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## FISCAL IMPACT REPORT

SPONSOR	Feldman	ORIGINAL DATE LAST UPDATED		HB	
SHORT TITI	E Summer Programs	for Certain Pre-K Child	lren	SB	190
			ANAL	YST	Dearing

## **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$30.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

#### **SOURCES OF INFORMATION** LFC Files

<u>Responses Received From</u> Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 190 appropriates \$30,000 from the general fund to the Public Education Department for the purpose of funding pre-kindergarten summer programs at nine elementary schools in Albuquerque for children with summer birthdays.

### FISCAL IMPLICATIONS

The appropriation of \$30,000 contained in this bill is a recurring expense to general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

#### SIGNIFICANT ISSUES

- Escuela de Cinco is a program which would provide educational resources based only on a birth date, targeting a maximum of 48 students with summer birthdays planning to attend nine elementary schools in the Albuquerque North Valley
- The program began in 2004 at Alvarado Elementary School in the Valley Cluster of Albuquerque Public Schools.

### Senate Bill 190 – Page 2

- PED currently funds Pre-K programs at Valle Vista and Eugene Field Elementary Schools in the Albuquerque Public Schools.
- PED currently funds Kindergarten Plus programs at Dolores Gonzales, Hawthorne, Los Padillas, Mountain View and Valle Vista Elementary Schools in Albuquerque Public Schools.

The Executive recommendation provides \$2,475,000 in base funding with a program extension of \$2,525,000 to the PED in GF to continue FY 06 appropriation for Pre-K *programs for which up to 15% of the funds can be made available for innovative programs.* 

The Legislative Finance Committee recommendation funds statewide Pre-K programs at the \$8,000,000 level. However, this appropriation goes directly to Public Education Department, to be co-administered through the Children, Families and Youth Department. There is budget adjustment authority to allow a transfer of one half of this appropriation to the Children, Families and Youth Department, as well as a minor portion to the Department of Finance and Administration, in order to evaluate the performance of the overall Pre-K program. Legislative Finance Committee remains concerned with availability of initial substantive performance data for the pilot program.

Requirements for schools to provide Pre-K programs recognize that participation in quality prekindergarten has a positive effect on children's developmental growth. In general, Pre-K initiatives have been focused in this first year at "Title I" schools, which, due to economic disparity are not achieving proficiency in academic progression, calculated via AYP. Additionally, two thirds of "Title I" schools' students qualify for the school lunch program.

This legislation seeks an additional appropriation that could be administered through current Pre-K program funding- directive mechanisms.

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This bill relates to HB 43, HB 3.

## WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If SB 190 is not passed, nine elementary schools in Albuquerque will not receive this added funding for pre-kindergarten summer programs for children with summer birthdays. This program could be funded through the 15% innovative programs element of the Pre-K program.

PD/mt