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FISCAL IMPACT REPORT

| SPONSOR | Balderas | CRIGINAL DATE LAST UPDATED | 2-13-2006 HB | 807 |
|------------|-----------------|----------------------------|-----------------|---------|
| SHORT TITL | E NMHU Upward B | ound Program | SB | |
| | | | ANALYST | Dearing |

APPROPRIATION (dollars in thousands)

| Appropr | iation | Recurring or Non-Rec | Fund Affected |
|---------|--------|-------------------------|------------------|
| FY06 | FY07 | | |
| | \$25.0 | Recurring | General Fund |
| | | | |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Public Education Department (NMPED)

New Mexico Higher Education Department (NMHED)

SUMMARY

Synopsis of Bill

House Bill 807 appropriates \$25.0 from the general fund to New Mexico Highlands University Board of Regents for the purpose of transportation of students, provision of faculty and other costs associated with NMHU's Upward Bound program.

FISCAL IMPLICATIONS

The appropriation of \$25.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

The proposal of \$115,800 (\$96,800 FY06 recurring with \$19,000 base adjustment for FY07) was submitted to the New Mexico Higher Education Department (NMHED) by NMHU.

Legislative Finance Committee recommends no base adjustment and level funding at the \$96,800 level commiserate to the Higher Education Department's funding recommendation for FY07 for level funding.

SIGNIFICANT ISSUES

The goal of Upward Bound is to increase the rates at which participants enroll in and graduate from institutions of post-secondary education.

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a bachelor's degree, and low-income, first-generation military veterans who are preparing to enter post-secondary education.

The program at NMHU was one of the original 17 pilot projects in the nation in 1965. It is under the umbrella of the U.S. Department of Education. Its mission is to help first generation, low-income students to graduate from high school and enroll in a post-secondary institution of their choice.

The program pays for students to be bussed to NMHU from communities between Crownpoint and Raton, and the cost of fuel is rising. The program sponsors excursions within the state to museums and other places of interest. Finally, educational trips to the NASA space station in Orlando, Florida and to Washington, DC are included in the student activities.

PERFORMANCE IMPLICATIONS

The Upward Bound Program at NMHU serves 18 schools in northern New Mexico and about 150 students, who are bussed twice a month to NMHU to receive high school credits in math, science, English and Spanish. During the regular sessions the students attend classes four hours a day for eight sessions. The summer classes last for six weeks.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

HB774 appropriates funding for Upward Bound instructional purposes.

HB7 and SB1 - General Appropriations Acts appropriate \$96,800 in recurring funds to the Upward Bound program at NMHU.

OTHER SUBSTANTIVE ISSUES

The promotion of Science, Technology, Engineering, and Mathematics (STEM) education programs within educational institutions in New Mexico have recently been high-lighted as issues that are at the forefront of both the New Mexico Federal Congressional Delegation's as well as the federal Executive's funding and legislative initiatives. This initiative is an effort to promote New Mexico's development of a technically proficient state population that is able to compete in attracting investment at both the national and global level in high-tech manufacturing, engineering and research.

House Bill 807 – Page 3

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Upward Bound serves high risk students who need individualized attention and well-rounded life skills curriculum taught by specialized faculty members. The consequence of not enacting this bill is that program expansion and improvement plans will necessitate funding through other sources.

PD/nt