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FISCAL IMPACT REPORT

SPONSOR	San	chez, B	ORIGINAL DATE LAST UPDATED		НВ		
SHORT TITI	LE	ENLACE PROGRA	AM AT CERTAIN SCH	OOLS	SB	500	
				ANA	LYST	Moser	

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$2,000.0	Non-recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Conflicts with SB 77 and HB 325

SOURCES OF INFORMATION

LFC Files

Responses Received From
NM Department of Higher Education (HED)
Department of Public Education (PED)

SUMMARY

Synopsis of Bill

Senate Bill 500 appropriates a total of \$2,000,000 from the General Fund to the New Mexico Higher Education Department (NMHED) to support Engaging Latino Communities for Education (ENLACE) programs at the University of New Mexico, New Mexico State University, San Juan College, and Santa Fe Community College. The appropriation shall be distributed equally to each institution.

FISCAL IMPLICATIONS

The appropriation of \$2,000,000 contained in this bill is a non-recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

Senate Bill 500 – Page 2

SIGNIFICANT ISSUES

HED states that this request was not on the list of priority projects submitted individually by the University of New Mexico, New Mexico State University, San Juan College, or Santa Fe Community College to NMHED because it was important to the program to make a single request for the whole state rather than multiple requests by individual institutions.

ENLACE is a multi-year initiative to strengthen the educational pipeline and increase opportunities for Latinos to enter and complete college. By 2007, the W.K. Kellogg Foundation is expected to have invested more than \$35 million in the Engaging Latino Communities for Education initiative. ENLACE was launched in 1997, well before census data confirmed that Latinos are the nation's largest ethnic group.

ENLACE consists of 13 partnerships in seven states that are working to increase the number of Latino graduates from high school and college. In Spanish, "enlace" means link or weave together in such a way that the new entity is stronger than its parts. ENLACE partnerships include universities, community colleges, K-12 schools, community-based organizations, students, and parents.

ENLACE has evolved in three phases. In Phase 1, 18 higher education institutions received one-year planning grants of \$100,000 each to respond to the needs of students and families by developing action plans based on best practices as well as local contexts. For Phase II, 13 partnerships received grants ranging from \$1.4-\$2 million to implement their plans over four years. Implementation funds ended with the 2004-05 school year. A final phase will seek to sustain promising practices and ENLACE principles for the benefit of more Latino communities and underserved student populations.

Latinos make up the fastest-growing segment of the nation's college-age population (ages 18-25). With a total population approaching 40 million, Latinos will constitute one-fifth of the nation's workforce by 2025. Preparing students for success in the workforce or later education is critical.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

SB500 conflicts with HB325 and SB77, which both ask for \$1,200,000 for ENLACE programs at University of New Mexico, New Mexico State University, and Santa Fe Community College, excluding San Juan College.

GM/mt