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Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	Nava	ORIGINAL DATE LAST UPDATED		HB	
SHORT TITLE Strengthening Qu		lity In Schools Initiative		SB	487
			ANALY	YST _	McOlash

APPROPRIATION (dollars in thousands)

Арргор	riation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$1,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Public Education Department (PED) Department of Finance and Administration/State Budget Division (SBD)

SUMMARY

Synopsis of Bill

Senate Bill 487 appropriates \$1,000,000 from the General Fund to PED for expenditure in FY 2007 for the Strengthening Quality in Schools Initiative (SQS).

FISCAL IMPLICATIONS

The \$1,000,000 appropriation in this bill is a recurring expense to the General Fund .

Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the

HAFC/H 2, 3, 4, 5, 6 and 78 (page 228, lines 14 - 20) appropriates \$2,400,000 to PED for the Teacher Professional Development Fund to be used to fund:

- 1. Re:Learning
- 2. Regional Educational Technology Assistance
- 3. Strengthening Quality in Schools

- 4. Service Learning
- 5. Golden Apple
- 6. Closing the Achievement Gap
- 7. Leadership Academy
- 8. Other Programs

The PED will determine the funding level for each program, conduct evaluations, and report to the Legislative Education Study Committee by November 2006.

It is not clear if the SB 487 appropriation is in addition to the possible funding through the GAA.

SQS is currently funded (2005-2006) for \$600,000 through PED.

OTHER SUBSTANTIVE ISSUES

The New Mexico SQS initiative is based on the Baldrige in Education Initiative, a national reform strategy and assessment framework designed to help parents, students, schools and organizations meet higher performance standards and assess progress towards meeting these standards. The Malcolm Baldrige National Quality Award was created by Public Law 100-107, signed into law on August 20, 1987. The Award Program, responsive to the purposes of Public Law 100-107, led to the creation of a new public-private partnership. The Baldrige Criteria for Performance Excellence provide a systems perspective for understanding performance management. They reflect validated, leading-edge management practices against which an organization can measure itself.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The SQS initiative will continue to be funded in the GAA.

BMC/nt