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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/26/06

SPONSOR Nava LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Study Student Teacher Placement Criteria SJM 5

ANALYST Baca

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	NFI		

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to SB 233 and HB 160, duplicate bills

### SOURCES OF INFORMATION

LFC Files

### SUMMARY

#### Synopsis of Bill

Senate Joint Memorial 5 requests that deans of teacher preparation programs at New Mexico post-secondary educational institutions determine the feasibility of establishing criteria for placing student teachers with classroom teachers holding a level three-A license. .

SJM 5 further requests that deans report the findings and recommendation of their study to the Legislative Education Study Committee (LESC) by October 2006.

SJM 5 also requests that copies of this memorial be transmitted to the Director of the LESC and the deans of teacher preparation programs for appropriate distribution.

### FISCAL IMPLICATIONS

SJM 5 contains no appropriation. It is assumed that costs for conduct of the activity will be borne by existing budget of the participating entities.

**SIGNIFICANT ISSUES**

Completion of a successful student teaching experience is a requirement in all of the state's post-secondary programs and for obtaining licensure in New Mexico. In addition, student teaching is considered a critical component in the development of successful, effective pedagogical skills, many of which are learned from the supervision of highly qualified and successful teachers. Thus, it is believed that criteria will be developed and utilized to ensure that prospective teachers are provided a successful experience by associating them with the best teachers available.

**RELATIONSHIP**

SJM 5 relates to HB 160 and SB 233, duplicate bills both titled Expand Teacher Education Field Courses.

LB/mt