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## FISCAL IMPACT REPORT

ORIGINAL DATE 2-9-2007

SPONSOR Sanchez, M. LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Albuquerque School After-School Academies SB 150

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$100.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to SB82, SB694, and SB 696

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 150 appropriates \$100 thousand from the general fund for expenditure in FY08 to the Public Education department to support after-school academies of excellence at twenty-first century community learning centers in the Albuquerque public schools.

### FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in Senate Bill 150 is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the General Fund.

Grants are awarded for five year terms, with a diminishing amount funded in the final two years. The Public Education department states that a \$100.0 appropriation would supplement federal 21<sup>st</sup> Century funding in APS in FY 08, for the last year of funding for its grant programs.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to

dis-equalize school funding and diverts funding away from core educational needs.

## SIGNIFICANT ISSUES

The 21st Century Community Learning Centers Program was established by Congress to award grants to rural and inner-city public schools. The program is intended to support the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.<sup>1</sup>

## TECHNICAL ISSUES

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:<sup>2</sup>

- Remedial education activities and academic enrichment learning programs, including those which provide additional assistance to students to allow the students to improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students and that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.

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<sup>1</sup> U.S. Department of Education; *Program Literature*, <http://www.ed.gov/programs/21stccclc/index.html>

<sup>2</sup> U.S. Department of Education; *Program Literature*, <http://www.ed.gov/programs/21stccclc/index.html>

## **OTHER SUBSTANTIVE ISSUES**

The Public Education department states that the additional time within an academic environment can benefit students. Citing that:

Of the 377,946 school-age children in New Mexico:

- 19%, or 71,810, are unsupervised after school
- 19%, or 71,810, are able to participate in after-school programs
- 42% of all children not in after-school programs would be likely to participate.

## **QUESTIONS**

What is the department's intention for continued funding of this program in FY09, after the last-year grant of federal funding?

PD/mt