Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR T. Garcia		Garcia	ORIGINAL DATE 2/23/07 LAST UPDATED			870	
SHORT TITI	LE	21 st Century Com	nmunity Learning Cen	ters	SB		
				ANAI	LYST	C. Sanchez	

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected	
FY07	FY07 FY08			
	\$3,000.0	Non-Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

Duplicates, SB 694

Relates to, SB 150; SB 696; HB 862; HB865;

Relates to, Executive recommendation of \$6,000.0 for after-school enrichment programs.

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$4.4		\$4.4	Non- Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 870 appropriates \$3,000.0 to the Public Education Department (PED) to continue and maintain the quality after-school programs of the Twenty-First Century Community Learning Centers (21st CCLC) programs.

FISCAL IMPLICATIONS

There would be some impact the PED budget in that the additional work would require setting up and monitoring the state portion of funding and working to ensure all award monies for the project are expended in a timely manner.

SIGNIFICANT ISSUES

The federal 21st CCLC program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The programs help students meet state and local student standards in core academic subjects such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. There are currently 29 funded programs in New Mexico. There are 19 programs in their fourth year of federal funding and 10 programs in their third year of federal funding.

21st Century grants are awarded for five years. Projects receive a 20% reduction in funding in year four and a 40% reduction in year five. At the conclusion of the fifth year of funding, grantees must find or identify new sources of funding to continue their program. The appropriation, if passed, would supplement federal 21st Century funding statewide up to or near the requested levels for all funded programs as reflected in their applications.

Related information:

Of the 377,946 school-age children in New Mexico:

- 19%, or 71,810, are unsupervised after school
- 19%, or 71,810, are able to participate in after-school programs
- 42% of all children not in after-school programs would be likely to participate.

After-school programs empower youth to overcome challenges that they face in their home, school or community environments and help them develop resilience to reach their full potential. They provide increased opportunities for children to learn lifelong skills, to remain physically active and improve their nutrition choices. Moreover, after-school programs can serve to alleviate child hunger.

After-school programs can produce excellent economic returns by reducing dollars spent on school failure, crime and health care costs. The annual costs of juvenile crime are in the billions of dollars if one considers the number of juvenile delinquents that enter a life of crime. In addition, children and youths are becoming increasingly inactive and overweight. The health implications of this trend are long term and extremely costly.

ADMINISTRATIVE IMPLICATIONS

While this supports the existing work of staff, the additional \$3,000.0 in funding would require staff to align funding to the federal awards and calculate the portion of increase to the appropriated funds and establish with the fiscal office grant awards or contract amendments for the existing programs. This work would entail approximately 120 hours of Ed Admin A @

House Bill 870 – Page 3

\$25.50 and 30% benefits (total: \$3,978); 10 hours of Office & Admin Support A @ \$13.61 plus benefits (total \$176.93); and 10 hours of Financial Specialist 0 @ \$15.11 plus benefits (total \$196.33). Total \$4,351.26..

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Duplicates: SB 694

Relates to: SB 150; SB 696; HB 862; HB865;

Relates to: Executive recommendation of \$6,000.0 for after-school enrichment programs.

OTHER SUBSTANTIVE ISSUES

Federal funding for 21st Century grants is temporary; the programs are expected to become self-sufficient after a five-year period. There are no state-funded 21st Century Community Learning Center programs.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

Funding to replace federal funds for the 21st Century Community Learning Centers would not be available through this bill.

CS/csd