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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/30/06

SPONSOR HEC LAST UPDATED \_\_\_\_\_ HB 62/HECS

SHORT TITLE Truancy Prevention Programs SB \_\_\_\_\_

ANALYST Aguilar

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$1,500.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to appropriations contained in House Bill 3.  
 Duplicates an appropriation contained in the General Appropriations Act.

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
 Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Education Committee substitute for House Bill 62 appropriates \$1.270 million from the general fund to the Public Education Department to support truancy and dropout prevention initiatives for public schools in partnership with other community-based state and local government agencies.

The committee substitute also appropriates \$230 thousand to the second judicial district court for truancy court.

### FISCAL IMPLICATIONS

The appropriation of \$1.5 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

The appropriations contained in the committee substitute are similar to appropriations included in the general appropriations act to the public education department including language regarding the \$230 thousand appropriation to the second judicial district court.

**SIGNIFICANT ISSUES**

Provisions contained in the bill focus on truancy and dropout prevention efforts using community and governmental partners.

**PERFORMANCE IMPLICATIONS**

The department notes early truancy intervention strategies will improve attendance, consequently positively impacting public school performance measures and benchmarks regarding reading, language arts and math and graduation rates.

**ADMINISTRATIVE IMPLICATIONS**

The PED would be responsible for administrating the flow of funds to community and governmental partners. This would be accomplished through a competitive RFA. PED has an expansion request which has been recommended in HB-3 for a truancy coordinator who would be responsible for these activities.

PA/nt