

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

ORIGINAL DATE 2-13-2007

SPONSOR Grubestic LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Youth Digital Media Arts & Education SB 504

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$100.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)

Cultural Affairs Department (CAD)

### SUMMARY

#### Synopsis of Bill

Senate Bill 504 appropriates \$100 thousand from the general fund for expenditure in FY08 to the Cultural Affairs department for a youth after-school digital media arts and education program in Santa Fe.

### FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in Senate Bill 504 is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the General Fund.

### SIGNIFICANT ISSUES

The after-school digital media arts and education programs proposed in Senate Bill 504 will be based on local and international culture and the New Mexico content standards, benchmarks and performance standards to enhance learning. Digital media arts and education programs can help

increase students' interest in learning. The medium can enhance communication including verbal and nonverbal.

The executive is proposing to create a Media Arts and Industries Department and consolidate all film and media initiatives, including film and media arts workforce development and training, into one agency. In addition, Senate Bill 525, would create such a media arts department. Cultural Affairs department has stated that it may be more appropriate for this youth media arts education program to be administered by this proposed Media department.

### **PERFORMANCE IMPLICATIONS**

The use of digital media in curriculum can enhance student learning through after-school programs based upon learning through community, local arts and culture and life-long learning.

### **ADMINISTRATIVE IMPLICATIONS**

Cultural Affairs department has stated that staff time would be necessary in order to administer funds appropriated to this program.

PD/csd