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FISCAL IMPACT REPORT

SPONSOR	Harden, Jr., C.	ORIGINAL DATE LAST UPDATED	2/1/06 HB	
SHORT TITI	LE English as a Sec	cond Language Programmin	ng SB	54
			ANALYST	Hoffmann

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$1,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HB 328 Relates to SB 52

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Association of Community Colleges (NMACC)

Public Education Department (PED)

Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 54 appropriates \$1,000,000 from the general fund to the Higher Education Department for expenditure in fiscal year 2007 to provide more English as a Second Language (ESL) programming.

FISCAL IMPLICATIONS

The appropriation of \$1,000,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

According to the Human Services Department, these general fund dollars may be credited toward the TANF Maintenance of effort (MOE) requirement for funds spent to serve TANF eligible (100% of poverty) families. English as a Second Language (ESL) programs are considered TANF non-assistance by definition; it would be advantageous to credit this as TANF MOE.

SIGNIFICANT ISSUES

The Executive budget recommendation included \$400,000 from the general fund for Adult Basic Education (ABE) to replace federal Temporary Assistance to Needy Families (TANF) funding that was discontinued in fiscal year 2006. The LFC budget recommendation did not include any line-item funding for this purpose.

If the legislature wishes to adopt this bill and obtain any available matching federal funds, the Human Services Department recommends that the bill be amended to add language about TANF MOE certification. The department also recommends amending the bill to clarify that this is supplemental funding for ABE specific to ESL programming

PERFORMANCE IMPLICATIONS

The Higher Education Department states that the \$1 million appropriation will enable adult basic education programs to reach more students and provide more ESL instructional services. They claim that without this funding, HED will not be able to reach the following FY07 performance goals for students:

- 32% will earn educational level gains
- 75% will retain or improve employment
- 10% will earn a high school equivalency diploma (GED)

DUPLICATION AND RELATIONSHIP

This is a duplicate of Senate Bill 54.

Senate Bill 54 is related to Senate Bill 52, which appropriates \$500,000 to the Higher Education Department to for Adult Basic Education (ABE).

OTHER SUBSTANTIVE ISSUES

The Public Education Department notes that support for the English as a Second Language programs for adult learners may have a positive impact in closing the achievement gap between them and English Language Learners in the New Mexico public schools.

The Human Services Department notes that individuals who do not speak English have a significant barrier to meet employment goals in HSD work programs, including the TANF New Mexico Works Program.

CH/mt