A JOINT MEMORIAL

REQUESTING THAT THE PUBLIC EDUCATION DEPARTMENT UNDERTAKE A STUDY OF THE POSSIBLE BENEFITS OF ESTABLISHING AN ALTERNATIVE PATHWAY TO LICENSURE FOR SCHOOL ADMINISTRATORS.

WHEREAS, research shows that the work of school administrators has a powerful impact on student achievement, second only to the quality of curriculum and teaching among school-related factors that influence learning; and

WHEREAS, a growing body of evidence indicates that leadership is the make-or-break factor for schools and school districts under increasing pressure to produce dramatic improvements in student performance; and

WHEREAS, many of the qualities of effective leadership are universal, including the ability to articulate a clear vision, build an effective team united around ambitious goals, marshal the resources needed to achieve those goals, communicate effectively with internal and external constituencies and keep the organization on course as it moves forward; and

WHEREAS, at a time when state and federal educational accountability systems have made effective school leadership vitally important, New Mexico schools and school districts face a shortage of successful leaders and an unacceptably high rate of turnover among school principals and

superintendents; and

WHEREAS, in 2003, the New Mexico legislature included in its comprehensive package of school reforms the creation of a three-tiered teacher licensure system that rightly encourages master teachers to remain in the classroom if they wish rather than move into administrative positions, thus potentially adding to the administrator shortage; and

WHEREAS, the three-tiered licensure system provides for candidates with appropriate educational credentials to earn a level one teaching license through alternative licensure by demonstrating competencies, but no parallel provision exists for alternative licensure of school administrators in New Mexico; and

WHEREAS, at least twenty states in the union have enacted laws or established policies providing for alternative licensure for school principals or school district superintendents, and several other states are considering similar measures;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the public education department be requested to study whether an alternative pathway to licensure should be created in New Mexico for school administrators and to develop a model or models for alternative level three-B licensure; and

BE IT FURTHER RESOLVED that the public education

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department provide a written report of its findings and	
recommendations regarding establishing an alternative pathway	
to licensure for school administrators to the legislative	
education study committee no later than November 1, 2007; and	
BE IT FURTHER RESOLVED that a copy of this memorial be	
transmitted to the secretary of public education and the	
director of the legislative education study committee	SJM 15 Page 3