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Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	Nava	ORIGINAL DATE LAST UPDATED	2/18/2007 HE	i
SHORT TITLE Lottery Schola		plarship Application Times	SE	688
			ANALYST	Dearing

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	*(\$0.1)	Recurring	Lottery Scholarship Fund
	*Please see narrative		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		*(\$852.0)	*(\$852.0)	*(\$1,704.0)	Recurring	Lottery Scholarship Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Senate Bill (s): 110, 689, 426, 687, and 686 Relates to House Bill (s): 571, 209, 275, 361, and 740

SOURCES OF INFORMATION

LFC Files

Responses Received From
Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 688 carries no appropriation. If enacted, Senate Bill 688 would amend Sections 21-1-4. 3; 21-13-10; and 21-16-10.1 NMSA 1978. Senate Bill 688 would extend eligibility for the New Mexico Lottery Success Scholarship program such that eligibility for scholarship program

^{*}Potential exists that fiscal impact is significantly higher than \$1.7 million over three years; please see narrative.

Senate Bill 688 – Page 2

would be available for all New Mexico resident high school graduates and those earning general education development certificates (GEDC). Specifically, the time-window of eligibility would increase to 12 months from the current 120 days.

FISCAL IMPLICATIONS

*No appropriation. If enacted, Senate Bill 688 would extend the amount of time that an applicant retains eligibility to scholarships through the Lottery Success program. Under the current framework, an individual has until the 120th day following the attainment of a GEDC or high school graduation date to enter and enroll into a program.

There would be an overall negative recurring impact incurred by the Lottery Tuition Fund. A current projection from the Higher Education department forecasts an additional 322 students would qualify in FY08, decreasing the Lottery Tuition Fund by \$852,100. The forecast is based on an aggregate 2400 New Mexico high school graduates enrolling later than the first post-secondary semester following high school graduation. The department's forecast relies on only 13.4% of these students obtaining a 2.5 GPA in their first college semester to qualify for the Lottery Success Scholarship.

*If the actual percentage obtaining a 2.5 G.P.A in their first semester is higher than the department's forecast, an annual negative impact to the Lottery Tuition fund exists of up to \$6.3 million.¹

TECHNICAL

Senate Bill 688 amends language throughout Sections 21-1-4.3; 21-16-10.1 and 21-16-10.1 NMSA 1978, clarifying language and making the bill parallel with currently used institution names and terminology.

RELATIONSHIP

Senate Bill 688 relates to:

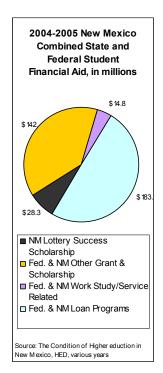
Senate Bill (s): 110, 689, 426, 686, and 687 House Bill (s): 571, 209, 275, 361, and 740

These listed bills create various changes to lottery scholarship eligibility, distributions from the fund, or otherwise change the Lottery Success program framework.

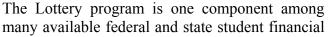
 $^{(322/2400) = 13.4\% = $852 \}text{ thousand}; (($852,000/322) * (2400)) = $6.3 \text{ million}.$

ALTERNATIVES, OTHER SIGNIFICANT ISSUES

In the 2005-2006 academic year, approximately \$36.9 million in Lottery Success scholarship funds were distributed to New Mexico students. Payouts to beneficiaries continue to exceed New Mexico Lottery Authority disbursements to the scholarship fund. Recent projections show fund insolvency around 2012-2013. With overall flat high school graduation rates expected over this period, projected increases in expenditures are primarily based on tuition inflation. State student aid dollars from the lottery program comprise an ever larger component of state spending on higher education, increasing from 38 percent to 42 percent over the 2002-2003 academic year with subsequent reductions in work-study and service aid.

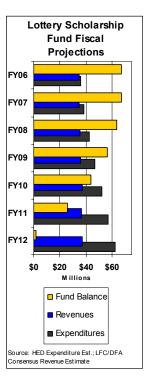


Across the country, merit scholarship programs are undergoing similar solvency issues. Underestimated and rapidly increasing demand for merit scholarships and scarce resources have forced other states to pursue alternatives.



aid sources. Including federal and other state grants, work-study, and loan programs, the Lottery program comprises just about 7.7 % of available student financial aid in NM.

Students excluded from the Lottery Success Scholarship have the option to apply for other state and federal financial aid programs.



AMENDMENTS, QUESTIONS

Senate Bill 688 does not specify the requirement of a *New Mexico* issued GEDC for applicant eligibility.

PD/csd