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FISCAL IMPACT REPORT

SPONSOR	Martinez	ORIGINAL DATE LAST UPDATED	НВ	511
SHORT TITI	E CYFD CHILI	O CARE QUALITY INITIATIVES	SB	
		ANA	LYST	Lucero

APPROPRIATION (dollars in thousands)

Appropi	riation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$3,100.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB159

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From Children, Youth and Families (CYF)

SUMMARY

Synopsis of Bill

House Bill 511 appropriates \$3,100.0 from the general fund to Children, Youth and Families Department for the purposes as follows:

- 1. one million dollars (1,000,000) to increase funding for scholarships for early childhood teachers
- 2. two million dollars (\$2,000,000) to increase funding for aim high programs
- 3. one hundred thousand dollars (\$100,000) to fund accreditation efforts for childcare centers.

FISCAL IMPLICATIONS

The appropriation of \$3,100.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

House Bill 511 - Page 2

SIGNIFICANT ISSUES

Child care quality improvement initiatives are critical factors supporting parent comfort in utilizing available child care services and in achieving better developmental and early educational outcomes for the children served.

PERFORMANCE IMPLICATIONS

The bill would positively impact measures of the CYFD quality child care initiative including "Percent of licensed childcare providers participating in Aim High/Stars", "Percent of licensed childcare providers at Stars level 3 or above", and "Percent of licensed childcare providers with an increased level of quality."

ADMINISTRATIVE IMPLICATIONS

The administrative costs associated with implementing this legislation will be absorbed from existing resources.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to SB159.

OTHER SUBSTANTIVE ISSUES

The existing early childhood teacher scholarship program in New Mexico is T.E.A.C.H. (Teacher Education And Compensation Helps). T.E.A.C.H. was funded in FY05, in large part, through \$450,000 in pre-K funding.

DL/nt