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FISCAL IMPACT REPORT

SPONSOR	Robinson	ORIGINAL DATE LAST UPDATED	2/9/06 HB	
SHORT TITLE UNM Natural High Program		SB	429	
			ANALYST	Earp

APPROPRIATION (dollars in thousands)

Appropr	riation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$150.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 429 appropriates \$150,000 from the general fund to the Board of Regents of the University of New Mexico (UNM) to support the Natural High Program.

FISCAL IMPLICATIONS

The appropriation of \$150,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

This proposal was not included among the special program funding requests submitted by the UNM to the Higher Education Department (HED) for review. Consequently, this proposal has not been included in the HED fiscal year 2007 funding recommendations to the Legislature.

ADMINISTRATIVE IMPLICATIONS

UNM would administer the requested appropriation. No significant impact is evident.

OTHER SUBSTANTIVE ISSUES

HED reports that the Natural High Program is a UNM-sponsored youth outreach program. This program is a project of UNM Recreational Services with a focus on middle school students. The mission of the Natural High Program is to provide positive alternatives to at-risk behavior through educational, arts and recreational activities. The program aspires to empower the youth to realize their highest potential by teaming them with enthusiastic, dedicated UNM students as role models. According to the special programs director at UNM, the program exposes middle school-aged students to the possibility of college with tutoring, campus visits, workshops, team building, and leadership activities. The mentors work with the schools, and the New Mexico Public Education Department's Next Step program to deliver the activities.

POSSIBLE QUESTIONS

How has this program been supported in previous years?

DKE/nt