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FISCAL IMPACT REPORT

SPONSOR	M. Sanchez	ORIGINAL DATE LAST UPDATED	2/16/06 HB	
SHORT TITI	LE Rural Area Child	Literacy Programs	SB	668
			ANALYST	Aguilar

APPROPRIATION (dollars in thousands)

Appropi	riation	Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$1,000.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB49

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 668 appropriates \$1 million from the general fund to the public education department for the purpose of providing integrated in-school, after school and summer supplementary literacy programs for children from rural areas at a minimum of ten school sites.

FISCAL IMPLICATIONS

The appropriation of \$1 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

TECHNICAL ISSUES

While the bill states (lines 21 and 22) that the literacy program "has been previously imple-

Senate Bill 668 – Page 2

mented in rural areas in New Mexico..." there is not an identification of the program or sites to be selected. The bill could be strengthened if it indicated:

- the kind of literacy program and model proposed to be utilized;
- the program's effectiveness in meeting the academic needs to rural students in New Mexico;
- the sites targeted for the program and how they are to be selected; and
- whether the students targeted attend BIA, grant, contract, private or public schools.

The timeframe of two years for new programs may not be adequate for purposes of collecting and analyzing data to establish baseline data and to assess program effectiveness.

PA/yr