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FISCAL IMPACT REPORT

ORIGINAL DATE 2/4/06

SPONSOR Powdrell-Culbert LAST UPDATED _____ HB 428

SHORT TITLE UNM Saturday Science & Math Academy SB _____

ANALYST Earp

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$100.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 428 appropriates \$100,000 from the general fund to the Board of Regents of the University of New Mexico to support the Saturday science and mathematics academy mentorship program to prepare minority children for college studies.

FISCAL IMPLICATIONS

The appropriation of \$100,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

This proposal was not included among the special program funding requests submitted by the University of New Mexico to the Higher Education Department (HED) for review. Consequently, this proposal has not been included in the HED fiscal year 2007 funding recommendations to the Legislature.

PERFORMANCE IMPLICATIONS

The Public Education Department (PED) reports that this program would align with the Public School Support performance measures to raise student achievement on the criterion-referenced assessments in mathematics and science.

ADMINISTRATIVE IMPLICATIONS

UNM would bear administrative responsibility for this appropriation.

OTHER SUBSTANTIVE ISSUES

PED notes that clarification is needed regarding a number of aspects of this program, such as objectives and goals, target audience, program activities, relationship to other outreach programs and alignment of activities with New Mexico standards and benchmarks for mathematics and science.

DKE/nt