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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/20/07

SPONSOR Gardner LAST UPDATED \_\_\_\_\_ HB 1131

SHORT TITLE ENMU K-12 Teacher Science & Math Development SB \_\_\_\_\_

ANALYST Leger

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$200.0	Non-Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates,  
HB 1098 & SB 1025

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

New Mexico Higher Education Department (HED)  
New Mexico Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 1131 appropriates \$200 thousand from the general fund to the board of regents of Eastern New Mexico University (ENMU) for the purpose of a kindergarten through twelfth grade science and math teacher development program.

### FISCAL IMPLICATIONS

The appropriation of \$200 thousand contained in this bill is a nonrecurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

**SIGNIFICANT ISSUES**

According to HED HB 1131 provides an expansion of \$200 thousand to the recurring \$25 thousand for this program to ENMU. It has been stated by ENMU's President that the current funding for the Math and Science program is limited in order to provide comprehensive math and science teacher training to rural areas of southeastern New Mexico. Last year's funding only covered math and did not cover science. This program can currently only provide a basic background in math and science to get teacher up to minimum standards in these disciplines.

This request was not submitted by ENMU to HED as an expansion, but is included in the department's funding recommendation for FY08 for \$25 thousand in recurring base.

**PERFORMANCE IMPLICATIONS**

According to PED this bill relates directly to performance measures on proficiency in mathematics and supports the department's efforts to fully implement the standards and benchmarks in science and mathematics.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

HB 1131 duplicates HB 1098 & SB 1025.

SB552 and HB220 are related and refer to the enactment of the Mathematics and Science Education Act, creating the Mathematics and Science Bureau in the Public Education Department and a Math and Science Advisory Council. These bills also appropriate funds to strengthen math and science in public schools and teacher preparation at postsecondary institutions of higher education.

Other related bills:

HB111 and SB290 are related and provide funding for a matching program at NMSU.

HB129 and SB140 are related and provide funding for a matching program at NNMC.

HB1043 is funding to PED to improve teacher preparation.

JL/nt