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FISCAL IMPACT REPORT

SPONSOR	Gard	cia, M.H.	ORIGINAL DATE LAST UPDATED	2/18/2007	НВ	1246	
SHORT TITI	LE	NMSU ENGL	ISH TEACHER PROGRA	M	SB		
				ANA	LYST	Moser	

APPROPRIATION (dollars in thousands)

Appropi	riation	Recurring or Non-Rec	Fund Affected	
FY07	FY08			
	\$25.0	Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Department of Higher Education (NMDHE)

SUMMARY

Synopsis of Bill

House Bill1246 appropriates \$25,000 from the General Fund to the Board of Regents of New Mexico State University (NMSU) to pay for an English Teacher Collaboration Program (ETCP).

FISCAL IMPLICATIONS

The appropriation of \$25,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

SIGNIFICANT ISSUES

NMSU seeks to further develop the ETCP to provide professional development for secondary and postsecondary English teachers. The program strives to improve student preparedness for college, as well as increase student retention. The design of the program includes the following opportunities for teachers:

• Observation of other teacher's classrooms:

House Bill 1246 - Page 2

- Design and plan co-constructed assignments;
- Team teaching; and
- Cross-institutional professional development.

This appropriation would provide additional funds for program development, travel, materials, and recruitment.

HED indicates that it is not known how this project will address the alignment issues between secondary and post-secondary education, especially in English. This is a major issue that will be addressed statewide through NM's participation in the America Diploma Project (ADP). It is not known whether this project will duplicate, converge with, or supplement some of the work that will be done by ADP. Remediation in English is a major issue for four-year institutions.

This request was not on the list of priority projects submitted by NMSU to the New Mexico Higher Education Department (NMHED) for review and was not included in the Departments funding recommendations for FY08.

GM/nt