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## FISCAL IMPACT REPORT

SPONSOR	Nav	<i>a</i>	ORIGINAL DATE LAST UPDATED	2/12/2007	HB			
SHORT TITLE		UNM CIVIC ENGAGEMENT INITIATIVE			SB	580		
				ANAI	LYST	Moser		
APPROPRIATION (dollars in thousands)								

Approp	riation	Recurring or Non-Rec	Fund Affected	
FY07	FY08			
	\$100.0	Recurring	General Fund	

(Parenthesis () Indicate Expenditure Decreases)

# SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> NM Department of Higher Education (HED) Public Education Department (PED)

#### SUMMARY

#### Synopsis of Bill

Senate Bill 580 appropriates \$100,000 to the University of New Mexico (UNM) for the Community Learning and Public Service Program to continue to enhance civic education through its web-based civic curriculum for classroom and community, and to sustain its annual civic engagement teacher institutes.

#### FISCAL IMPLICATIONS

The appropriation of \$100,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

### SIGNIFICANT ISSUES

HED indicates that this request was not submitted by UNM to HED for review and is not included in the department's funding recommendation for FY08.

#### Senate Bill 580 – Page 2

The Community Learning and Public Service Department at UNM has a program called New Mexico Civic Engagement (NMCE) with the objective of preparing youth to lead New Mexico's future. NMCE is statewide, multicultural, and encourages youth to identify issues and partner with adults to facilitate informed change. One of the tools used by NMCE is civic storytelling whereby youth and adults contribute stories about societal needs and possible solutions for addressing them. NMCE has annual summer institutes for students, teachers and sponsors that provide instruction in how to organize, lobby and develop public forums (www.nmce.org).

According to NMCE, these funds will be used to update their webpage, created in 2004, and to expand their capacity statewide through networking and teaching. Some professional development resources for teachers will be added to the website.

GM/mt