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FISCAL IMPACT REPORT

SPONSOR _	Vigil		ORIGINAL DATE LAST UPDATED	HB	537/aHAGC
SHORT TITLE Acequia Service-Le			earning Project	SB	

APPROPRIATION (dollars in thousands)

ANALYST Surdi/Baca

Appro	priation	Recurring or Non-Rec	Fund Affected	
FY06	FY07			
	\$150.0	Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

Relates to, HB 495 and SJM 18

SOURCES OF INFORMATION LFC Files

<u>Responses Received From</u> Public Education Department (PED) Department of Finance and Administration (DFA)

SUMMARY

Synopsis of HGAC Amendment

The Agriculture and Water Resources Committee amendments to House Bill 537 allows the appropriation to be expended in FY07 and FY08 instead of limiting expenditures to FY07, and changes the reversion of unexpended or unencumbered funds reversion date to the end of FY08.

Synopsis of Original Bill

House Bill 537 appropriates \$150.0 from the general fund to (PED) for the purpose of implementing an acequia service learning project.

FISCAL IMPLICATIONS

The appropriation of \$150.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY 2007 shall revert to the general fund.

House Bill 537/aHAGC - Page 2

SIGNIFICANT ISSUES

Acequia Service-Learning Project provides an opportunity for students to learn the traditions and history of water governance and water management in New Mexico. Students learn about their community needs and engage youth in civic responsibility, academic curriculum and social action.

ADMINISTRATIVE IMPLICATIONS

HB 537 would impact the amount of time PED staff spends on the technical assistance and support of this program. Currently one FTE at PED oversees service learning projects in New Mexico public schools. The cost for managing this appropriation would be minimal to the Advanced Placement Bureau, overseer of service learning projects.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

House Bill 537 relates to House Bill 495 in that it appropriates fund for the purpose of implementing an acequia learning project. House Bill 537 funds PED with \$150.0 and House Bill 495 funds DFA with \$475.0.

Senate Joint Memorial 18 calls for PED to implement an acequia learning project.

GS/yr:mt