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FISCAL IMPACT REPORT

| SPONSOR | Campos | ORIGINAL DATE LAST UPDATED | 2/6/2007 HI | 3 | |
|------------|---------------------|-------------------------------|----------------|-------------|--|
| SHORT TITI | LE NM Highlands Pra | ctice Makes Perfect Pro | gram SI | 3 54 | |
| | | | ANALYS | Γ McOlash | |

APPROPRIATION (dollars in thousands)

| Appropr | iation | Recurring or Non-Rec | Fund Affected |
|---------|---------|-------------------------|------------------|
| FY07 | FY08 | | |
| | \$910.0 | Recurring | General Fund |
| | | | |

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HB 413.

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 54 appropriates \$910,000 from the General Fund to the Regents of NMHU for expenditure in FY 2008 to fund the Practice Makes Perfect (PMP) program to prepare secondary students for the next grade level and for college.

FISCAL IMPLICATIONS

The appropriation of \$910,000 contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY 2008 shall revert to the General Fund.

SIGNIFICANT ISSUES

According to PED, the proposed PMP program is building from the successes of the former federal program (Gear-Up - Gaining Early Awareness and Readiness for Undergraduate

Senate Bill 54 – Page 2

Programs). The model for the program consists of individualized curricula (Accelerated Math of Renaissance Place, Sullivan Research Associates for Reading Comprehension and Science Fair participation), diagnostic testing for accurate placement of students and frequent interim testing to follow individual student progress. There are 23 rural school districts in northern New Mexico that indicated their intentions to adopt the best practices identified within their former federal program. There are four of the districts identified within this PMP project that may overlap with the Higher Education Department's GEAR UP project (re-funded for 2006-2012). Those districts include Cuba, Dulce, Jemez Mountain and Pecos.

The PMP program will support up to 2,200 sixth grade students in the 23 districts (all sixth graders are eligible but need to submit an application) in year one. The program uses a cohort model that follows students from the 6th grade until they graduate from high school. NMHU has recognized the value of this program and the successes it produces and requests funding to continue.

This request was submitted by NMHU to the HED for review, but is not included in the Department's funding recommendation for FY08.

PERFORMANCE IMPLICATIONS

NHMU's Practice Makes Perfect Program will expand their services from one school district and partner with 23 schools in northeast New Mexico. The program intends to employ best practices gained from six years of GEAR UP experiences in working with disadvantaged youth in northeastern New Mexico.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

House Bill 413 is a duplicate.

BM/csd