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FISCAL IMPACT REPORT

		ORIGINAL DATE	3-13-2007		
HEC		LAST UPDATED		HB	1312/HECS
	Public Peace, Heal	th, Safety and Welfare			
Æ	(School Administra	ator Licensure)		SB	
-			_		
			ANAI	LYST	Dearing
			HEC LAST UPDATED Public Peace, Health, Safety and Welfare	Public Peace, Health, Safety and Welfare (School Administrator Licensure)	HEC LAST UPDATED HB Public Peace, Health, Safety and Welfare

APPROPRIATION (dollars in thousands)

Appropr	riation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$0.1	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY08	FY09		Recurring or Non-Rec	Fund Affected
Total	Indeterminate	Indeterminate	*Indeterminate	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to House Bill 1290

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

The House Education Committee Substitute for House Bill 1312 carries no appropriation. The bill creates a new section of statute to direct the Public Education department to grant level 3-B administrative licenses to professional applicants from educational settings.

FISCAL IMPLICATIONS

*Enactment of the House Education Committee Substitute for House Bill 1312 could create a minimal, indeterminate additional cost to the Public Education department. Provisions in the bill require the department to ensure applicants matriculate through a PED approved

House Bill 1312/HECS – Page 2

administration apprenticeship program. A finite number of administration positions exist, therefore enactment will not cause a net increase in salary expenses, however, the bill could increase the number of applicants within the apprenticeship program.

SIGNIFICANT ISSUES

The bill does not specify a minimum experience threshold for professionals working in educational settings.

The House Education Committee Substitute for House Bill 1312 creates an alternative method for developing administrators, possibly recruiting from higher education institutions.

PD/csd