1	AN ACT		
2	RELATING TO EDUCATION; ENACTING THE STATEWIDE CYBER ACADEMY		
3	ACT; PROVIDING POWERS AND DUTIES; PROVIDING STANDARDS FOR		
4	ALLOCATING THE EDUCATIONAL TECHNOLOGY DEFICIENCY CORRECTION		
5	FUND.		
6			
7	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:		
8	Section 1. A new section of the Public School Code is		
9	enacted to read:		
10	"SHORT TITLESections l through 7 of this act may be		
11	cited as the "Statewide Cyber Academy Act"."		
12	Section 2. A new section of the Public School Code is		
13	enacted to read:		
14	"DEFINITIONSAs used in the Statewide Cyber Academy		
15	Act:		
16	A. "course provider" means a person that supplies		
17	educational course content for distance learning courses;		
18	B. "distance learning course" means an educational		
19	course that is taught where the student and primary		
20	instructor are separated by time or space and linked by		
21	technology;		
22	C. "distance learning student" means a qualified		
23	student as defined in Section 22-8-2 NMSA 1978 who is		
24	enrolled in one or more distance learning courses for credit;		
25	D. "learning management system" means a software		

academy" program is created in the department. The statewide

SEC/SB 209 Page 2

application that facilitates online instruction and

interaction between teachers and distance learning students;

1

2

1	cyber academy is a collaborative program among the
2	department, the higher education department,
3	telecommunications networks and representatives of other
4	state agencies engaged in providing distance education. The
5	statewide cyber academy shall provide distance learning
6	courses for grades six through twelve and professional
7	development for teachers, instructional support providers and
8	school administrators."

Section 4. A new section of the Public School code is enacted to read:

"DEPARTMENT RULES.--The department shall promulgate rules to carry out the provisions of the Statewide Cyber Academy Act."

Section 5. A new section of the Public School Code is enacted to read:

"STATEWIDE CYBER ACADEMY--DUTIES.--The statewide cyber academy shall:

- A. establish a distance learning course delivery system that is efficient and cost-effective and that uses a statewide service center and regional hosts to provide approved distance learning courses;
- B. select regional hosts based on pre-existing experience and capacity to facilitate the delivery of distance educational programs, including public post-secondary educational institutions, regional education

G. ensure that the statewide cyber academy's

- C. provide technical and program support to regional hosts and local distance learning sites;
- D. ensure that all distance learning courses offered by course providers are taught by highly qualified teachers or members of the faculty of accredited post-secondary educational institutions and meet state academic content and performance standards;
- E. provide for reasonable and equitable means to allocate the costs of distance learning courses among the statewide cyber academy, the course providers and the school districts whose students are enrolled in a distance learning course;
- F. give first priority to the delivery of distance learning courses for credit to distance learning students who have the greatest need because of geographic location or circumstances in which a school district may have difficulty delivering essential course instruction due to financial restraints or lack of highly qualified teachers; provided that in fiscal year 2008 the statewide cyber academy shall include, among those distance learning students who are determined to have the greatest need, distance learning students served by school districts that are members of regional education cooperatives three, eight and nine;

includes a detailed report of expenditures; a description of

SEC/SB 209 Page 5

24

services provided, including the number and location of local distance learning sites, public schools and distance learning students served; the courses offered; the credits generated by local distance learning sites; and student and teacher accountability reporting data."

Section 6. A new section of the Public School Code is enacted to read:

"DISTANCE LEARNING STUDENTS. --

A. A student must be enrolled in a public school or a state-supported school and must have the permission of the student's local distance education learning site to enroll in a distance learning course. A distance learning student shall only be counted in the student's primary enrolling district for the purpose of determining the membership used to calculate a school district's state equalization guarantee. A student shall have only one primary enrolling district.

B. A home school student may participate in the statewide cyber academy by enrolling for one-half or more of the minimum course requirements approved by the department for public school students in the school district in which the student resides; or, if the student is enrolled for less than one-half of the minimum course requirements, the student may participate in the statewide cyber academy by paying not more than thirty-five percent of the current unit value per

curricular unit.

C. A student enrolled in a nonpublic school may participate in the statewide cyber academy if the school in which the student is enrolled enters into a contract with the school district in which the nonpublic school is located.

D. A student who is detained in or committed to a juvenile detention facility or a facility for the long-term care and rehabilitation of delinquent children may participate in the statewide cyber academy if the facility in which the student is enrolled enters into a contract with the school district in which the facility is located."

Section 7. A new section of the Public School Code is enacted to read:

"EVALUATION OF REGIONAL EDUCATION COOPERATIVE DISTANCE
LEARNING NETWORKS.--A network developed by regional education
cooperatives three, eight and nine shall serve as a regional
host in fiscal year 2008. The statewide cyber academy shall
provide a preliminary report to the governor and the
legislature by January 1, 2008 on the quality and
cost-effectiveness of the provision of distance learning
courses by the regional education cooperatives. At the end
of fiscal year 2008, the statewide cyber academy shall
prepare a final report on the quality and cost-effectiveness
of services provided, including whether the services
increased the rigor of school district and charter school

24

25

distance learning."

provide assistance to the bureau in review of

school district technology plans to support on-site and

Section 9. Section 22-15A-11 NMSA 1978 (being Laws 2005, Chapter 222, Section 2) is amended to read:

"22-15A-11. EDUCATIONAL TECHNOLOGY DEFICIENCIES-CORRECTION.--

- A. No later than September 1, 2005, the bureau, with the advice of the council and the office of the chief information officer, shall define and develop minimum educational technology adequacy standards to supplement the adequacy standards developed by the public school capital outlay council for school districts to use to identify outstanding serious deficiencies in educational technology infrastructure.
- B. A school district shall use the standards to complete a self-assessment of the outstanding educational technology deficiencies within the school district and provide cost projections to correct the outstanding deficiencies.
- C. The bureau shall develop a methodology for prioritizing projects that will correct the deficiencies.
- D. After a public hearing and to the extent that money is available in the educational technology deficiency correction fund, the bureau shall approve allocations from the fund on the established priority basis and, working with the school district and pursuant to the Procurement Code, enter into contracts to correct the deficiencies.

2	section unless:	
3	(1) the method for prioritizing projects	
4	developed by the bureau has been reviewed and approved by the	
5	council;	
6	(2) the school district has agreed to	
7	consult and coordinate with the public school facilities	
8	authority before installing any educational technology	
9	infrastructure;	
10	(3) the council has approved the proposed	
11	allocation; and	
12	(4) for the 2009 and subsequent fiscal	
13	years, the initial assessment required in the Technology for	
14	Education Act has been verified by an independent third party	
15	as determined in consultation with the public school capital	
16	outlay council.	
17	F. In entering into contracts to correct	
18	deficiencies pursuant to this section, the bureau shall	
19	include such terms and conditions as necessary to ensure that	
20	the state money is expended in the most prudent manner	
21	possible consistent with the original purpose."	
22	Section 10. A new section of the Technology for	
23	Education Act is enacted to read:	
24	"OBSOLETE COMPUTER REPLACEMENTTo the extent that	
25	money has been appropriated to replace functionally obsolete	SEC/SB 209 Page 10

 ${\tt E.}\ {\tt No}$ allocation shall be made pursuant to this

computers and network devices in public schools, including charter schools, on a five-year cycle, the bureau shall base allocations on a ratio of one computer to three students in each school. Prior to making allocations, the bureau shall compile and maintain an inventory of computer and network devices in public schools, including charter schools, and develop a methodology for prioritizing the replacement of computers and network devices to ensure that state money is expended in the most prudent manner possible consistent with the original purpose." Section 11. RECOMPILATION.--Section 22-13-27 NMSA 1978 (being Laws 2003, Chapter 162, Section 2) is recompiled into the Statewide Cyber Academy Act. SEC/SB 209 Page 11