

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR Nava ORIGINAL DATE 2/14/07  
LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_  
SHORT TITLE Border and Indigenous Education Center SB 241  
ANALYST Guambaña

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$400.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)  
New Mexico State University (NMSU)  
Higher Education Department (HED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 241 appropriates \$400,000 from the General Fund to the Board of Regents for NMSU for expenditure in fiscal year 2008 for the Center for Border and Indigenous Educational Leadership (CeBIEL).

### FISCAL IMPLICATIONS

The appropriation of \$400,000 contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY 08 shall revert to the General Fund.

### SIGNIFICANT ISSUES

New Mexico CeBIEL housed at NMSU intends to provide a statewide induction program for supporting newly assigned principals and assistant principals during their first years as school leaders. The main goal of the CeBIEL Induction Program is to provide a rigorous research-based induction program for newly assigned principals and assistant principals that will result in high

quality educational leaders, retention of those leaders, and increased academic achievement for all New Mexico students. The major components of the induction program will focus on school improvement processes and school accountability by linking leadership proficiency to productive schools and enhanced student achievement.

Appropriations will be used for the following according to the CeBIEL administration office:

- To provide a continuous and comprehensive support program including leadership and management capacity building.
- To provide real life activities designed specifically for new principals and assistant principals to "hit the ground running" and maintain their momentum all year.
- To provide mentorship and coaching for participants on an individual and group basis through on-line and on-site support.
- To establish a collaborative professional network among the participants, mentors, and coaches to share resources and exchange ideas.

This request was not submitted by NMSU to HED for review and is not included in the HED funding recommendation for FY08. The HED is recommending the FY07 recurring amount of \$1,530,600 for FY08 Special Projects expansion, under which this project could fit.

### **ADMINISTRATIVE IMPLICATIONS**

The activities of CeBIEL will require the sharing of information with the PED and the Regional Educational Cooperatives within its areas of activity

### **OTHER SUBSTANTIVE ISSUES**

NMSU provided the following:

- New Mexico's universities are challenged to prepare educators for the principalship within the 9-12 courses required including internships.
- Most principals begin their careers in leadership without enough training, resources, and practical experience to face the numerous complex and ambiguous schooling issues of the New Mexico schools.
- Federal mandates have added pressure-filled responsibilities that have made these critical educational positions nearly undoable.
- Research shows that induction programs for new principals can support them through the difficult initial stages of school leadership.
- New Mexico's latest research on principals reported high principal turnover, which exacerbates school problems such as poor morale, increased teacher turnover rates, and decreased achievement scores.
- Recent research on New Mexico's principals also pointed to the need for more professional development designed for educational leaders, including mentoring and networking.
- In response to state and national research findings, the New Mexico Center for Border &

Indigenous Educational Leadership (CeBIEL) proposes an induction program to provide theoretical, practical, and personal support from acknowledged experts to train and support the new educational leaders in New Mexico.

AG/mt