Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR Be	gaye	ORIGINAL DATE LAST UPDATED		HB	104
SHORT TITLE Transfer Student L		ottery Scholarships		SB	
			ANALY	/ST	Dearing

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$1,722.0	\$1,722.0	\$3,444.0	Recurring	Lottery Scholarship Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION LFC Files

<u>Responses Received From</u> Higher Education Department (HED) Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 104 carries no appropriation. House Bill 104 amends Sections 21-1-4.3; 21-13-10; and 21-16-10.1 NMSA 1978 such that recipients of awards would be required to maintain a 2.5 grade point average for the entire time that they receive the scholarship. House Bill 104 would allow New Mexico resident students returning from both 2-year and 4-year out-of-state institutions the opportunity to receive a lottery scholarship for 7 consecutive semesters, provided that they are otherwise eligible, have completed at least one (1) semester at the out-of-state school, and have transferred in to a NM institution within 120 days of their last attendance at the out-of-state school.

FISCAL IMPLICATIONS

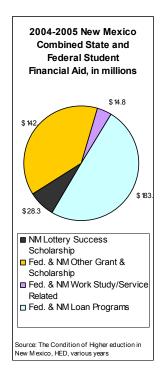
The fiscal impact would be to the Lottery Tuition Fund. According to data submitted to the New Mexico Higher Education Department, it is estimated that 513 resident students transfer to New Mexico public colleges and universities after spending the beginning of their postsecondary education outside the state of New Mexico. If all met the eligibility requirements to receive the Lottery Success Scholarship, the increased liability to the lottery fund from House Bill 104

would be approximately \$1,722,000 in FY08.

ALTERNATIVES, OTHER SUBSTANTIVE ISSUES

In the 2005-2006 academic year, approximately \$36.9 million in Lottery Success scholarship funds were distributed to New Mexico students. Payouts to beneficiaries continue to exceed New Mexico Lottery Authority disbursements to the scholarship fund. Recent projections show

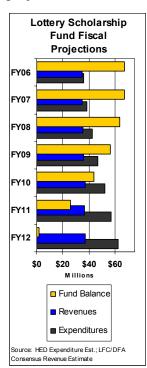
fund insolvency around 2012-2013. With overall flat high school graduation rates expected over this period, projected increases in expenditures are primarily based on tuition inflation. State student aid dollars from the lottery program comprise an ever larger component of state spending on higher education, increasing from 38 percent to 42 percent over the 2002-2003



academic year with subsequent reductions in workstudy and service aid.

Across the country, merit scholarship programs are undergoing similar solvency issues. Underestimated and rapidly increasing demand for merit scholarships and scarce resources has forced other states to pursue alternatives.

The Lottery program is one component among many available federal and state student financial aid sources. Including federal and other state grants, work-study, and loan programs, the Lottery program comprises just about 7.7 % of available student financial aid in NM.



Students excluded from the Lottery Success Scholarship have the option to apply for other state and federal financial aid programs.

RELATIONSHIP

House Bill 104 relates to:

Senate Bill (s): 110, 689, 426, 686, House Bill (s): 275, 571, 209, 275, 361, and 740

These listed bills create various changes to lottery scholarship eligibility, distributions from the fund, or otherwise change the Lottery Success program framework.

PD/nt