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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/12/2007

SPONSOR Robinson LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Special Student Projects At UNM SB 381

ANALYST Moser

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$120.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

NM Department of Higher Education (HED)  
Department of Public Education

### SUMMARY

#### Synopsis of Bill

Senate Bill 381 appropriates \$120,000 to the Board of Regents of the University of New Mexico (UNM) Special Programs Office for the following:

- (1) \$35,000 for minority graduate recruitment and retention
- (2) \$35,000 for youth recreation and education
- (3) \$25,000 for youth leadership and development
- (4) \$25,000 for college preparation and mentoring

### FISCAL IMPLICATIONS

The appropriation of \$120,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

HED points out that the intent of the funds are:

- o Fund workshops and mentorships for 22 students and 22 professors. Professors

- receive compensation for becoming a mentor. Funding also goes toward travel costs for students presenting at conferences as a result of the mentorship
- Fund college orientation activities for middle school students. Money is coupled with the existing programs, which serves 700 students from 5th to 8th grade. This program encourages participating students to go to any college of their choice, not just UNM
  - Fund intense summer orientation program for students with low ACT scores and two or more remedial needs to prepare them for attending UNM or another college of their choosing; part of the Summer Bridge program. Funding covers cost of courses, mentors, orientation, and faculty and staff needed to carry out these activities
  - Fund the College Mentoring Program, where UNM students become mentors/role models to middle and high school students that motivate the latter to go to college. Funding goes toward paying college students who are part of the Work Study Program as well as stipends and to employ other necessary staff

## SIGNIFICANT ISSUES

HED states that this funding request was not on the list of priority projects submitted by UNM to the New Mexico Higher Education Department (NMHED) and was not included in the Department's funding recommendation for FY08.

PED indicates that:

- researchers at the Search Institute identified “adult role models,” “supportive relationship with three or more other adults” and “adults in community valuing youth” as essential to youths' health and well-being (Benson, et al., 1998).
- Researchers working from within a risk and resilience framework have repeatedly called attention to the protective influence of supportive relationships with adults (Masten & Coatsworth, 1998; Garmezy, 1985; Werner & Smith, 1982). Rutter & Giller (1983) highlighted the importance of “one good relationship” and Gamezy (1985) discussed the critical importance of significant adults in promoting the healthy development of highly stressed youths.
- Mentoring relationships can positively influence a range of outcomes, including improvements in peer and parental relationships, academic achievement and self-concept, as well as lower recidivism rates among juvenile delinquents and reductions in substance abuse (Davidson & Redner, 1998; LoSciuto, et al., 1996; McPartland & Nettles, 1991; Reisner, et al., 1998).
- According to the New Mexico Youth Risk and Residency and Survey
  - 44% of New Mexico high school students did NOT participate in physical activity during the past week of the survey
  - 50% of New Mexico's high school students are not enrolled in physical education.
- The correlation of the Family and Youth Resource program to the student health, wellness and academic achievement is to ensure that schools will forge mutual long-term partnerships with agencies and organizations to help students attain high academic achievement by meeting non-academic needs of students and their families.