Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

| SPONSOR V | ORIGINAL DATE 2/10/07 rela LAST UPDATED 2/22/07 H | B 724 |
|-------------|---|--------------|
| SHORT TITLE | State Historian Service Learning Internship S | В |
| | ANALYS | Γ Ortiz |

APPROPRIATION (dollars in thousands)

| Appropr | iation | Recurring or Non-Rec | Fund Affected |
|---------|---------|-------------------------|------------------|
| FY07 | FY08 | | |
| | \$100.0 | Recurring | General Fund |
| | | | |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

No Responses Received From Commission of Public Records

SUMMARY

Synopsis of Bill

House Bill 724, State Historian Service Learning Internship appropriates \$100 thousand from the GENERAL FUND to the State Commission of Public Records for the purpose of the Office of the State Historian's service learning student internship program.

FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a RECURRING expense to the GENERAL FUND. Any unexpended or unencumbered balance remaining at the end of FISCAL YEAR 2008 shall revert to the GENERAL FUND.

SIGNIFICANT ISSUES

The funding for this bill supports the State Historian's service learning and student internship program and is designed to be collaboration between the College of Santa Fe and the State

House Bill 724 – Page 2

Historian. Students from the College of Santa Fe will work on public history projects for the state. The work that the students do may include: connecting with the current digital history project of the State Historian's office, compiling audio, video, and text-based documents, oral histories and assisting with public lectures, all of which hope to provide meaningful connections to the intern's understanding and knowledge of New Mexico history.

If funded, this program will provide support and opportunities for students to assist in the collection and documentation of public (New Mexico) history. In addition, this will result in expanded access of information for all New Mexicans.

EO/csd