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## FISCAL IMPACT REPORT

**SPONSOR** Nava **ORIGINAL DATE** 2/10/2007  
**LAST UPDATED** \_\_\_\_\_ **HB** \_\_\_\_\_  
**SHORT TITLE** School Community Service Learning **SB** 316  
**ANALYST** Aguilar

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$250.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 316 appropriates \$250 thousand from the general fund to the Public Education Department for the purpose of supporting a regional center network statewide to support teachers and community educators in incorporating service learning into standards-based education.

### FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2008 shall revert to the general fund.

The LFC remains concerned with funding initiatives outside of the funding formula as it tends to disqualize school funding and diverts funding away from core educational needs.

### SIGNIFICANT ISSUES

Studies show that students participating in service learning show improvements in academic achievement, career preparation, raised levels of self-esteem, improved behavior, improved attendance, character development and active civic engagement.

**ADMINISTRATIVE IMPLICATIONS**

PED notes that the department would be required to develop an Intergovernmental Agreement with CYFD for implementation of this program. CYFD, through the Commission for Community Volunteerism, would work in partnership with PED to support community service learning in New Mexico public schools.

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