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# FISCAL IMPACT REPORT

SPONSOR _	Garcia, M. J.	ORIGINAL DATE LAST UPDATED	1/28/06	НВ	
SHORT TITLE	E Teacher Programs	for At-risk Hispanic Te	ens	SB	406
			ANAI	YST	Hoffmann

## **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$1,000.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates HB 280.

# SOURCES OF INFORMATION

LFC Files

Responses Received From

Children, Youth and Families Department (CYFD)

New Mexico Department of Education (NMED)

New Mexico Department of Higher Education (NMDHE)

#### **SUMMARY**

#### Synopsis of Bill

Senate Bill 406 appropriates \$1,000,000 from the general fund to the Board of Regents of New Mexico Highlands University for the purposes of training teachers, student leadership development and family education programs for at-risk Hispanic teens.

#### FISCAL IMPLICATIONS

The appropriation of \$1,000,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

### Senate Bill 406 – Page 2

# **SIGNIFICANT ISSUES**

This request was not in the list of projects submitted by New Mexico Highlands University to the Higher Education Department. It was not reviewed by the Higher Education Department or recommended in their budget request.

#### **DUPLICATION**

House Bill 280 is a duplicate of this bill.

# **OTHER SUBSTANTIVE ISSUES**

According the Higher Education Department, it is unclear how this program differs from other New Mexico programs that are intended to prepare students for college and how it would serve additional students who are in need of support and academic intervention. New Mexico college preparation programs include: Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP), Engaging Latino Communities for Education (ENLACE), New Mexico Math, Engineering, Science Achievement (NM MESA), Science, Engineering, Mathematics, and Aerospace Academy (SEMAA).

CH/nt