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FISCAL IMPACT REPORT

SPONSOR G	Garcia, T	ORIGINAL DATE LAST UPDATED	2/23/2007 HB	865
SHORT TITLE	Mora Independent	Schools After-School P	Program SB	
			ANALYST	Aguilar

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$86.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 150; SB 694; SB 696; HB 844; HB 862

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 865 appropriates \$86 thousand from the general fund to the Public Education Department for the purpose of continuing an existing after-school program at Mora Independent Schools.

FISCAL IMPLICATIONS

The appropriation of \$86 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disequalize school funding and diverts funding away from core educational needs.

SIGNIFICANT ISSUES

The federal 21st Century Community Learning Centers program supports the creation of

House Bill 865 – Page 2

community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The programs help students meet state and local student standards in core academic subjects such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

 21^{st} Century grants are awarded for five years. Projects receive a 20% reduction in funding in year four and a 40% reduction in year five.

PA/csd