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## FISCAL IMPACT REPORT

ORIGINAL DATE 02/22/07

SPONSOR Lujan, B. LAST UPDATED \_\_\_\_\_ HB 1231

SHORT TITLE New Mexico Story Project Program SB \_\_\_\_\_

ANALYST Hanika Ortiz

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$350.0	recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to SB 577; SB 875

Duplicates SB 1135

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>		\$ 4.3			recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 1231 appropriates \$350 thousand to the PED for the implementation of the New Mexico Story Project to introduce New Mexico's school children to the right oral histories and traditions of the state and preserve the same oral histories and traditions.

### FISCAL IMPLICATIONS

The appropriation of \$350 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the

general fund. The bill is unclear if the appropriation is to be used for teacher training in learning new skills; for students to learn how to make oral presentations or use rhetorical skills to move an audience; or, if it is being requested to purchase an already developed and proven curriculum.

The PED may be required to follow the state procurement code for the disbursement of these funds. The funds could be distributed by an Intergovernmental Agreement, Professional Services Contract (RFP), or awarded to a school district. On the high end, creating an RFP and a contract will require approximately 120 hrs. of an Educational Adm. A @ \$25.50 and 30% benefits and 15 hours of Exec Sec & Adm. Asst O @\$15.11 plus benefits for a total of \$4.3.

## **SIGNIFICANT ISSUES**

This bill provides funding to the PED for implementation of the New Mexico story project that will introduce New Mexico's school children to the right oral histories and traditions of the state and preserve those same oral histories and traditions. An oral tradition can include both spoken stories and song and can help preserve a community's cultural and historical background. Using an oral tradition can also be a valuable tool in helping teachers impart information in ways that address the needs of children who learn differently.

## **PERFORMANCE IMPLICATIONS**

There is no specific PED performance measure; however, this could support the implementation of the New Mexico Standards, Benchmarks, and Performance Standards in all program areas.

## **ADMINISTRATIVE IMPLICATIONS**

The determination of how to distribute the funds will determine the amount of time and resources needed at PED.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to SB 577 and SB 875; At-risk Hispanic youth educational programs  
Duplicates SB 1135

## **TECHNICAL ISSUES**

PED requests clarification on the following:

- What criteria were developed to determine the content of this project and how will that be communicated as part of the project?
- Who reviewed the materials that made the determination that these were the “right” oral histories and traditions?
- What is meant by implement? Are the materials ready to be distributed to the districts and are they K-12?
- Is professional development of teachers needed in order for the materials to be introduced and utilized in the classrooms?
- The Office of the State Historian was not involved in this project and would be a resource if these materials are the “sanctioned” state oral histories and traditions.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

The New Mexico Story Project will not be available to New Mexico school children through this funding.

**AMENDMENTS**

On line 19 delete the words “the right” between “to and “oral”.

AHO/mt