

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR M. H. Garcia **ORIGINAL DATE** 1/27/07
LAST UPDATED _____ **HB** 138
SHORT TITLE NMSU Alliance for Advancement of Teaching **SB** _____
ANALYST McOlash

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$200.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB 25.

Relates to SB 42.

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico State University (NMSU)

Public Education Department (PED)

Higher Education Department (HED)

SUMMARY

Synopsis of Bill

House Bill 138 appropriates \$200,000 from the General Fund to the Board of regents of NMSU for expenditure in FY 2008 to pay for the P-20 Alliance for the Advancement of Teaching.

FISCAL IMPLICATIONS

The appropriation of \$200,000 contained in this bill is a recurring expense to the general Fund. Any unexpended or unencumbered balance remaining at the end of FY 2008 shall revert to the General Fund.

SIGNIFICANT ISSUES

The *P-20 Alliance for the Advancement of Teaching and Learning* (the Alliance) is requesting \$200,000 to fund a reading and assessment project coordinator, administrative assistant,

instructors, equipment, materials and supplies, as well as travel. This funding will be used to provide professional development and extension resources for border and rural schools in reading and assessment, in order to comply with No Child Left Behind standards and requirements. The goal of these efforts is to reach a minimum of 200 teachers, non-teacher professionals and educational administrators.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SB 42 - appropriates \$150,000 for the P-20 alliance.

Relates to the Executive recommendation of \$2,500.0 for the Teacher Professional Development Fund.

OTHER SUBSTANTIVE ISSUES

The Alliance was established in 2003 by the NMSU College of Education and partner school districts and regional educational centers to facilitate access to expertise for the improvement of teaching and learning. The Alliance focuses on serving the needs of rural and border districts in southern New Mexico through coordination in assessment and support for the implementation of quality science, mathematics, and reading programs. This project will focus on reading and assessment in P-20.

BM/mt