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FISCAL IMPACT REPORT

SPONSOR Beg	aye ORIGINAL DATE 1/23/0 LAST UPDATED	08 HB	30
SHORT TITLE	Native American Educational Outreach Program	SB	
		ANALYST	Weber

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$225.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From Indian Affairs Department (IAD)

SUMMARY

Synopsis of Bill

House Bill 30 appropriates \$225.0 thousand from the general fund to the Indian Affairs Department to implement a culturally sensitive educational outreach program for Native Americans students.

FISCAL IMPLICATIONS

The appropriation of \$225.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of Fiscal Year 2008 shall revert to the general fund.

SIGNIFICANT ISSUES

Indian Affairs contributes.

House Bill 30 addresses the growing need to transfer culturally relevant information to today's Indian students. The decline in cultural awareness among younger Indians is an area of growing concern for tribal leaders. It is reflected in a variety of measures, especially in Native language

House Bill 30 – Page 2

penetration. For example, according to statistics compiled by the United States Census Bureau, the percentage of English-speaking only Navajos between the ages of 5 and 17 has increased from 11.8% in 1980 to 48.7% in 2000. This staggering increase speaks to the precarious nature of cultural transfer to today's younger Indians.

The Bill would provide educational outreach to Native American students on a wide range of issues, including Native culture, traditions, art forms, governance, health and tribal sovereignty. It will complement existing efforts on the tribal level with a program to be administered by the Indian Affairs Department. The bill received the endorsement of the 2006 Interim Indian Affairs Committee.

The Zuni Tribe has unequivocally endorsed the Bill. Tribal leaders have been frustrated in their attempts to abate declines in cultural awareness. They believe that the program is essential for tribes with limited resources.

MW/mt