1	HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 201
2	48th Legislature - STATE OF NEW MEXICO - FIRST SESSION, 2007
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10	AN ACT
11	RELATING TO EDUCATION; ENACTING THE STATEWIDE CYBER ACADEMY
12	ACT; PROVIDING POWERS AND DUTIES; PROVIDING STANDARDS FOR
13	ALLOCATING THE EDUCATIONAL TECHNOLOGY DEFICIENCY CORRECTION
14	FUND.
15	
16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	Section 1. A new section of the Public School Code is
18	enacted to read:
19	"[<u>NEW MATERIAL</u>] SHORT TITLESections 1 through 7 of this
20	act may be cited as the "Statewide Cyber Academy Act"."
21	Section 2. A new section of the Public School Code is
22	enacted to read:
23	"[<u>NEW MATERIAL</u>] DEFINITIONSAs used in the Statewide
24	Cyber Academy Act:
25	A. "course provider" means a person that supplies
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1	educational course content for dista
2	B. "distance learning co
3	course that is taught where the stud
4	are separated by time or space and I
5	C. "distance learning st
6	student as defined in Section 22-8-2
7	in one or more distance learning cou
8	D. "learning management
9	application that facilitates online
10	between teachers and distance learn
11	E. "local distance learn
12	district or charter school that offe
13	distance learning courses to distand
14	enrolled in the school district or o
15	F. "primary enrolling di
16	district or charter school in which
17 461 64 18	student is enrolled;
-	G. "regional host" means
<u> </u>	institution, school district or othe
	statewide cyber academy to coordinat
	learning courses within a broad geog
Pracket 21 22 23 23 24	H. "service center" mear
23	facility where administrative and ma
34 24	statewide cyber academy are physical
25	and
	.166694.1

ance learning courses;

ourse" means an educational dent and primary instructor linked by technology;

tudent" means a qualified 2 NMSA 1978 who is enrolled urses for credit;

system" means a software instruction and interaction ing students;

ning site" means a school ers and grants credit for ce learning students charter school;

istrict" means the school the distance learning

s an educational er entity selected by the te the delivery of distance graphic region of the state;

ns the single central anagement functions of the 11y located in New Mexico;

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"statewide cyber academy" means the department's I. collaborative program that offers distance learning courses to all local distance learning sites."

4 Section 3. A new section of the Public School Code is enacted to read:

6 "[<u>NEW MATERIAL</u>] STATEWIDE CYBER ACADEMY CREATED.--The 7 "statewide cyber academy" program is created in the department. 8 The statewide cyber academy is a collaborative program among 9 the department, the higher education department, 10 telecommunications networks and representatives of other state 11 agencies engaged in providing distance education. The 12 statewide cyber academy shall provide distance learning courses 13 for grades six through twelve and professional development for 14 teachers, instructional support providers and school 15 administrators."

Section 4. A new section of the Public School code is enacted to read:

"[<u>NEW MATERIAL</u>] DEPARTMENT RULES.--The department shall promulgate rules to carry out the provisions of the Statewide Cyber Academy Act."

Section 5. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] STATEWIDE CYBER ACADEMY--DUTIES.--The statewide cyber academy shall:

establish a distance learning course delivery Α. .166694.1

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1 system that is efficient and cost-effective and that uses a
2 statewide service center and regional hosts to provide approved
3 distance learning courses;

B. select regional hosts based on pre-existing
experience and capacity to facilitate the delivery of distance
educational programs, including public post-secondary
educational institutions, regional education cooperatives and
school districts;

9 C. provide technical and program support to
10 regional hosts and local distance learning sites;

D. ensure that all distance learning courses offered by course providers are taught by highly qualified teachers or members of the faculty of accredited post-secondary educational institutions and meet state academic content and performance standards;

E. provide for reasonable and equitable means to allocate the costs of distance learning courses among the statewide cyber academy, the course providers and the school districts whose students are enrolled in a distance learning course;

F. give first priority to the delivery of distance learning courses for credit to distance learning students who have the greatest need because of geographic location or circumstances in which a school district may have difficulty delivering essential course instruction due to financial .166694.1

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restraints or lack of highly qualified teachers; provided that in fiscal year 2008 the statewide cyber academy shall include, among those distance learning students who are determined to have the greatest need, distance learning students served by school districts that are members of regional education cooperatives three, eight and nine;

G. ensure that the statewide cyber academy's learning management system is compatible with school district and department data collection, analysis and reporting systems;

H. ensure that all deficiencies in the infrastructure, hardware and software in the statewide cyber academy are corrected in accordance with educational technology adequacy standards pursuant to Section 22-15A-11 NMSA 1978;

I. comply with all rules governing privacy and confidentiality of student records for secure record storage;

J. offer distance learning courses to distance learning students;

K. offer professional development via distance learning, using a learning management system;

L. assist the council on technology in education in its development of the statewide plan required by Section 22-15A-7 NMSA 1978, including a statewide cyber academy plan that addresses short- and long-range goals;

M. define and coordinate the roles and responsibilities of the collaborating agencies to establish a .166694.1

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1 distance learning governance and accountability framework; and

N. conduct an annual evaluation and provide an annual report to the department and the legislature that includes a detailed report of expenditures; a description of services provided, including the number and location of local distance learning sites, public schools and distance learning students served; the courses offered; the credits generated by local distance learning sites; and student and teacher accountability reporting data."

10 Section 6. A new section of the Public School Code is 11 enacted to read:

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"[<u>NEW MATERIAL</u>] DISTANCE LEARNING STUDENTS.--

A. A student must be enrolled in a public school or a state-supported school and must have the permission of the student's local distance education learning site to enroll in a distance learning course. A distance learning student shall only be counted in the student's primary enrolling district for the purpose of determining the membership used to calculate a school district's state equalization guarantee. A student shall have only one primary enrolling district.

B. A home school student may participate in the statewide cyber academy by enrolling for one-half or more of the minimum course requirements approved by the department for public school students in the school district in which the student resides.

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2 participate in the statewide cyber academy if the school in 3 which the student is enrolled enters into a contract with the 4 school district in which the nonpublic school is located. 5 A student who is detained in or committed to a D. 6 juvenile detention facility or a facility for the long-term 7 care and rehabilitation of delinquent children may participate 8 in the statewide cyber academy if the facility in which the 9 student is enrolled enters into a contract with the school 10 district in which the facility is located." 11 Section 7. A new section of the Public School Code is 12 enacted to read: 13 "[<u>NEW MATERIAL</u>] EVALUATION OF REGIONAL EDUCATION 14 COOPERATIVE DISTANCE LEARNING NETWORKS .-- A network developed by 15 regional education cooperatives three, eight and nine shall 16 serve as a regional host in fiscal year 2008. The statewide 17 cyber academy shall provide a preliminary report to the 18 governor and the legislature by January 1, 2008 on the quality 19 and cost-effectiveness of the provision of distance learning 20 courses by the regional education cooperatives. At the end of 21 fiscal year 2008, the statewide cyber academy shall prepare a 22 final report on the quality and cost-effectiveness of services 23 provided, including whether the services increased the rigor of 24 school district and charter school curricula, and make 25 recommendations for the expansion to other regional education .166694.1

A student enrolled in a nonpublic school may

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C.

1 cooperatives."

2 Section 22-15A-7 NMSA 1978 (being Laws 1994, Section 8. 3 Chapter 96, Section 7) is amended to read: 4 "22-15A-7. COUNCIL DUTIES.--The council shall: 5 advise the bureau on implementation of the Α. 6 provisions of the Technology for Education Act; 7 work with the bureau to conduct periodic Β. 8 assessments of the need for educational technology in the 9 public school system to support on-site and distance learning 10 and make recommendations to the [state board] department on how 11 to meet those needs; 12 C. promote the collaborative development and 13 implementation of educational technologies, projects and 14 practices to enhance <u>on-site and distance</u> learning instruction 15 capabilities; 16 develop and recommend to the [state board] D. 17 department a statewide plan to infuse educational technology 18 into the public school system in support of state and national 19 education goals, including a statewide cyber academy plan that 20 states short- and long-range goals for distance learning; and 21 Ε. provide assistance to the bureau in review of 22 school district technology plans to support on-site and 23 distance learning." 24 Section 9. Section 22-15A-11 NMSA 1978 (being Laws 2005, 25 Chapter 222, Section 2) is amended to read: .166694.1 - 8 -

<u>underscored material = new</u> [bracketed material] = delete "22-15A-11. EDUCATIONAL TECHNOLOGY DEFICIENCIES--CORRECTION.--

A. No later than September 1, 2005, the bureau, with the advice of the council and the office of the chief information officer, shall define and develop minimum educational technology adequacy standards to supplement the adequacy standards developed by the public school capital outlay council for school districts to use to identify outstanding serious deficiencies in educational technology infrastructure.

B. A school district shall use the standards to complete a self-assessment of the outstanding educational technology deficiencies within the school district and provide cost projections to correct the outstanding deficiencies.

C. The bureau shall develop a methodology for prioritizing projects that will correct the deficiencies.

D. After a public hearing and to the extent that money is available in the educational technology deficiency correction fund, the bureau shall approve allocations from the fund on the established priority basis and, working with the school district and pursuant to the Procurement Code, enter into contracts to correct the deficiencies.

E. No allocation shall be made pursuant to this section unless:

(1) the method for prioritizing projects

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1 developed by the bureau has been reviewed and approved by the 2 council; 3 (2) the school district has agreed to consult 4 and coordinate with the public school facilities authority 5 before installing any educational technology infrastructure; 6 (3) the council has approved the proposed 7 allocation; and 8 (4) for the 2009 and subsequent fiscal years, 9 the initial assessment required in the Technology for Education 10 Act has been verified by an independent third party as 11 determined in consultation with the public school capital 12 outlay council. 13 [E.] F. In entering into contracts to correct 14 deficiencies pursuant to this section, the bureau shall include 15 such terms and conditions as necessary to ensure that the state 16 money is expended in the most prudent manner possible 17 consistent with the original purpose." 18 Section 10. A new section of the Technology for Education 19 Act is enacted to read: 20 "[NEW MATERIAL] OBSOLETE COMPUTER REPLACEMENT.--To the 21 extent that money has been appropriated to replace functionally 22 obsolete computers and network devices in public schools, 23 including charter schools, on a five-year cycle, the bureau 24 shall base allocations on a ratio of one computer to three 25 students in each school. Prior to making allocations, the .166694.1 - 10 -

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	2	network devices in public schools, including charter schools,
	3	and develop a methodology for prioritizing the replacement of
	4	computers and network devices to ensure that state money is
	5	expended in the most prudent manner possible consistent with
	6	the original purpose."
	7	Section 11. RECOMPILATIONSection 22-13-27 NMSA 1978
	8	(being Laws 2003, Chapter 162, Section 2) is recompiled into
	9	the Statewide Cyber Academy Act.
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