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# FISCAL IMPACT REPORT

| SPONSOR N   | Junez            | ORIGINAL DATE<br>LAST UPDATED |       | <b>HB</b> 618 |  |
|-------------|------------------|-------------------------------|-------|---------------|--|
| SHORT TITLE | Statewide Modern | Dance Awareness Progr         | ram S | SB            |  |
|             |                  |                               | ANALY | ST Dearing    |  |

## **APPROPRIATION (dollars in thousands)**

| Appropi | riation | Recurring<br>or Non-Rec | Fund<br>Affected |
|---------|---------|-------------------------|------------------|
| FY07    | FY08    |                         |                  |
|         | \$250.0 | Recurring               | General Fund     |
|         |         |                         |                  |

(Parenthesis ( ) Indicate Expenditure Decreases)

House Bill 618 Duplicates Senate Bill 669

House Bill 618 Relates to House Bill 573, and appropriations in the General Appropriations Act.

#### SOURCES OF INFORMATION

LFC Files

Responses Received From

Cultural Affairs Department (CAD) Public Education Department (PED)

### **SUMMARY**

Synopsis of Bill

House Bill 618 appropriates \$250 thousand from the general fund to department of Cultural Affairs to contract with a modern dance repertory company with experience in production for junior high and high schools youth for a statewide modern dance awareness program.

#### FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in House Bill 618 is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the General Fund.

#### SIGNIFICANT ISSUES

According to the Public Education department, the enactment of House Bill 618 could affect as many as two-thirds of the States' children in these age groups.

### PERFORMANCE IMPLICATIONS

The enactment of House Bill 681 could increase the results in the department's measures tracking outreach and educational efforts.

According to the Public Education department,

"The New Mexico Content Standards for the Arts and New Mexico Health and Physical Education Standards make a foundation for this learning along with other Content Standards through:

- Demonstration of an understanding of the dynamics of the creative process.
- Observation, discussion, analysis and making critical judgments about artistic works.
- Increased awareness of diverse peoples through dance and movement.
- Knowledge about how invention and innovation have historically influenced artists and offered them new possibilities for expression.
- Connections and parallels among the arts, health and physical education disciplines, as well as all other content areas, Science, Math, Language Arts, Social Studies, Modern, Classical and Native Languages and Career Technology.
- Contributions to local and international communities by sharing learning experiences in dance, movement, music, theater/drama and visual arts and by participating in cultural activities in their community."

## **ADMINISTRATIVE IMPLICATIONS**

The Cultural Affairs Department would be required issue a request for proposal (RFP) to contract for the program in House Bill 618.

## **DUPLICATION, RELATIONSHIP**

House Bill 618 relates to appropriations in the General Appropriations Act; the arts services grants/contracts that the New Mexico Arts Division gives out to arts organizations statewide. The New Mexico Arts program general fund recommendation was \$1.6 million for FY08.

House Bill 618 duplicates SB 669

House Bill 618 relates to HB 573. House Bill 573 appropriates one million two hundred thousand (\$1,200,000) from the general fund to Children, Youth and Families Department for expenditure in FY08 to contract with a nonprofit professional modern dance repertory company to provide an on-site and off-site statewide urban and rural dance program for sentenced and post-release rehabilitation sustainability for at-risk and in-system juveniles.

PD/sb