Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	B. Lujan	ORIGINAL DATE LAST UPDATED	2/02/2007 H	B 306
SHORT TITL	E Center Diverse Pop	oulation Study and Educ	cation S	В
			ANALYS	T McOlash

APPROPRIATION (dollars in thousands)

Approp	riation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$650.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 252.

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

House Bill 306 appropriates \$650,000 from the General Fund to the Regents of NMHU for expenditure in FY 2008 for the Center for the Education and Study of Diverse Populations (CESDP) to provide technical assistance and training for schools and school districts, training in data-driven decision-making and data analysis, training in best practices for standards-based instruction and sheltered English instructional strategies.

FISCAL IMPLICATIONS

The appropriation of \$650,000 contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY 2008 shall revert to the General Fund.

House Bill 306 - Page 2

SIGNIFICANT ISSUES

The CESDP was established by the New Mexico legislature in 1993, under the auspices of New Mexico Highlands University, to provide technical assistance, distribute research findings, offer resources, and promote quality in New Mexico's public schools. The CESDP sponsors five initiatives:

- 1. Rural Education
- 2. School Reform
- 3. Language and Culture
- 4. Literacy Development
- 5. Teacher Quality

This proposal for additional funding was submitted to the New Mexico Higher Education Department by NMHU for review, but is not included in the Department's funding recommendation for FY08.

House Bill 306 requested appropriation is for \$650,000, whereas NMHU's proposed amount was \$99,300 (HED Agency Bill Analysis). The Higher Education Department recommends that this program be funded at the FY07 recurring level of \$218,800, with no additional funding for FY08.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SB 252 appropriates \$170,000 to NMHU in FY 2008 for "the center for education and study of diverse populations" with no future specification.

The General Appropriation Act (HB 7/SB 2) appropriates \$218,800 from the General Fund, \$422,500 in Other State Funds, and \$1,052,400 in Federal Funds for the CESDP.

POSSIBLE QUESTIONS

- 1. What is data-driven decision-making?
- 2. Standards-based instruction?
- 3. Sheltered English instruction?

BM/csd