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FISCAL IMPACT REPORT

SPONSOR	Robinson	ORIGINAL DATE LAST UPDATED	2/8/06 HB	
SHORT TITI	LE UNM Special Stud	ent Projects	SB	428
			ANALYST	Hoffmann

APPROPRIATION (dollars in thousands)

Арргор	riation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$120.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Senate Bill 440.

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Higher Education Department (HED) Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 428 appropriates \$120,000 from the general fund to the Board of Regents of the University of New Mexico to support the Special Programs Office. The appropriation allocates \$35,000 for minority graduate recruitment and retention, \$35,000 for youth recreation and retention, \$25,000 for youth leadership and development, and \$25,000 for college preparation and mentoring.

FISCAL IMPLICATIONS

The appropriation of \$120,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

According to the Higher Education Department, the projects in this proposal were submitted to HED for review. The projects were not included for the Department's Research, Public Service, and Special Programs funding recommendation for FY07.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This is related to Senate Bill 440, which appropriates \$150,000 to the university's Special Programs Office for implementation of college preparatory mentoring programs for eighth graders in the Albuquerque public school system.

OTHER SUBSTANTIVE ISSUES

The Public Education Department provided the following information.

The special project at UNM in youth recreation and education is a year-round program that is directed at elementary, middle and high school students involved with the Upward Bound and Engaging Latino Communities for Education (ENLACE) programs. These programs focus on promoting higher education by stressing career opportunities that advanced training and education can provide students. This message is delivered through college preparation classes and campus orientation tours. Currently, there are 400 students involved in the program with the goal being to increase the retention rate of students enrolled in higher education, resulting in improved GPA and graduation rates.

The youth leadership and development special project at UNM is a transitional program from high school to college. This is a collaborative with TVI, UNM and the Albuquerque Public Schools (APS) that allows entering freshmen the opportunity to take introductory level or remedial level classes in math and reading as preparatory classes to ensure academic success. There is a 97 percent graduation rate for students enrolled in this youth leadership and development special project (UNM Special Projects Program).

CH/yr