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## FISCAL IMPACT REPORT

SPONSOR	Gutierrez	ORIGINAL DATE LAST UPDATED	1/26/06	HB	193
SHORT TITI	E Teen Pregnancy Pr	Teen Pregnancy Prevention & Parent Programs		SB	
			ANAL	YST _	Lewis

#### **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	1,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 160 (Teen Pregnancy Prevention Programs), which appropriates \$2,000,000 for the same purpose.

#### SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Public Education Department (PED) Department of Health (DOH)

#### SUMMARY

## FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

#### Synopsis of Bill

House Bill 193 appropriates \$1,000,000 from the general fund to the Public Education Department to fund a program in public schools around the state to provide teen pregnancy prevention, parenting and family strengthening programming and career development for teen mothers and fathers.

#### FISCAL IMPLICATIONS

The appropriation of \$2,000,000 contained in this bill is a recurring expense to the general fund.

### House Bill 193 – Page 2

Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

## SIGNIFICANT ISSUES

The Public Education Department (PED) notes that, according the New Mexico Teen Pregnancy Coalition:

- New Mexico has the 3rd highest teen birth rate in the nation.
- Teen pregnancy results in serious education and health problems for the mother and father.
- Teen mothers are more likely to have serious complication during pregnancy and delivery.
- Teen mothers and fathers are less likely to earn a high school diploma.
- Babies born to teen mothers are more likely to:
  - 1) have health problems at birth;
  - 2) be physically abused, abandoned or neglected;
  - 3) do poorly in school;
  - 4) do time in jail; and
  - 5) become teen parents themselves.

# **PERFORMANCE IMPLICATIONS**

PED suggests that this appropriation would serve to enhance school attendance and graduation rates as well as increase the number of students performing at grade level in math and reading.

## **ADMINISTRATIVE IMPLICATIONS**

PED notes that it would be required to administer a request for proposal (RFP) and write and monitor a contract for this program. PED would designate staff to set up a flow-through account for the appropriation, develop a delivery system and provide technical assistance and fiscal monitoring of funds. PED states that this can be accomplished with existing staff, and estimates the total cost to be \$6,600 assuming 200 hours of staff time (Educator Administrator-A @\$25.495/hour X 200 hours plus benefits at 30%).

## WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Without this appropriation funding may not be available to the public schools for a statewide program to provide teen pregnancy prevention, parenting and family strengthening programming and career development for teen mothers and fathers.

ML/ nt