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# FISCAL IMPACT REPORT

SPONSOR	Pinto	ORIGINAL DATE LAST UPDATED	02/05/07 <b>HB</b>		
SHORT TITI	ETribal Cooperative	Extension Services	SB	692	
			ANALYST	Hanika Ortiz	
APPROPRIATION (dollars in thousands)					

### **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring or Non-Rec	Fund Affected
FY07	FY08		
	\$1,200.0	Recurring	General fund

Duplicates HB 96

**SOURCES OF INFORMATION** LFC Files

<u>Responses Received From</u> Indian Affairs Department (IAD) New Mexico State University (NMSU)

# SUMMARY

#### Synopsis of Bill

Senate Bill 692 appropriates \$1.2 million from the general fund to New Mexico State University for the start-up costs of five proposed tribal cooperative extension service centers in tribal communities to provide a base for intercultural youth programs, health-based programs and natural resource and agricultural information services that are currently not available in existing tribal communities.

#### **FISCAL IMPLICATIONS**

The appropriation of \$1.2 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the general fund.

The appropriation request was not in the Executive Budget Recommendation for FY08.

IAD estimates start-up costs to develop the five extension centers to be \$1.87 million and the appropriation request of \$1.2 million will cover only a portion of this cost. NMSU cooperative

#### Senate Bill 692 – Page 2

extension has secured office space and additional operations support from tribal partners. Additional support has also been obtained from federal contract and grants and private foundation funding.

### SIGNIFICANT ISSUES

NMSU wishes to expand its cooperative extension community-based education programs to better serve all 22 Native American communities in New Mexico. The goal of the pueblo and tribal nations, and supporting agencies and organizations is to develop and implement permanent cooperative extension service centers in Native American communities. The centers will be housed in existing tribal schools and cultural centers and will partner with public schools and tribal colleges to establish sustainable school and community-based education programs, and natural resources and agriculture information services that are limited or currently not provided in these communities.

The following five (5) tribal extension center locations have been identified and commitments have been secured with Santa Ana Pueblo for Southern Pueblos, San Juan Pueblo for Eight Northern Pueblos, Crownpoint for East Navajo Chapters, Shiprock for Central and Western Navajo Chapters and Laguna and Acoma Pueblos.

Goals for the centers' staff will be to develop programs:

- For youth that include leadership, agriculture and home economic skills, such as culturally appropriate 4-H programs for kindergarten through high school youth.
- Provide practical information for all ages about health and nutrition, such as healthy food choices, food preparation, and diabetes and health programs.
- Designed to involve youth in their tribal culture and language.

# **OTHER SUBSTANTIVE ISSUES**

IAD reports that seventy-nine percent (79%) of Native American college freshmen in New Mexico drop out during their first year. SB 692 could increase the number of Native American New Mexico students served and the rate of higher education completed by Native American students by offering local community support through extension services and programs.

# WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

In not enacting SB 692, IAD believes the opportunity for local support for family wellness and stability in tribal communities, as well as potential economic growth through agriculture and natural resource development in niche markets, agro-tourism, and small business development may be lost.

AHO/nt