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# FISCAL IMPACT REPORT

SPONSOR	Varela	ORIGINAL DATE LAST UPDATED	2/10/06 <b>HB</b>	725
SHORT TITLE Summer Day Camps			SB	
			ANALYST	Lewis

### **APPROPRIATION (dollars in thousands)**

Арргор	riation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	1,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

#### **SOURCES OF INFORMATION** LFC Files

<u>Responses Received From</u> Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 725 appropriates \$1,000,000 from the general fund to the Public Education Department for statewide summer day camps.

### FISCAL IMPLICATIONS

The appropriation of \$1,000,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

### SIGNIFICANT ISSUES

According to the Public Education Department (PED),

 Researchers at the Search Institute identified "adult role models," "supportive relationship with three or more other adults" and "adults in community valuing youth" as essential to youths' health and well-being.

### House Bill 725 – Page 2

- Researchers working from within a risk and resilience framework have repeatedly called attention to the protective influence of supportive relationships with adults and the importance of significant adults in promoting the healthy development of highly stressed youths.
- Mentoring relationships can positively influence a range of outcomes, including improvements in peer and parental relationships, academic achievement and self-concept, as well as lower recidivism rates among juvenile delinquents and reductions in substance abuse.

# **PERFORMANCE IMPLICATIONS**

According to PED, this bill would ensure that additional numbers of students across New Mexico participate in constructive, planned summer camp activities.

## ADMINISTRATIVE IMPLICATIONS

PED notes that administrative and fiscal implications for the department cannot be readily determined, as it is not known whether PED staff would be required to set guidelines for distributing funds and monitoring the summer day camps.

ML/mt