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## FISCAL IMPACT REPORT

ORIGINAL DATE 2-19-2007

SPONSOR Vigil LAST UPDATED \_\_\_\_\_ HB 1290

SHORT TITLE School Personnel Level 3 Licenses SB \_\_\_\_\_

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	*NFI		
	*Please see narrative		

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 1290 carries no appropriation. House Bill 1290 amends Sections 22-10A-11 such that additional provisions are provided allowing professional administration in other fields to substitute for classroom experience for recruiting school administrators, as well as providing a level 3 licensure and salary structure for these “other professional field” administrative recruits. Enactment of House Bill 1290 would extend authority to the department to develop rules for the granting of level 3-B licenses to otherwise qualified administrators.

### FISCAL IMPLICATIONS

House Bill 1290 carries no significant fiscal impact.

\*The fiscal effect will be generally neutral as there are a fixed number of school administrators. The legislation proposed in House Bill 1290 will increase the applicant pool for these positions.

**ADMINISTRATIVE IMPLICATIONS**

Enactment would require rule adjustment for department administration of licenses.

**OTHER SUBSTANTIVE ISSUES**

According to the Office of Educational Accountability, “increasing the potential pool of qualified applicants for administrative positions in New Mexico is important because school districts are reporting difficulties in finding enough qualified applicants for principal and assistant principal positions. A 2005 survey conducted by the OEA conducted found that two-thirds of the 57 districts that responded to the survey reported that both the quality and quantity of applicants for principal positions have decreased over the last ten years. In addition, 51% of the 531 schools that responded to the survey had three or more principals in the ten-year span between 1994 and 2004.”

PD/mt