10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

25

HOUSE BILL 3

48th LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2007

INTRODUCED BY

Rick Miera

AN ACT

RELATING TO EDUCATION; MAKING APPROPRIATIONS; DECLARING AN EMERGENCY.

__

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

- Section 1. SHORT TITLE.--This act may be cited as the "Education Appropriation Act".
 - Section 2. DEFINITIONS.--As used in the Education Appropriation Act:
- A. "federal funds" means any payments by the United States government to state government or state agencies for specific purposes or in lieu of taxes, including grants, reimbursements and payments made in accordance with contracts or cooperative agreements, and shared revenue except those payments made in accordance with the federal Mineral Lands Leasing Act (30 USCA 181, et seq.) and the State and Local Fiscal Assistance Act of 1972 (31 USCA 1221-1264), as amended;
- B. "general fund" means that fund created by Section 6-4-2 NMSA 1978 and includes federal Mineral Lands Leasing Act receipts; and
 - C. "other state funds" means:
 - (1) unencumbered nonreverting balances in state agency accounts, other than in

	Item		General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	<u>Total</u>
1	internal service funds	accounts, appro	opriated by	y the Educa	tion Appropriatio	on Act;	
2	(2) 8	all revenue avai	lable to s	tate agenci	es from sources	other than th	ne general
3	fund, internal service	funds, interage	ency trans	fers and fe	deral funds; and		
4	(3)	all revenue, the	use of wh	ich is rest	ricted by statut	e or agreemer	nt.
5	Section 3. FORM	ATThe general	format of	the approp	riations set for	th in the Edu	ıcation
6	Appropriation Act with	respect to syml	bols used,	column head	dings and amounts	s stated are	those used
7	in the General Appropr						
8	Section 4. APPRO	OPRIATIONSThe	appropria	ition for pu	blic school supp	ort in fiscal	L year 2008
9	shall be:						
10	PUBLIC SCHOOL SUPPORT:						
11	(l) State equalizatio		-	750.0		•	271,842.9
12	The purpose of pu	-	-	•			
13	uniform system of free	-	sufficien	t for the e	ducation of, and	open to, all	of the
14	children of school age						
15	Performance measu	ıres:					
16	(a) Outcome:	Percent of st	udents in	full-day ki	ndergarten meeti	ng benchmark	
17		nonsense word	S				60%
18	(b) Outcome:	•		•	itively rating tl	heir involvem	
19		public elemen	tary, midd	le and high	schools		80%
20	(c) Outcome:	Annual percen	t of core	academic sul	bjects taught by	highly quali	.fied
21		teachers in p	re-kinderg	arten throu	gh twelfth grade		95%
22	(d) Outcome:	Percent of sc	hool distr	icts and ch	arter schools pa	rticipating i	n the
23					istics chart of a		100%
24	(e) Outcome:	Percent of re	cent New M	exico high	school graduates	who take rem	ıedial

25

courses in higher education at two-year and four-year schools

55%

	Item		Gene Fund		Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	<u>Total</u>
1	(f)	Outcome:	Percent of element	ary school stu	dents who achieve	the school ye	ar 2006-
2			2007 No Child Left	Behind Act of	2001 annual measu	ırable objecti [.]	ve for
3			proficiency or abo	ve on standard	s-based assessment	s in reading	and
4			language arts				49%
5	(g)	Outcome:	Percent of middle	school student	s who achieve the	school year 2	006-2007
6			No Child Left Behi	nd Act of 2001	annual measurable	e objective fo	r
7			proficiency or abo	ve on standard	s-based assessment	s in reading	and
8			language arts				42%
9	(h)	Outcome:	Percent of element	ary school stu	dents who achieve	the school ye	ar 2006-
10			2007 No Child Left	Behind Act of	2001 annual measu	ırable objecti	ve for
11			proficiency or abo	ve on standard	s-based assessment	ts in mathemat	ics 33%
12	(i)	Outcome:	Percent of middle	school student	s who achieve the	school year 2	006-2007
13			No Child Left Behi	nd Act of 2001	annual measurable	e objective fo	r
14			proficiency or abo	ve on standard	s-based assessment	s in mathemat	ics 20%
15	(j)	Outcome:	Percent of America	n Indian langu	age classes being	taught in pub	lic
16			schools that serve	American Indi	an students		100%
17	(k)	Explanatory:	Number of school b	reakfasts serv	ed		89,873
18	(1)	Explanatory:	Number of schools	making signifi	cant academic gair	ns	35
19	(m)	Explanatory:	Annual cohort grad	luation rate fo	r school year 2004	4-2005 ninth	
20			graders				90%
21	The r	ate of distri	bution of the state	e equalization	guarantee distrib	ution shall be	based on

The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary shall establish a preliminary unit value to establish budgets for the 2007-2008 school year; and then upon verification of the number of units statewide for fiscal year 2008 but no later than January 31, 2008, the secretary of public education may adjust the program unit value.

.165128.1

22

23

24

The general fund appropriation to the state equalization guarantee distribution contains sufficient funds to provide an average four and one-quarter percent salary increase for all teachers, other instructional staff and other licensed and unlicensed staff, effective the first pay period after July 1, 2007. Prior to the approval of a school district's or charter school's budget, the secretary of public education shall verify that each school district or charter school is providing an average four and one-quarter percent salary increase for all teachers and other licensed school employees and an average four and one-quarter percent salary increase for nonlicensed school employees.

The general fund appropriation to the state equalization guarantee distribution contains sufficient funds to implement the fifty-thousand-dollar (\$50,000) minimum salary for level three-A teachers. The secretary of public education shall verify that school districts and charter schools have implemented the salary increases for teachers prior to implementing the minimum salaries for level three-A teachers.

The secretary of public education, in collaboration with the office of educational accountability, shall ensure all level three-A teachers receiving salary increases under the three-tiered minimum salary have been evaluated under the tiered licensure evaluation system and have the professional competencies of level three-A teachers. The secretary of public education shall withhold from public school district distribution funding for minimum salaries for any teacher that has not been evaluated.

The general fund appropriation to the state equalization guarantee distribution contains six million five hundred sixty-two thousand dollars (\$6,562,000) for elementary physical education contingent on the enactment of enabling legislation of the first session of the forty-eighth legislature.

The general fund appropriation to the state equalization guarantee distribution contains sixteen million five hundred eighteen thousand one hundred dollars (\$16,518,100) for expanding

.165128.1 - 4 -

1

10

11 12

13

14

15

16

17

18

19

20

21 22

23

24

		Other	Intrnl Svc		
	General	State	Funds/Inter-	Federal	
Item	Fund	Funds	Agency Trnsf	Funds	Total

kindergarten plus to all title I schools in school improvement or restructuring and to expand the program into the first grade for the same schools, contingent on the enactment of legislation of the first session of the forty-eighth legislature.

The general fund appropriation for the state equalization guarantee distribution contains sufficient funding to provide a three-fourths percent increase in the employer contribution to the educational retirement fund.

For the 2007-2008 school year, the state equalization guarantee distribution contains sufficient funding for school districts implementing a formula-based program for the first time. Those districts shall use current year membership in the calculation of program units for the new formula-based program.

The general fund appropriation in the state equalization guarantee distribution reflects the deduction of federal revenues pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 that includes payments commonly known as "impact aid funds" pursuant to 20 USCA 7701 et seq., formerly known as "P.L. 874 funds".

The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from the federal Mineral Lands Leasing Act (30 USCA 181, et seq.) receipts otherwise unappropriated.

(2) Transportation distributions:

8 9

10

11

12

13

14

15

16

17

18 19

20

21

22

23

24

25

Appropriations: 107,953.0 107,953.0

The general fund appropriation to the transportation distribution includes sufficient funds for an average four and one-quarter percent salary increase for transportation employees, effective July 1, 2007.

The general fund appropriation for the transportation distribution includes sufficient funding to provide a three-quarter percent increase in the employer contribution to the educational retirement fund.

.165128.1 - 5 -

		General	Other State	Intrnl Svc Funds/Inter-	Federal	
	Item	Fund	Funds	Agency Trnsf	Funds	<u>Total</u>
1	(3) Supplemental distributions:					
2	(a) Out-of-state tuition	370.0				370.0
3	(b) Emergency supplemental	7,000.0				7,000.0
4	Subtotal	7,370.0				7,370.0
5	Any unexpended or unencumbered	d balance in	the supple	emental distribut:	ions to the	e public
6	education department remaining at t	he end of fi	scal year	2008 from appropr	iations ma	ide from the
7	general fund shall revert to the ge	neral fund.				
8	INSTRUCTIONAL MATERIAL FUND:	37,224.9				37,224.9
9	The appropriation to the inst	ructional mat	erial fund	l is made from the	e federal N	Mineral Lands
10	Leasing Act (30 USCA 181, et seq.)	receipts.				
11	EDUCATIONAL TECHNOLOGY FUND:	6,000.0				6,000.0
12	SCHOOLS IN NEED OF IMPROVEMENT FUND	4,000.0				4,000.0
13	FEDERAL FLOW THROUGH:				484,319.1	484,319.1
14	TOTAL PUBLIC SCHOOL SUPPORT:	2,433,640.8	750.0		484,319.1	2,918,709.9
15	PUBLIC EDUCATION DEPARTMENT:					
16	(1) Administration:					
17	(a) Personal services					
18	and employee benefits	12,274.0	605.2		6,960.8	19,840.0
19	(b) Contractual services	305.0	110.0		10,487.8	10,902.8
20	(c) Other	1,186.7	368.2		2,681.5	4,236.4
21	Subtotal	13,765.7	1,083.4		20,130.1	34,979.2
22	Authorized FTE: 311.8. Perma	anent 205.2;	Term 102.2	2; Temporary 4.6		
23	(2) Apprenticeship assistance:	650.0				650.0
24	PUBLIC EDUCATION DEPARTMENT SPECIAL	APPROPRIATI	ONS:			
25	(a) Accelerated educational					

- 6 -

.165128.1

Item	1	General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	Total
	retirement board					
	contribution	14,506.8				14,506.8
(b)	Beginning teacher					
	mentorship	2,000.0				2,000.0
(c)	Indian Education Act	2,500.0				2,500.0
(d)	Family and Youth Resource					
	Act	1,500.0				1,500.0
(e)	Pre-kindergarten program	6,000.0				6,000.0
(f)	Graduation reality and					
	dual-role skills program	1,000.0				1,000.0
(g)	Advanced placement	2,000.0				2,000.0
(h)	New Mexico teacher					
	performance incentive					
	program	5,000.0				5,000.0
(i)	Summer reading, math and					
	science institutes	3,000.0				3,000.0
(j)	School improvement	3,000.0				3,000.0
	framework					
Subtotal		40,506.8				40,506.8

The general fund appropriation to the public education department includes fourteen million five hundred six thousand eight hundred dollars (\$14,506,800) to provide a three-quarter percent increase in the employer contribution to the educational retirement fund to be transferred in fiscal year 2008 to the educational retirement board to provide in advance for the fiscal year 2009 cost of the employer share of contribution increases for public education employees.

The general fund appropriation to the public education department for the Family and Youth

.165128.1 - 7 -

		Other	Intrn1 Svc		
	General	State	Funds/Inter-	Federal	
Item	Fund	Funds	Agency Trnsf	Funds	Total

Resource Act shall fund family and youth services pursuant to the Family and Youth Resource Act.

The general fund appropriation to the public education department for the Indian Education Act includes one million dollars (\$1,000,000) to provide a rural literacy initiative to support new after-school and summer literacy block programs for students in kindergarten through eighth grade in schools with a high proportion of Native American students, contingent on receipt of five hundred thousand dollars (\$500,000) in matching funds from sources other than the state.

The general fund appropriation to the public education department for pre-kindergarten includes one million dollars (\$1,000,000) for transfer to the children, youth and families department for the same purpose. The public education department and the children, youth and families department shall report jointly and quarterly to the legislative education study committee and the legislative finance committee regarding implementation of the pre-kindergarten program. The four quarterly reports will address student progress by department, infrastructure expenditures, teacher and provider qualifications and adequacy of instructional materials.

Any unexpended or unencumbered balance in the authorized distributions remaining at the end of fiscal year 2008 from appropriations made from the general fund shall revert to the general fund.

REGIONAL EDUCATION COOPERATIVES:

(1)	Northwest 2 (Gallina)		1,593.0	1,593.0
(2)	Northeast 4 (Las Vegas)		2,415.4	2,415.4
(3)	Lea county 7 (Hobbs)		3,900.0	3,900.0
(4)	Pecos valley 8 (Artesia)	1,321.5	1,371.8	2,693.3
(5)	Southwest 10 (Truth or			
	Consequences)	300.0	4,500.0	4,800.0
(6)	Central 5 (Albuquerque)	2,000.0	2,000.0	4,000.0
(7)	High plains 3 (Raton)	3,357.5	2,854.8	6,212.3

.165128.1

	Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter- Agency Trnsf	Federal Funds	<u>Total</u>
(8)	Clovis 6 (Clovis)		335.7		1,700.0	2,035.7
(9)	Ruidoso 9 (Ruidoso)		4,000.0		4,800.0	8,800.0
Subt	otal		11,314.7		25,135.0	36,449.7

Section 5. SEVERABILITY.--If any part or application of this act is held invalid, the remainder or its application to other situations or persons shall not be affected.

Section 6. EMERGENCY.--It is necessary for the public peace, health and safety that this act take effect immediately.