Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SI	PONSOR	Zanetti	ORIGINAL DATI LAST UPDATEI		HM	69
SI	HORT TITI	E <u>"ENLACE</u>	New Mexico Day"		SB	
ANALYST					McOlash	
APPROPRIATION (dollars in thousands)						
	Appropriation			Recurring or Non-Rec		Fund Affected
	ŀ	FY07	FY08			
F						

NFI

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION LFC Files

LFC Flies

SUMMARY

Synopsis of Bill

House memorial 69 resolves that March 9, 2007 be recognized as "ENLACE New Mexico Day' at the legislature with recognition of ENLACE's efforts to increase opportunities for academic achievement, school completion and success in higher education, not only for Latino students, but for all students in the state.

Copies of House Memorial 69 are to be transmitted to all ENLACE chapters in the state.

FISCAL IMPLICATIONS

NFI

SIGNIFICANT ISSUES

ENLACE, or ENgaging LAtino Communities for Education, is a collaboration of community colleges, universities, high schools and community organizations with the goal of producing more Latino and Hispanic high school and college graduates. The ENLACE vision is to seek ways to offer culturally relevant and quality higher education for Latino students. Three original **ENLACE** projects in northern, central and southern New Mexico were funded by the W.K. Kellogg Foundation Initiative for Hispanic Higher Education. A follow-up award was made to

House Memorial 69 – Page 2

expand the work of ENLACE statewide. Since these projects were created, they have attracted additional private and public funding.

In 2006, the New Mexico legislatures appropriated funds for existing and new ENLACE projects to be distributed by the New Mexico Higher Education Department. NMHED and the existing ENLACE leadership developed performance measures and outcomes for state-funded ENLACE projects.

ENLACE Results Highlights of ENLACE Outcomes, 2001 -2005, New Mexico Higher Education Department.

Statewide ENLACE

- New school districts involved: Questa, Peñasco, Mora, Cuba, Las Vegas West, Chama Valley, Pojoaque, Farmington, Gallup, Los Lunas, and Clovis, in addition to Es pañola, Las Vegas City, Santa Fe, Bernalillo, Albuquerque, Hatch, Las Cruces, and Gadsden.
- More institutions of higher education involved: San Juan Community College, UNM Gallup Branch, UNM Valencia Branch, Eastern New Mexico University, Clovis Community College, Luna Community College, in addition to Northern New Mexico College, Highlands University, Santa Fe Community College, University of New Mexico, TVI, New Mexico State University, and Doña Ana Community College.

Northern New Mexico ENLACE

• AVID Program (Advancement via Individual Determination) in Santa Fe, Las Vegas, Española

- * 97% of all AVID students retained in school
- * 98% of AVID students report they plan to go to college
- * 100% of graduating AVID students have enrolled in college

Parent Involvement

- * 100% of families of AVID students involved in AVID events
- * 300 parents have participated in Family Institutes

Albuquerque ENLACE

- Los Compañeros Mentoring Program Original cohort, 6th grade, 2001
- * Majority of cohort (60%) have higher or equal cumulative GPA at end of 9^{m} grade compared to starting point in 6^{th} grade.
- * Only 4 of original cohort of 90 students have dropped out of school.
- * The range of the original cohort's cumulative GPA's, with 70% between 3.0 and 1.0, exemplifies ENLACE's view of the educational pipeline as including all students, from top performers to those struggling to stay in school.

• Se Puede Summer Bridge Program

- * Eighty four 2001 Summer Bridge participants were tracked for three years
- * 88% had higher or equal cumulative GPA's three years after Summer bridge.
- Chicano Studies
- * Approximately 400 students have participated in Chicano Studies Course

House Memorial 69 – Page 3

* While this data needs further analysis, early results show that 80% of those students tracked have already graduated from high school.

Southern New Mexico ENLACE

- EXITO! Program to increase number of Latinos entering and graduating from NMSU.
- * 90.5% retention rate of EXITO! students
- * 2.64 overall GPA of EXITO! students

• Parent University

* Over 1000 parents have been involved in leadership training to develop advocacy skills for the academic success of their children.

BM/mt