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FISCAL IMPACT REPORT

ORIGINAL DATE 2/06/2007
 LAST UPDATED 2/10/2007 HB _____

SPONSOR Nava

SHORT TITLE Transportation of Pre-K Students to School SB 72

ANALYST Aguilar

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	*None	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

*See Fiscal Implications

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		*\$0.1	*\$0.1	*\$0.1	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

*See Fiscal Implications

SOURCES OF INFORMATION

LFC Files

Responses Received From

Attorney General's Office (AGO)
 Department of Finance and Administration (DFA)
 Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 72 provides for the transportation of pre-kindergarten students to public schools and private providers.

The bill also provides for the transportation of students participating in kindergarten plus.

FISCAL IMPLICATIONS

Although the bill does not contain a specific appropriation, an analysis conducted by LESC indicates the need for approximately \$450 thousand for the pre-kindergarten portion and \$337 thousand for transporting kindergarten plus students. These amounts are included in the LESC recommendation for transportation costs in FY08.

Expenditure estimates for the FY07 implementation of pre-K allocate transportation funding for students from the program cost appropriation for both PED and CYFD. It is anticipated that these costs will continue to be built into the overall program cost for both departments, although specific proposed expenditures have not been provided by the executive for FY08.

The bill provides for the transportation costs incurred by an eligible provider for children enrolled in programs approved by CYFD to be reimbursed from the CYFD pre-kindergarten fund.

ADMINISTRATIVE IMPLICATIONS

DFA notes that primary administrative requirements provided in SB 72 would fall to PED, with secondary implications for CYFD. Each agency would have to employ staff time and agency resources not specifically funded in order to meet some of the mandates of the bill. The apparently most labor-intensive, administrative activity required in the bill would be to review all school district, charter school and private-provider budget requests to ensure compliance with transportation budget provisions of SB 72 if enacted. No cost estimates are available to calculate the amount of staff time required by these budget and program oversight activities.

OTHER SUBSTANTIVE ISSUES

The Legislature may wish to consider the following:

Until such time as the pre-kindergarten program is fully rolled-out, the transportation of students in both departments remains as part of the program cost.

PA/csd