be automatically reviewed SFL/SFC/SB 600 25

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1 by the secretary in accordance with the provisions of Section 22-8B-7 NMSA 1978. The charter school applicant and the 2 3 chartering authority may, however, jointly waive the deadlines set forth in this section. 4 5 Κ. A chartering authority may approve, approve with conditions or deny an application. A chartering 6 authority may deny an application if: 7 (1) the application is incomplete or 8 inadequate; 9 (2) the application does not propose to 10 offer an educational program consistent with the requirements 11 and purposes of the Charter Schools Act; 12 the proposed head administrator or 13 (3) other administrative or fiscal staff was involved with 14 15 another charter school whose charter was denied or revoked for fiscal mismanagement or the proposed head administrator 16 or other administrative or fiscal staff was discharged from a 17 public school for fiscal mismanagement; 18 for a proposed state-chartered charter 19 (4) school, it does not request to have the governing body of the 20 charter school designated as a board of finance or the 21 governing body does not qualify as a board of finance; or 22 the application is otherwise contrary (5) 23 to the best interests of the charter school's projected 24 students, the local community or the school district in whose 25

geographic boundaries the charter school applies to operate.

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If the chartering authority denies a charter L. school application or approves the application with conditions, it shall state its reasons for the denial or conditions in writing within fourteen days of the meeting. If the chartering authority grants a charter, the approved charter shall be provided to the applicant together with any imposed conditions.

A charter school that has received a notice 9 Μ. from the chartering authority denying approval of the charter 10 shall have a right to a hearing by the secretary as provided 11 in Section 22-8B-7 NMSA 1978." 12

Section 34. Section 22-8B-7 NMSA 1978 (being Laws 1999, Chapter 281, Section 7, as amended) is amended to read:

"22-8B-7. APPEAL OF DENIAL, NONRENEWAL, SUSPENSION OR **REVOCATION--PROCEDURES.--**

The secretary, upon receipt of a notice of Α. appeal or upon the secretary's own motion, shall review 18 decisions of a chartering authority concerning charter 20 schools in accordance with the provisions of this section.

A charter applicant or governing body that 21 Β. wishes to appeal a decision of the chartering authority 22 concerning the denial, nonrenewal, suspension or revocation 23 of a charter school or the imposition of conditions that are 24 unacceptable to the charter school or charter school 25

1 applicant shall provide the secretary with a notice of appeal within thirty days after the chartering authority's decision. 2 3 The charter school applicant or governing body bringing the appeal shall limit the grounds of the appeal to the grounds 4 5 for denial, nonrenewal, suspension or revocation or the imposition of conditions that were specified by the 6 chartering authority. The notice shall include a brief 7 statement of the reasons the charter school applicant or 8 governing body contends the chartering authority's decision 9 was in error. Except as provided in Subsection E of this 10 section, the appeal and review process shall be as follows 11 within sixty days after receipt of the notice of appeal, the 12 secretary, at a public hearing that may be held in the school 13 district in which the charter school is located or in which 14 15 the proposed charter school has applied for a charter, shall 16 review the decision of the chartering authority and make findings. If the secretary finds that the chartering 17 authority acted arbitrarily or capriciously, rendered a 18 decision not supported by substantial evidence or did not act 19 20 in accordance with law, the secretary may reverse the decision of the chartering authority and order the approval 21 of the charter with or without conditions. The decision of 22 the secretary shall be final. 23

C. The secretary, on the secretary's own motion, may review a chartering authority's decision to grant a

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1 charter. Within sixty days after the making of a motion to review by the secretary, the secretary, at a public hearing 2 3 that may be held in the school district in which the proposed charter school that has applied for a charter will be 4 5 located, shall review the decision of the chartering authority and determine whether the decision was arbitrary or 6 capricious or whether the establishment or operation of the 7 proposed charter school would: 8 (1) violate any federal or state laws 9 concerning civil rights; 10 (2) violate any court order; or 11 threaten the health and safety of 12 (3) students within the school district. 13 D. If the secretary determines that the charter 14 15 would violate the provisions set forth in Subsection C of this section, the secretary shall deny the charter 16 application. The secretary may extend the time lines 17 established in this section for good cause. The decision of 18 the secretary shall be final. 19 20 Ε. If a chartering authority denies an application or refuses to renew a charter because the public 21 school capital outlay council has determined that the 22 facilities do not meet the standards required by Section 23 22-8B-4.2 NMSA 1978, the charter school applicant or charter 24 school may appeal the decision to the secretary as otherwise 25

provided in this section; provided that the secretary shall reverse the decision of the chartering authority only if the secretary determines that the decision was arbitrary, capricious, not supported by substantial evidence or otherwise not in accordance with the law.

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F. A person aggrieved by a final decision of the secretary may appeal the decision to the district court pursuant to the provisions of Section 39-3-1.1 NMSA 1978."

Section 35. Section 22-8B-8 NMSA 1978 (being Laws 1999, Chapter 281, Section 8) is amended to read:

"22-8B-8. CHARTER APPLICATION--CONTENTS.--The charter school application for a start-up school shall be a proposed agreement between the chartering authority and the charter school and shall include:

A. the mission statement of the charter school;

B. the goals, objectives and student performancestandards to be achieved by the charter school;

18 C. a description of the charter school's 19 educational program, student performance standards and 20 curriculum that must meet or exceed the department's 21 educational standards and must be designed to enable each 22 student to achieve those standards;

D. a description of the way a charter school's
educational program will meet the individual needs of the
students, including those students determined to be at risk;

E. a description of the charter school's plan for evaluating student performance, the types of assessments that will be used to measure student progress toward achievement of the state's standards and the school's student performance standards, the time line for achievement of the standards and the procedures for taking corrective action in the event that student performance falls below the standards;

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8 F. evidence that the plan for the charter school 9 is economically sound, including a proposed budget for the 10 term of the charter and a description of the manner in which 11 the annual audit of the financial and administrative 12 operations of the charter school is to be conducted;

G. evidence that the fiscal management of the
charter school complies with all applicable federal and state
laws and rules relative to fiscal procedures;

H. evidence of a plan for the displacement of students, teachers and other employees who will not attend or be employed in the conversion school;

I. a description of the governing body andoperation of the charter school, including:

21 (1) how the initial governing body will be 22 selected;

(2) qualification and terms of members, how
vacancies on the governing body will be filled and procedures
for changing governing body membership; and

1 the nature and extent of parental, (3) 2 professional educator and community involvement in the 3 governance and operation of the school; an explanation of the relationship that will 4 J. 5 exist between the proposed charter school and its employees, 6 including evidence that the terms and conditions of employment will be addressed with affected employees and 7 their recognized representatives, if any; 8 the employment and student discipline policies 9 Κ. 10 of the proposed charter school; 11 for a locally chartered charter school, an L. agreement between the charter school and the local school 12 board regarding their respective legal liability and 13 applicable insurance coverage; 14 15 Μ. a description of how the charter school plans to meet the transportation and food service needs of its 16 students; 17 a description of the waivers that the charter Ν. 18 school is requesting from the local school board and the 19 20 department and the charter school's plan for addressing these waiver requests; 21 a description of the facilities the charter 22 0. school plans to use; and 23 any other information reasonably required by 24 Ρ. the chartering authority." 25 SFL/SFC/SB 600 Page 62

1 Section 36. Section 22-8B-9 NMSA 1978 (being Laws 2 1999, Chapter 281, Section 9) is amended to read: 3 "22-8B-9. CHARTER SCHOOL--CONTRACT CONTENTS--RULES.--An approved charter application is a contract 4 Α. 5 between the charter school and the chartering authority. The charter shall reflect all agreements 6 Β. 7 regarding the release of the charter school from department rules and policies. 8 For locally chartered charter schools, the 9 C. contract between the charter school and the local school 10 board shall reflect all requests for release of the charter 11 school from department rules or the Public School Code. 12 Within ten days after the contract is approved by the local 13 school board, any request for release from department rules 14 15 or the Public School Code shall be delivered by the local 16 school board to the department. If the department grants the request, it shall notify the local school board and the 17 charter school of its decision. If the department denies the 18 request, it shall notify the local school board and the 19 20 charter school that the request is denied and specify the reasons for denial. 21

D. The charter school shall participate in thepublic school insurance authority.

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E. Any revision or amendment to the terms of the charter shall be made only with the approval of the

chartering authority and the governing body of the charter school.

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F. For locally chartered charter schools, the charter shall include procedures agreed upon by the charter school and the local school board for the resolution of disputes between the charter school and the local school board. The charter shall include procedures that shall be agreed upon by the charter school and the local school board in the event that the board determines that the charter shall be revoked pursuant to the provisions of Section 22-8B-12 NMSA 1978."

Section 37. Section 22-8B-10 NMSA 1978 (being Laws 1999, Chapter 281, Section 10) is amended to read:

"22-8B-10. CHARTER SCHOOLS--EMPLOYEES.--

15 Α. A charter school shall hire its own employees. 16 The provisions of the School Personnel Act shall apply to such employees; provided, however, that a charter school may 17 determine by indicating in its charter that either its 18 governing body or head administrator shall make all 19 20 employment decisions. The governing body shall be deemed to be responsible for making all employment decisions if the 21 charter does not specify the decision maker. 22

B. A charter school shall not initially employ or
approve the initial employment of a head administrator who is
the spouse, father, father-in-law, mother, mother-in-law,

1 son, son-in-law, daughter or daughter-in-law of a member of 2 the governing body. A charter school shall not initially 3 employ or approve the initial employment of a licensed school employee who is the spouse, father, father-in-law, mother, 4 5 mother-in-law, son, son-in-law, daughter or daughter-in-law 6 of the head administrator. The governing body may waive the nepotism rule for family members of a head administrator. 7 C. Nothing in this section shall prohibit the 8 continued employment of a person employed on or before July 9 1, 2007." 10 Section 38. Section 22-8B-11 NMSA 1978 (being Laws 11 1999, Chapter 281, Section 11) is amended to read: 12 "22-8B-11. CHARTER SCHOOLS--MAXIMUM NUMBER 13 ESTABLISHED. --14 15 Α. The commission shall authorize the approval of 16 start-up charter schools. No more than fifteen start-up schools may be 17 Β. established per year statewide. The number of charter school 18 slots remaining in that year shall be transferred to 19 20 succeeding years up to a maximum of seventy-five start-up schools in any five-year period." 21 Section 39. Section 22-8B-12 NMSA 1978 (being Laws 22 1999, Chapter 281, Section 12, as amended) is amended to 23 read: 24 "22-8B-12. CHARTER SCHOOLS--TERM--RENEWAL OF CHARTER--25

GROUNDS FOR NONRENEWAL OR REVOCATION .--

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A. A charter school may be approved for an initial term of six years; provided that the first year shall be used exclusively for planning and not for completing the application. A charter may be renewed for successive periods of five years each. Approvals of less than five years may be agreed to between the charter school and the chartering authority.

9 B. Prior to the end of the planning year, the
10 charter school shall demonstrate that its facilities meet the
11 requirements of Section 22-8B-4.2 NMSA 1978.

C. Prior to the end of the planning year, a 12 state-chartered charter school shall demonstrate that it has 13 qualified as a board of finance and has satisfied any 14 15 conditions imposed by the commission before commencing full operation for the remainder of its charter term. 16 The commission shall either issue or refuse to issue the 17 authorization to commence full operation within twenty-one 18 days of the request. If the commission refuses to issue the 19 20 authorization, it shall provide its reasons in writing to the charter school. 21

D. No later than two hundred seventy days prior
to the date in which the charter expires, the governing body
may submit a renewal application to the chartering authority.
A charter school may apply to a different chartering

authority for renewal. The chartering authority shall rule in a public hearing on the renewal application no later than one hundred eighty days prior to the expiration of the charter.

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E. A charter school renewal application submitted to the chartering authority shall contain:

7 (1) a report on the progress of the charter
8 school in achieving the goals, objectives, student
9 performance standards, state minimum educational standards
10 and other terms of the initial approved charter application,
11 including the accountability requirements set forth in the
12 Assessment and Accountability Act;

(2) a financial statement that discloses the costs of administration, instruction and other spending categories for the charter school that is understandable to the general public, that allows comparison of costs to other schools or comparable organizations and that is in a format required by the department;

19 (3) contents of the charter application set 20 forth in Section 22-8B-8 NMSA 1978;

(4) a petition in support of the charter school renewing its charter status signed by not less than sixty-five percent of the employees in the charter school;

(5) a petition in support of the charter school renewing its charter status signed by at least

1 seventy-five percent of the households whose children are 2 enrolled in the charter school; and 3 a description of the charter school (6) facilities and assurances that the facilities are in 4 5 compliance with the requirements of Section 22-8B-4.2 NMSA 1978. 6 A charter may be suspended, revoked or not 7 F. renewed by the chartering authority if the chartering 8 authority determines that the charter school did any of the 9 10 following: (1)committed a material violation of any 11 of the conditions, standards or procedures set forth in the 12 13 charter; failed to meet or make substantial (2)14 15 progress toward achievement of the department's minimum educational standards or student performance standards 16 identified in the charter application; 17 failed to meet generally accepted 18 (3) standards of fiscal management; or 19 20 (4) violated any provision of law from which the charter school was not specifically exempted. 21 G. If a chartering authority suspends, revokes or 22 does not renew a charter, the chartering authority shall 23 state in writing its reasons for the suspension, revocation 24 or nonrenewal. 25

1 A decision to suspend, revoke or not to renew Η. 2 a charter may be appealed by the governing body pursuant to 3 Section 22-8B-7 NMSA 1978." Section 40. Section 22-8B-13 NMSA 1978 (being Laws 4 5 1999, Chapter 281, Section 13) is amended to read: "22-8B-13. CHARTER SCHOOL FINANCING.--6 7 Α. The amount of funding allocated to a charter school shall be not less than ninety-eight percent of the 8 school-generated program cost. The school district or 9 10 division may withhold and use two percent of the school-generated program cost for its administrative support 11 of a charter school. 12 That portion of money from state or federal 13 Β. programs generated by students enrolled in a locally 14 15 chartered charter school shall be allocated to that charter 16 school serving students eligible for that aid. Any other public school program not offered by the locally chartered 17 charter school shall not be entitled to the share of money 18 generated by a charter school program. 19 20 C. When a state-chartered charter school is designated as a board of finance pursuant to Section 22-8-38 21 NMSA 1978, it shall receive state and federal funds for which 22 it is eligible. 23 D. Charter schools may apply for all federal 24

funds for which they are eligible.

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1 Ε. All services centrally or otherwise provided 2 by a local school district, including custodial, maintenance 3 and media services, libraries and warehousing shall be subject to negotiation between the charter school and the 4 5 school district. Any services for which a charter school contracts with a school district shall be provided by the 6 district at a reasonable cost." 7 Section 41. Section 22-12-2 NMSA 1978 (being Laws 8 1967, Chapter 16, Section 170, as amended) is amended to 9 10 read: "22-12-2. COMPULSORY SCHOOL ATTENDANCE --11 **RESPONSIBILITY.--**12 Any qualified student and any person who 13 Α. because of the person's age is eligible to become a qualified 14 15 student as defined by the Public School Finance Act until 16 attaining the age of majority shall attend a public school, a private school, a home school or a state institution. 17 Α person shall be excused from this requirement if: 18 the person is specifically exempted by 19 (1) 20 law from the provisions of this section; (2) the person has graduated from a high 21 school; 22 the person is at least seventeen years (3) 23 of age and has been excused by the local school board or the 24 governing body of a state-chartered charter school or its 25

authorized representative upon a finding that the person will be employed in a gainful trade or occupation or engaged in an alternative form of education sufficient for the person's educational needs and the parent consents; or

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(4) with consent of the parent of the person to be excused, the person is excused from the provisions of this section by the superintendent of schools of the school district or by the head administrator of the state-chartered charter school and the person is under eight years of age.

B. A person subject to the provisions of the Compulsory School Attendance Law shall attend school for at least the length of time of the school year that is established in the school district in which the person is a resident or the state-chartered charter school in which the person is enrolled.

C. Any parent of a person subject to the provisions of the Compulsory School Attendance Law is responsible for the school attendance of that person.

20 D. Each local school board and each governing 21 body of a charter school or private school shall enforce the 22 provisions of the Compulsory School Attendance Law for 23 students enrolled in their respective schools."

Section 42. Section 22-12-3 NMSA 1978 (being Laws 1971, Chapter 238, Section 1, as amended) is amended to read:

1	"22-12-3. RELIGIOUS INSTRUCTION EXCUSALA student
2	may, subject to the approval of the school principal, be
3	excused from school to participate in religious instruction
4	for not more than one class period each school day with the
5	written consent of the student's parents at a time period not
6	in conflict with the academic program of the school. The
7	local school board or governing body of a charter school, and
8	its school employees, shall not assume responsibility for the
9	religious instruction or permit it to be conducted on school
10	property."
11	Section 43. Section 22-12-7 NMSA 1978 (being Laws
12	1967, Chapter 16, Section 175, as amended) is amended to
13	read:
14	"22-12-7. ENFORCEMENT OF ATTENDANCE LAWHABITUAL
15	TRUANTSPENALTY
16	A. Each local school board and each governing
17	body of a charter school or private school shall initiate the
18	enforcement of the provisions of the Compulsory School
19	Attendance Law for students enrolled in their respective
20	schools.
21	B. To initiate enforcement of the provisions of
22	the Compulsory School Attendance Law against an habitual
23	truant, a local school board or governing body of a charter
24	school or private school or its authorized representatives
25	shall give written notice of the habitual truancy by SFL/ Page

certified mail to or by personal service on the parent of the student subject to and in noncompliance with the provisions of the Compulsory School Attendance Law.

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C. If unexcused absences continue after written notice of habitual truancy as provided in Subsection B of this section has occurred, the student shall be reported to the probation services office of the judicial district where the student resides for an investigation as to whether the student shall be considered to be a neglected child or a child in a family in need of services because of habitual truancy and thus subject to the provisions of the Children's Code. In addition to any other disposition, the children's court may order the habitual truant's driving privileges to be suspended for a specified time not to exceed ninety days on the first finding of habitual truancy and not to exceed one year for a subsequent finding of habitual truancy.

If, after review by the juvenile probation 17 D. office where the student resides, a determination and finding 18 is made that the habitual truancy by the student may have 19 20 been caused by the parent of the student, then the matter will be referred by the juvenile probation office to the 21 district attorney's office or any law enforcement agency 22 having jurisdiction for appropriate investigation and filing 23 of charges allowed under the Compulsory School Attendance 24 Law. Charges against the parent may be filed in metropolitan 25

court, magistrate court or district court.

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2 Ε. A parent of the student who, after receiving 3 written notice as provided in Subsection B of this section and after the matter has been reviewed in accordance with 4 5 Subsection D of this section, knowingly allows the student to 6 continue to violate the Compulsory School Attendance Law shall be guilty of a petty misdemeanor. Upon the first 7 conviction, a fine of not less than twenty-five dollars 8 (\$25.00) or more than one hundred dollars (\$100) may be 9 imposed, or the parent of the student may be ordered to 10 perform community service. If violations of the Compulsory 11 School Attendance Law continue, upon the second and 12 subsequent convictions, the parent of the student who 13 knowingly allows the student to continue to violate the 14 15 Compulsory School Attendance Law shall be guilty of a petty 16 misdemeanor and shall be subject to a fine of not more than five hundred dollars (\$500) or imprisonment for a definite 17 term not to exceed six months or both. 18

F. The provisions of this section shall applybeginning July 1, 2004."

Section 44. Section 22-12-8 NMSA 1978 (being Laws 1985, Chapter 104, Section 1, as amended) is amended to read:

"22-12-8. EARLY IDENTIFICATION--UNEXCUSED ABSENCES AND TRUANCY.--Notwithstanding the provisions of Section 22-12-7 NMSA 1978, if a student is truant, the school district or

1 charter school shall contact the student's parent to inform 2 the parent that the student is truant and to discuss possible 3 interventions. The provisions of this section do not apply to any absence if the parent has contacted the school to 4 5 explain the absence." Section 45. Section 22-12-9 NMSA 1978 (being Laws 6 2004, Chapter 28, Section 1, as amended) is amended to read: 7 "22-12-9. UNEXCUSED ABSENCES AND TRUANCY--ATTENDANCE 8 POLICIES .--9 As used in this section and Sections 22-12-7 10 Α. and 22-12-8 NMSA 1978: 11 "habitual truant" means a student who 12 (1)has accumulated the equivalent of ten or more unexcused 13 absences within a school year; 14 15 (2)"truant" means a student who has accumulated five unexcused absences within any twenty-day 16 period; and 17 "unexcused absence" means an absence (3)18 from school or a class for which the student does not have an 19 20 allowable excuse pursuant to the Compulsory School Attendance Law or rules of the local school board or governing authority 21 of a charter school or private school. 22 Each school district and charter school shall Β. 23 maintain an attendance policy that: 24 (1) provides for early identification of 25

students with unexcused absences, truants and habitual truants and provides intervention strategies that focus on keeping truants in an educational setting and prohibit out-of-school suspension and expulsion as the punishment for truancy;

(2) uses withdrawal as provided in Section 22-8-2 NMSA 1978 only after exhausting efforts to keep students in educational settings; and

9 (3) requires that class attendance be taken 10 for every instructional day in every public school or school 11 program in the school district.

12 C. School districts and charter schools shall 13 report truancy and habitual truancy rates to the department 14 in a form and at such times as the department determines and 15 shall document efforts made to keep truants and habitual 16 truants in educational settings. Locally chartered charter 17 schools shall provide copies of their reports to the school 18 district."

Section 46. Section 22-13-3.7 NMSA 1978 (being Laws 1989, Chapter 113, Section 5, as amended) is amended to read: "22-13-3.7. DISBURSEMENT OF FUNDS--APPROVED

PROJECTS.--

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A. Any school district or state-chartered charter school may apply for a grant from the literacy for children at risk fund for the purpose of acquiring, equipping and

1 staffing a learning laboratory.

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The department shall adopt rules setting forth Β. the criteria that a school district or state-chartered charter school shall meet in order to qualify for a grant 4 5 from the literacy for children at risk fund. The criteria to 6 qualify for a grant shall include, but are not limited to, the following:

(1)the learning laboratory shall improve 8 the reading, writing or math literacy levels of children at 9 10 risk by at least one grade level per year, as demonstrated to the department's satisfaction; 11

the learning laboratory shall encompass 12 (2) the teaching of children in kindergarten through grade twelve 13 who are reading below grade level; 14

15 (3) the learning laboratory shall have 16 reading diagnostic capabilities; and

the learning laboratory shall have the 17 (4) capability to self-monitor the performance of both the 18 learning laboratory and the children at risk using the 19 20 laboratory.

The amount of any grant awarded under С. 21 Subsections A and B of this section shall be equal to eighty 22 percent of the total cost of acquiring, equipping and 23 staffing a learning laboratory. Any grant awarded is 24 contingent upon the qualifying school district or 25

state-chartered charter school demonstrating to the department's satisfaction that it can pay for twenty percent of the total cost of the learning laboratory.

D. Any school district or state-chartered charter school that establishes a learning laboratory under this section may use the laboratory for any other reading, writing or math literacy program when it is not in use for the purposes of the Literacy For Children At Risk Act.

9 E. The department, after approving the
10 application of a school district or state-chartered charter
11 school to receive a grant under the Literacy For Children At
12 Risk Act, shall authorize a disbursement of funds, in an
13 amount equal to the grant, from the literacy for children at
14 risk fund directly to the approved school district or charter
15 school."

Section 47. Section 22-15-2 NMSA 1978 (being Laws 1967, Chapter 16, Section 206, as amended) is amended to read:

19 "22-15-2. DEFINITIONS.--As used in the Instructional20 Material Law:

A. "division" or "bureau" means the instructional
material bureau of the department;

B. "director" or "chief" means the chief of thebureau;

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C. "instructional material" means school

textbooks and other educational media that are used as the basis for instruction, including combinations of textbooks, learning kits, supplementary material and electronic media;

D. "multiple list" means a written list of those instructional materials approved by the department;

E. "membership" means the total enrollment of qualified students on the fortieth day of the school year entitled to the free use of instructional material pursuant to the Instructional Material Law;

F. "additional pupil" means a pupil in a school district's, state institution's or private school's current year's certified forty-day membership above the number certified in the school district's, state institution's or private school's prior year's forty-day membership; and

15 G. "school district" includes state-chartered 16 charter schools."

Section 48. Section 22-15C-1 NMSA 1978 (being Laws 2003, Chapter 149, Section 1) is amended to read:

"22-15C-1. SHORT TITLE.--Chapter 22, Article 15C NMSA 1978 may be cited as the "School Library Material Act"."

Section 49. Section 22-15C-2 NMSA 1978 (being Laws 2003, Chapter 149, Section 2) is amended to read:

23 "22-15C-2. DEFINITIONS.--As used in the School Library 24 Material Act:

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A. "additional student" means a student in the

1 certified forty-day membership of the current year for a school district or state institution above the number 2 3 certified in the forty-day membership of the prior year for the school district or state institution; 4 5 Β. "bureau" means the instructional material bureau of the department; 6 "fund" means the school library material fund; 7 С. D. "library material processing" means cataloging 8 of school library material, including in electronic format, 9 10 according to nationally accepted standards, and the application of bar code labels and call-number classification 11 labels to the material; 12 "membership" means the total enrollment of 13 Ε. qualified students on the fortieth day of the school year 14 15 entitled to the free use of school library material pursuant to the School Library Material Act; 16 "qualified student" means a public school 17 F. student who: 18 (1) has not graduated from high school; 19 20 (2) is regularly enrolled in one-half or more of the minimum course requirements approved by the 21 department for public school students; and 22 is at least five years of age prior to (3)23 12:01 a.m. on September 1 of the school year; or 24 (4) is at least three years of age at any 25

1 time during the school year and is receiving special 2 education services pursuant to regulation of the department; 3 G. "school library material" means books and other educational media, including online reference and 4 5 periodical databases, that are made available in a school 6 library to students for circulation and use in the library; 7 and н. "school district" includes state-chartered 8 charter schools." 9 Section 50. Section 22-15D-1 NMSA 1978 (being Laws 10 2003, Chapter 152, Section 1) is amended to read: 11 "22-15D-1. SHORT TITLE.--Chapter 22, Article 15D NMSA 12 1978 may be cited as the "Fine Arts Education Act"." 13 Section 51. Section 22-15D-2 NMSA 1978 (being Laws 14 15 2003, Chapter 152, Section 2) is amended to read: "22-15D-2. PURPOSE.--16 The purpose of the Fine Arts Education Act is 17 Α. to encourage school districts and state-chartered charter 18 schools to offer opportunities for elementary school students 19 20 to participate in fine arts activities, including visual arts, music, theater and dance. 21 Participation in fine arts programs encourages 22 Β. cognitive and affective development by: 23 focusing on a variety of learning 24 (1)styles and engaging students who might otherwise fail; 25

1	(2) training students in complex thinking	
2	and learning;	
3	(3) helping students to devise creative	
4	solutions for problems;	
5	(4) providing students new challenges; and	
6	(5) teaching students how to work	
7	cooperatively with others and to understand and value diverse	
8	cultures."	
9	Section 52. Section 22-15D-4 NMSA 1978 (being Laws	
10	2003, Chapter 152, Section 4) is amended to read:	
11	"22-15D-4. DEPARTMENTPOWERS AND DUTIESThe	
12	department shall issue guidelines for the development and	
13	implementation of fine arts education programs. The	
14	department shall:	
15	A. administer and enforce the provisions of the	
16	Fine Arts Education Act; and	
17	B. assist school districts and charter schools in	
18	developing and evaluating programs."	
19	Section 53. Section 22-15D-5 NMSA 1978 (being Laws	
20	2003, Chapter 152, Section 5) is amended to read:	
21	"22-15D-5. PROGRAM PLAN AND EVALUATION	
22	A. A school district or state-chartered charter	
23	school may prepare and submit to the department a fine arts	
24	education program plan in accordance with guidelines issued	
25	by the department.	S P

1 At a minimum, the plan shall include the fine Β. 2 arts education programs being taught, the ways in which the 3 fine arts are being integrated into the curriculum and an evaluation component. 4 5 C. At yearly intervals, the school district or state-chartered charter school, the department and a parent 6 advisory committee from the school district or charter school 7 shall review the goals and priorities of the plan and make 8 appropriate recommendations to the secretary." 9 Section 54. Section 22-20-1 NMSA 1978 (being Laws 10 1967, Chapter 16, Section 270, as amended) is amended to 11 read: 12 "22-20-1. SCHOOL CONSTRUCTION--APPROVAL OF THE PUBLIC 13 SCHOOL FACILITIES AUTHORITY -- COMPLIANCE WITH STATEWIDE 14 15 ADEQUACY STANDARDS--STATE CONSTRUCTION AND FIRE STANDARDS APPLICABLE . - -16 Each local school board or governing body of a 17 Α. charter school shall secure the approval of the director of 18 the public school facilities authority or the director's 19 20 designee prior to the construction or letting of contracts for construction of any school building or related school 21 structure or before reopening an existing structure that was 22 formerly used as a school building but that has not been used 23 for that purpose during the previous year. A written 24 application shall be submitted to the director requesting 25

1 approval of the construction, and, upon receipt, the director shall forward a copy of the application to the secretary. 2 3 The director shall prescribe the form of the application, which shall include the following: 4 5 (1)a statement of need; (2) the anticipated number of students 6 affected by the construction; 7 (3) the estimated cost; 8 a description of the proposed 9 (4) construction project; 10 11 a map of the area showing existing (5) school attendance centers within a five-mile radius and any 12 obstructions to attending the attendance centers, such as 13 railroad tracks, rivers and limited-access highways; and 14 15 (6) such other information as may be required by the director. 16 Β. The director or the director's designee shall 17 give approval to an application if the director or designee 18 reasonably determines that: 19 20 (1)the construction will not cause an unnecessary proliferation of school construction; 21 (2)the construction is needed in the 22 school district or by the charter school; 23 the construction is feasible; 24 (3) the cost of the construction is (4) 25 SFL/SFC/SB 600 Page 84

1 reasonable; 2 the construction project: (5) 3 (a) is in compliance with the statewide adequacy standards adopted pursuant to the Public 4 5 School Capital Outlay Act; and if relevant, is appropriately 6 (b) integrated into the school district or charter school master 7 plan; 8 (6) the school district or charter school 9 is financially able to pay for the construction; and 10 the secretary has certified that the 11 (7) construction will support the educational program of the 12 school district or charter school. 13 C. Within thirty days after the receipt of an 14 15 application filed pursuant to this section, the director or the director's designee shall in writing notify the local 16 school board or governing body of a charter school making the 17 application and the department of approval or disapproval of 18 the application. 19 20 D. A local school board or governing body of a charter school shall not enter into a contract for the 21 construction of a public school facility, including contracts 22 funded with insurance proceeds, unless the contract contains 23 provisions requiring the construction to be in compliance 24 with the statewide adequacy standards adopted pursuant to the 25

1 Public School Capital Outlay Act; provided that for a 2 contract funded in whole or in part with insurance proceeds: 3 (1) the cost of settlement of any insurance claim shall not be increased by inclusion of the insurance 4 5 proceeds in the construction contract; and insurance claims settlements shall 6 (2) 7 continue to be governed by insurance policies, memoranda of coverage and rules related to them. 8 Public school facilities shall be constructed 9 Ε. pursuant to state standards or codes promulgated pursuant to 10 the Construction Industries Licensing Act and rules adopted 11 pursuant to Section 59A-52-15 NMSA 1978 for the prevention 12 and control of fires in public occupancies. Building 13 standards or codes adopted by a municipality or county do not 14 15 apply to the construction of public school facilities, except 16 those structures constructed as a part of an educational program of a school district or charter school. 17 The provisions of Subsection E of this section F. 18 relating to fire protection shall not be effective until the 19 20 public regulation commission has adopted the International Fire Code and all standards related to that code. 21 G. As used in this section, "construction" means 22 any project for which the construction industries division of 23 the regulation and licensing department requires permitting." 24 Section 55. Section 22-20-2 NMSA 1978 (being Laws 25

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1967, Chapter 16, Section 271) is amended to read:

"22-20-2. SCHOOL BUILDING CONSTRUCTION--DISTANCE FROM HIGHWAYS.--

A. No local school board or governing body of a charter school shall construct or cause the construction of any public school building within four hundred feet of any main artery of travel without the prior written approval of the department.

9 B. The district court may enforce the provisions
10 of this section by any appropriate civil remedy in an action
11 brought by an interested party.

12 C. As used in this section, "main artery of 13 travel" means any designated state or federal-aid highway 14 used primarily to accommodate transient motor traffic through 15 a municipality and any type of public highway used primarily 16 to accommodate transient motor traffic through a rural 17 community or area."

18 Section 56. Section 22-21-1 NMSA 1978 (being Laws 19 1967, Chapter 16, Section 282, as amended) is amended to 20 read:

21 "22-21-1. PROHIBITING SALES TO THE DEPARTMENT, TO
 22 SCHOOL DISTRICTS AND TO SCHOOL PERSONNEL--EXCEPTION- 23 PENALTY.--

A. A member of the commission, a member of alocal school board, a member of the governing body of a

charter school, the secretary, an employee of the department or a school employee shall not, directly or indirectly, sell or be a party to any transaction to sell any instructional material, furniture, equipment, insurance, school supplies or work under contract to the department, school district or public school with which such person is associated or employed. No such person shall receive any commission or profit from the sale or any transaction to sell any instructional material, furniture, equipment, insurance, school supplies or work under contract to the department, school district or public school with which the person is associated or employed.

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The provisions of this section shall not apply 13 Β. to a person making a sale in the regular course of business 14 15 who complies with the provisions of Sections 13-1-21, 13-1-21.2 and 13-1-22 NMSA 1978. The provisions of this 16 section shall not apply in cases in which school employees 17 contract to perform special services with the department, 18 school district or public school with which they are 19 20 associated or employed during time periods wherein service is not required under a contract for instruction, administration 21 or other employment. 22

C. No member of the commission, member of a local
school board, member of the governing body of a charter
school, the secretary, employee of the department or school

employee shall solicit or sell or be a party to a transaction to solicit or sell insurance or investment securities to any employee of the department or any employee of the school district whom such person supervises. Nothing in this subsection shall prohibit a financial institution from requiring the purchase of insurance in connection with a loan or offering and selling such insurance in accordance with the provisions of the New Mexico Insurance Code.

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D. No state employee who supervises or exercises
control over school districts or charter schools, which
supervision or control includes but is not limited to school
programs, capital outlay and operating budgets, shall enter
into any business relationship with an employee of a local
school district or charter school over which the state
employee exercises supervision or control.

E. Any person violating any provision of this section is guilty of a fourth degree felony under the Criminal Code. The department may suspend or revoke the licensure of a licensed school employee for violation of this section."

Section 57. Section 22-23-2 NMSA 1978 (being Laws 1973, Chapter 285, Section 2, as amended) is amended to read: "22-23-2. DEFINITIONS.--As used in the Bilingual Multicultural Education Act:

"bilingual multicultural education program"

means a program using two languages, including English and the home or heritage language, as a medium of instruction in the teaching and learning process;

B. "culturally and linguistically different" means students who are of a different cultural background than mainstream United States culture and whose home or heritage language, inherited from the student's family, tribe or country of origin, is a language other than English;

9 C. "department" means the public education10 department;

D. "district" means a public school or any combination of public schools in a district or a charter school;

E. "English language learner" means a student whose first or heritage language is not English and who is unable to read, write, speak or understand English at a level comparable to grade level English proficient peers and native English speakers;

F. "heritage language" means a language other
than English that is inherited from a family, tribe,
community or country of origin;

22 G. "home language" means a language other than 23 English that is the primary or heritage language spoken at 24 home or in the community;

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H. "school board" means a local school board or

1	governing body of a state-chartered charter school; and	
2	I. "standardized curriculum" means a district	
3	curriculum that is aligned with the state academic content	
4	standards, benchmarks and performance standards."	
5	Section 58. Section 22-24-3 NMSA 1978 (being Laws	
6	1975, Chapter 235, Section 3, as amended) is amended to read:	
7	"22-24-3. DEFINITIONSAs used in the Public School	
8	Capital Outlay Act:	
9	A. "council" means the public school capital	
10	outlay council;	
11	B. "fund" means the public school capital outlay	
12	fund; and	
13	C. "school district" includes state-chartered	
14	charter schools."	
15	Section 59. TEMPORARY PROVISIONCAPITAL OUTLAY	
16	STUDYThe public school capital outlay oversight task	
17	force, in consultation with the public school capital outlay	
18	council, the public education department and the public	
19	school facilities authority, shall study statutory provisions	
20	governing the funding of charter school capital outlay	
21	facilities, transportation costs and any other capital outlay	
22	issues concerning charter schools and shall make	
23	recommendations to the legislative education study committee,	
24	the legislative finance committee and the governor by	
25	November 1, 2006.	SFL/SFC/SB 600 Page 91
		- 460 /1

1	Section 60. REPEAL	
2	A. Section 22-8B-15 NMSA 1978 (being Laws 1999,	
3	Chapter 281, Section 15) is repealed.	
4	B. Laws 2005, Chapter 176, Section 12 is	
5	repealed.	
6	Section 61. EFFECTIVE DATEThe effective date of the	
7	provisions of Section 59 of this act is May 17, 2006. The	
8	effective date of the provisions of Sections l through 57 and	
9	60 of this act is July 1, 2007	SFL/SFC/SB 600 Page 92
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